

Dear Parents and Children,

We know how much you love and value learning so we want to keep your minds as busy as possible while you remain at home. The learning activities have been carefully selected by your teacher to enable you to practise and improve skills you have been taught in your lessons this year.

Here is your first weekly timetable with some suggested activities and timings. We know you will work hard, challenge yourself and be the very best you can be!

23 rd – 27 th March	Morning			Afternoon
				Each afternoon, please select one of the following challenges to enjoy.
	Maths	Reading	Writing/Handwriting	Other challenges
Suggested Timings	At least 30 minutes	At least 30 minutes	At least 30 minutes	Theme of the week: Adventures
Monday	Practice measuring different objects around the house. Record what you have measured in cm ?	Can you draw the character from your story?	Watch – The Snail and the Whale https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale Discuss the events in the story. Can you draw and label a story map?	1) Design your very own ‘Adventure land!’ 2) Draw or paint a picture of the setting from our story e.g. the ocean, the Artic or the beach. 3) Sketch a famous explorer. 4) Create your own Whale made from junk modelling or recycled materials.
Tuesday	Make comparisons with different objects in your house. Use ‘shorter, longer, taller, smaller’ to describe the objects.	Answer the questions in the back of your reading book.	Handwriting - Practise writing the letter a in your handwriting book. Can you write a word beginning with a in cursive writing?	5) Write a poem about the sea. 6) Research the Artic and write a fact file. 7) Draw and label the objects that you would take if you went on an adventure 8) Research different continents. Write down where you would like to go on an adventure. How would you travel?
Wednesday	Who is the tallest member of your family? Who is the shortest/tallest? Write a sentences to show this.	Reading bugs.	Writing - Write a Diary Entry from the Whale’s perspective. How is the character feeling? <i>Challenge</i> – Can you use adjectives to describe how the Whale is feeling?	9) Make a poster for people to ‘Save The Whale’ 10) Research some fun facts about Whales!
Thursday	Research different heights/lengths of the dinosaurs. Choose, draw and label the dinosaur’s measurements.	What was your favourite part of the story and why?	Handwriting – Practise writing the letter b in your handwriting book. Can you write a word beginning with the letter b in cursive writing?	
Friday	Draw different objects that you have measured this week and write down the measurements.	Re-tell the story with actions.	Write a thank you card to the Whale from the Snail. What is the Snail thankful for?	Enjoy a book you have chosen!

What you can expect with us?

- Each Monday, we will send you one of these timetables, which links to the resources in the pack you have received.
- Every weekday, class teachers will send two messages with reminders and updates about your daily learning.
- To keep you motivated, we will also send individual messages to celebrate effort and achievements we have seen on IXL, Bug Club and Oddizzi.

What we expect of you

- The same incredible level of effort and engagement with learning that we see at school.
- The learning set out above to be completed on the suggested day, sticking to approximate timings. (Of course, we know many of you will go far beyond this!)
- Presentation to be proud of – books cared for like in school and resources well looked after.

When we return to school, we are really looking forward to sharing and celebrating your achievements and creativity with your classmates.