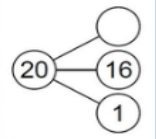
30th – 3rd April	Morning			Afternoon Each afternoon, please select one of the following challenges to enjoy.
	Maths	**Reading**	**Writing/Handwriting**	**Other challenges**
Suggested Timings	At least 30 minutes	At least 30 minutes	At least 30 minutes	1) Write instructions for an Easter egg hunt! 2) YouTube – Dinosaur rap https://www.youtube.com/watch?v=yhQkUowpNNo Write your own dinosaur rap or poem and perform to the adults! 3) Make a dinosaur mask. 4) Create a maths poster summarising everything you have learnt this term e.g. part-part-whole, number lines, addition, subtraction, number bonds, missing number problems and length/height. 5) Design a time machine – where would you go? How does it work? 6) Bake or cook something with an adult and write a recipe in your Literacy book 7) Sketch a variety of fossils in your sketchbook. Can you label them? 8) Choose a famous Palaeontologist and create a fact file. 9) Design your own Easter egg! 10) Choreograph your own dinosaur dance!
Monday	Using your cubes from your learning pack, practice putting them into different groups for example – groups of 2s, 3s, and 5s. How many different ways can you partition 20?	Log into Reading Bugs and choose a story to read.	Write your own story where **YOU** are the main character! What adventure are you going to go on? Do you have superpowers? What happens at the beginning, middle and end of your story? Use the sound mat for support! **Challenge** – Can you use any red words in your story?	
Tuesday	Partitioning game! How quickly can you partition your cubes into groups? Draw the grouped cubes and write addition number sentences! 6 + 6 + 4 + 4 = 20	Read a story book of your choice!	**Handwriting** - Practise writing the letter **c** in your handwriting book. Can you write a word beginning with **c** in cursive writing?	
Wednesday	Use the part-part-whole model to partition the number 20. Can you partition into multiple parts?  	Answer the questions in the back of your phonics book. (Write the answers in your Literacy book)	Create a dinosaur booklet or poster showcasing everything you know about the different types of dinosaurs. **Spanish –** Animales song https://www.youtube.com/watch?v=43LiPJvKLYs	
Thursday	Use the part-part-whole models to write subtraction number	Read a story. Draw a story map of what you have read!	**Handwriting –** Practise writing the letter **d** in your handwriting book. Can you write a word beginning with the letter **d** in cursive writing? **Write a simple sentence in cursive writing.**	

	sentences. e.g. 20 – 5 = 15			
Friday	**IXL –** Numbers and counting to 20	Act out a story to your family! Choose a story that you know really well e.g. The Gingerbread Man or NO Dinner	**Spellings in your handwriting book-** Practise writing red words Once was because though after thought *Choose one and write a sentence including this word.*	**Special task!** **Up and down the country children and adults are making rainbows to put in their windows to make people smile!** **CREATE YOUR OWN RAINBOW!** **YOU CAN MAKE ONE BY YOURSELF, WITH A SIBLING OR AS A WHOLE FAMILY!** **Make sure you take a photo of your rainbow and I will do the same in our Y1 classroom.**

What you can expect with us?

- Each Monday, we will send you one of these timetables, which links to the resources in the pack you have received.
- Every weekday, class teachers will send two messages with reminders and updates about your daily learning.
- To keep you motivated, we will also send individual messages to celebrate effort and achievements we have seen on IXL, Bug Club and Oddizzi.

What we expect of you

- The same incredible level of effort and engagement with learning that we see at school.
- The learning set out above to be completed on the suggested day, sticking to approximate timings. (Of course, we know many of you will go far beyond this!)
- Presentation to be proud of – books cared for like in school and resources well looked after.

When we return to school, we are really looking forward to sharing and celebrating your achievements and creativity with your classmates.