

## Our curriculum



At Springfield we want our children to love learning. We want them to come to school every day excited about learning new things, confident to try new experiences and enthusiastic about new challenges. We want each child to experience success and to leave us at the end of primary school as caring, thoughtful citizens who are ambitious for themselves and fully prepared for secondary school. We want their experience of primary school to be a happy one, where great memories are created, where children are immersed in experiences that take them outside their classroom, where we ignite their curiosity and encourage their imagination.

We intend to achieve the above, through a well-planned, ambitious curriculum which is bespoke to our school. We serve a diverse and vibrant community who speak many languages and come from many different parts of the world. A significant number of our children have two places they call home. Many have travelled from abroad to settle in the local area but still return regularly to spend time with family. Both their home here and abroad are equally important to them. Our curriculum has been designed to both celebrate this duality and learn from our diversity and to broaden our children's horizons further.

Our curriculum provides opportunities for our children to celebrate their local area and to understand its geography and history. It takes them beyond their immediate local context as they learn about the city of London and the wider study of the UK, and further afield, as they learn about what it means to be a global citizen. Our study of the history, geography, music and artwork of countries around the world is intended to help our children see that which lies outside of their personal experiences.

We have placed the development of language at the heart of our curriculum. We value the many languages spoken by both our children, staff and parents. As a school with a large proportion of children who speak English as an additional language, our curriculum is designed to ensure that our children develop into confident speakers, readers and writers, that they read widely and develop a real love for books that they take with them into adulthood. There is a strong emphasis on teaching the basic skills of reading, writing and maths to the highest standard so that our children can achieve their full potential.

We believe that our children should grow up to be caring citizens who are thoughtful and respectful, not just of each other but also of the world around them. We want our children to learn about the fragility of our planet and the role they play in protecting it. This 'intent' is woven through our Footprints curriculum and embedded in the topics the children learn about. We ensure that our children have opportunities to learn outdoors, to respect their environment and to understand that we all leave a 'print' or mark on the world.

Our curriculum has been developed by staff after careful analysis and reflection of the needs of our children at Springfield. We have thought carefully about the places in the world we want our children to learn about, the events that will capture their imagination and the important knowledge, skills and understanding we want them to have by the time they leave us.

## Religious Education at Springfield

### Our vision

At Springfield, we believe that an understanding of the world's major religions helps our children to understand the world in which they live. We believe that through understanding religious practices and beliefs, we can promote our values of tolerance and respect of difference.

We are fortunate to have a multi-faith community at our school. Our RE curriculum is designed to explore a range of faiths to gain a deep understanding of religion and how it shapes people's lives. Through exploring religious stories and rituals, we develop our children's insight into how others see the world and the religious values which may underpin their daily lives. By exploring similarities and differences, we also highlight connections and commonalities which unite us as well as differences which enrich our community.

Through our teaching of RE, we strive to encourage our children to become open-minded, curious and respectful citizens who understand and value the beliefs of others.

### How we plan for and teach RE

Children at Springfield have weekly RE lessons, through which their understanding of religious beliefs and practices builds over time. Guided by Hackney's SACRE scheme of work, lessons involve exploration of religious narratives, the study of rituals and practices and the key tenets and symbols of each faith. Significant objects are studied to bring lessons to life and familiarise the children with things that have particular importance in different faiths.

Our children are encouraged to share their knowledge about their own religions and how they practice them in a safe, respectful environment. Members of our wider community, representing a range of faiths, are invited into our classrooms to share their religious customs and answer questions our children may have. Through visits to places of worship, our children learn about the significance of the places where religious communities gather to practise their faith.

