

Dear Parents and Children,

Thank you for your hard work and enthusiasm for last week's home learning. Here is your **second** weekly timetable with some suggested activities and timings. We know you will continue to work hard, challenge yourself and be the very best you can be!

30 <sup>th</sup> March – 3 <sup>rd</sup> April	Morning				Afternoon Each afternoon, please select one or more of the following challenges to enjoy.
	Maths	Reading	Spag	Writing	Other challenges
<b>Suggested Timings</b>	<b>At least 30 minutes</b> Maths no problem book (addition)	<b>At least 30 minutes</b> (Sick as a parrot - active learn)	<b>At least 15 minutes</b> (adding the suffixes –er or -est)	<b>At least 30 minutes</b> (Report writing all about our Earth)	Theme of the week: Our earth 1. Make a poster all about ways we can help save our Earth. 2. Draw a map of the world. 3. Find facts all about Earth. 4. Make a poem about Earth. 5. Make a globe out of papier mache: <a href="https://www.youtube.com/watch?v=OTKQGMylJoo">https://www.youtube.com/watch?v=OTKQGMylJoo</a>
<b>Monday</b>	<b>Work sheet 1</b> (page 25-28)	<b>Chapter 1</b> (pages 2-7)	<b>Spelling zone</b> (page 5)	<b>Plan</b> Think of 3 different areas you would like to talk about in regards to our earth. Eg: continents, oceans, environment, the poles, the equator. Make a list of facts for each heading.	6. Search for a song all about earth and try to learn it. (Don't forget to record your performance and send it over to me for me to enjoy).
<b>Tuesday</b>	<b>Worksheet 2</b> (page 29-32)	<b>Chapter 2</b> (Pages 8-13)	<b>Dots and dashes</b> (page 6)	<b>Introduction</b> First think of an amazing title. Start by explaining what your report is about. Briefly mention each of your subheadings.	7. Play a game of battle ship with a family member: <a href="https://www.twinkl.co.uk/resource/t2-t-16811-battleships-grid-game">https://www.twinkl.co.uk/resource/t2-t-16811-battleships-grid-game</a>
<b>Wednesday</b>	<b>Worksheet 3</b> (page 33-36)	<b>Chapter 3</b> (pages 14-15)	<b>Word changers</b> (page 6)	<b>Subheading 1 and 2</b> Miss a line and write your 1 <sup>st</sup> subheading. Start a new line and expand on your list from your planning. Do the same with subheading 2.	8. Play a game of battle ship against the computer: <a href="https://www.ducksters.com/games/battleship.php">https://www.ducksters.com/games/battleship.php</a>
<b>Thursday</b>	<b>Worksheet 4</b> (page 36-39)	<b>Chapter 4</b> (pages 16-20)	<b>Make a sentence</b> for 5 of the words in word changers (page 6)	<b>Subheading 3 and summary</b> Miss a line and write your last subheading. Start a new line and expand on your list from your planning. Miss a line and summarise the main fact from each subheading.	9. Play a game of north, east, south, west: <a href="https://www.onlinescoutmanager.co.uk/programme.php?action=view&amp;id=1096">https://www.onlinescoutmanager.co.uk/programme.php?action=view&amp;id=1096</a>
<b>Friday</b>	<b>Worksheet 5 and 6</b> (page 40-45)	<b>Chapter 5</b> (pages 21-24)	<b>Spelling test</b> (whitest, warmest, faster, larger, quickest, slower, cutest, wider, warmer, slowest)	<b>Edit</b> Reread work and check spellings. Can you add in any more describing words? Have you thought of using different sentence starters?	10. Label a map of the world: <a href="https://www.twinkl.co.uk/resource/t-g-053-ks1-world-map-poster">https://www.twinkl.co.uk/resource/t-g-053-ks1-world-map-poster</a>  Enjoy a book you have chosen for 30 minutes and write me a review on the book.