

Dear Parents and Children,

We know how much you love and value learning so we want to keep your minds as busy as possible while you remain at home. The learning activities have been carefully selected by your teacher to enable you to practise and improve skills you have been taught in your lessons this year.

Here is your first weekly timetable with some suggested activities and timings. We know you will work hard, challenge yourself and be the very best you can be!

| 23 rd – 27 th March | Morning | | | | Afternoon | |
|--|---|---|---|--|--|--|
| | Maths | Reading | Spag | Writing | Other challenges | |
| Suggested Timings | At least 30 minutes Maths No Problem book (numbers to 100) | At least 30 minutes (Earth's Extraordinary Life-active learn) | At least 15 minutes (r sound spelt wr) | At least 30 minutes (comic strip) | Each afternoon, please select one or more of the following challenges to enjoy. | |
| Monday | Work sheet 1 and 2 (page 1-6) | Amazing environment (pages 2-5) | Spelling zone (page 2) | Can you write a comic strip for the day the crayons quit? You can draw pictures of the characters. Don't forget to use your speech marks. Rule: open speech marks, what do they want to say, punctuation, close speech mark, who said it and how. | Theme of the week: The day the crayons quit 1) Write a letter from Duncan to the crayons. 2) Draw a picture using just your favourite colour. 3) Draw a picture using all the colours in the book. 4) Draw a picture of what you think Duncan looks like. 5) Make a puppet show retelling your parents the story. 6) Make a 3D crayon out of junk. 7) Go on a colour hunt in your house and see if you can make a list. 8) Make some rainbow cup cakes with an adult. 9) Make some play dough. 10) Use paints to draw a rainbow. | |
| Tuesday | Worksheet 3 (page 7 -12) | Deserts (Pages 6-11) | Dots and dashes (page 3) | | | |
| Wednesday | Worksheet 4 (page13-14) | Oceans (pages 12-17) | Word changers (page 3) | | | |
| Thursday | Worksheet 5 (page 15-16) | Tropical rainforest (pages 18-23) | Make a sentence for 5 of the words in word changers (page 3) | | | |
| Friday | Worksheet 6 (page17-19) | The Poles (pages 24-30) | Spelling test (wrong, wrist, wrap, wrote, write, wreck, wrinkle, wrestle, wriggle, wrung) | | | |
| | | | | | | Enjoy a book you have chosen for 30 minutes and write me a review on the book. |

What you can expect with us?

- Each Monday, we will send you one of these timetables, which links to the resources in the pack you have received.
- Every weekday, class teachers will send two messages with reminders and updates about your daily learning.
- To keep you motivated, we will also send individual messages to celebrate effort and achievements we have seen on IXL, Bug Club and Oddizzi.

What we expect of you

- The same incredible level of effort and engagement with learning that we see at school.
- The learning set out above to be completed on the suggested day, sticking to approximate timings. (Of course, we know many of you will go far beyond this!)
- Presentation to be proud of – books cared for like in school and resources well looked after.

When we return to school, we are really looking forward to sharing and celebrating your achievements and creativity with your classmates.