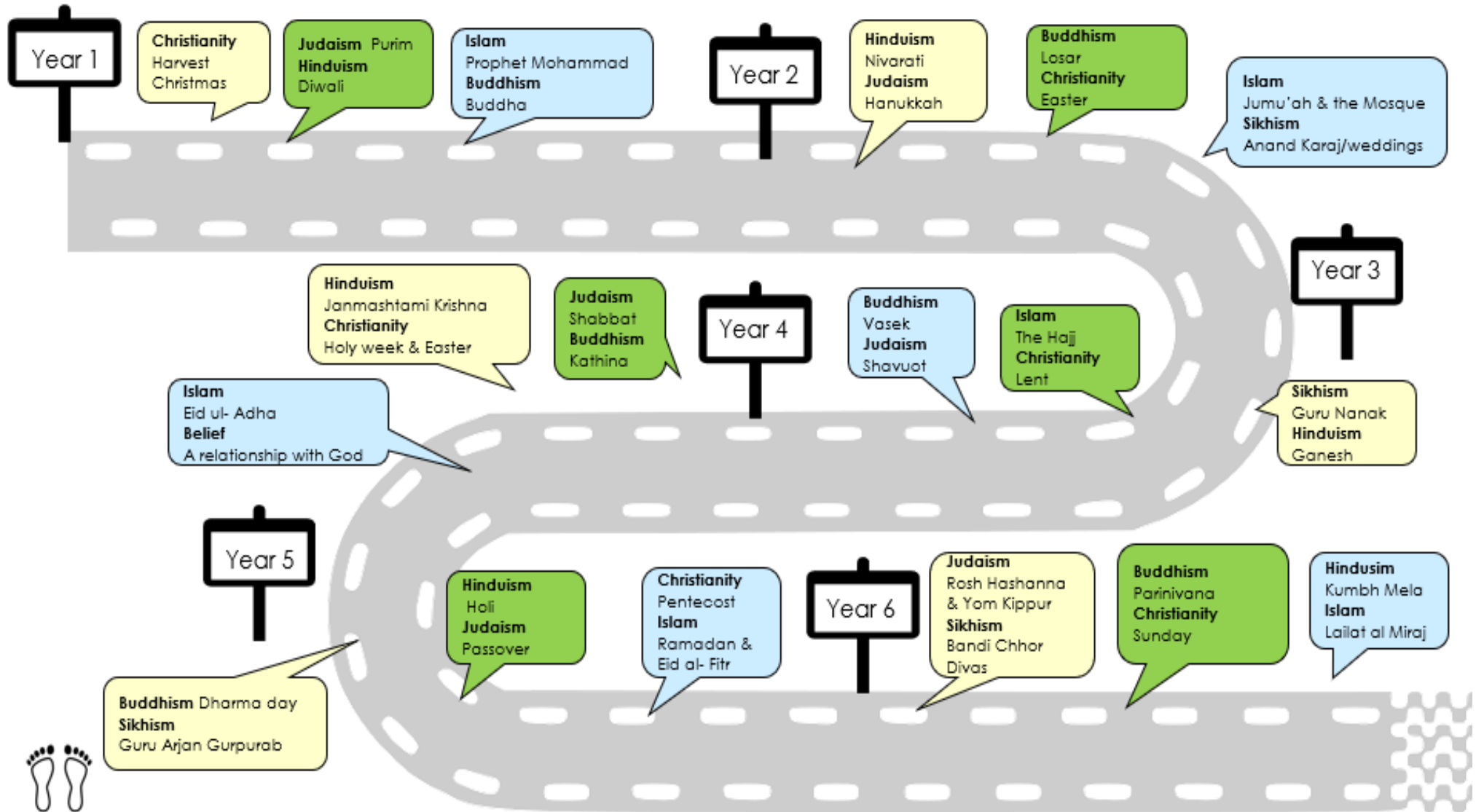
Our school assemblies reflect the diverse community in which we live in and celebrate a wide range of festivals from the six major religions.

### How we evaluate learning in RE

The impact of our RE curriculum can be found in children's written work and the quality of discussions that they have. Children demonstrate their growing knowledge and understanding of religions in a range of carefully designed tasks. Over time, children demonstrate their deepening understanding of individual faiths by making connections within a faith, as well as showing their growing understanding of the discipline of RE by making links across different religions.

The impact of our RE curriculum can also be found in our children's deep respect for one another and their attitude towards our local Jewish community. We are proud of how our RE curriculum supports children to both value difference and understand which shared values and beliefs unite us.

# Journey through our Religious Education Curriculum



## Year 1: RE Curriculum Map

Unit	Christianity	Christianity	Judaism	Hinduism	Islam	Buddhism
Overview	Harvest Our wonderful world Saying thank you Harvest festival	Christmas The nativity story The role of the wise men Celebrating Christmas Christingles	Purim Special clothes The story of Esther Celebrating Purim	Diwali The importance of the Mandir Rama and the Demon King Celebrating Diwali Trip: a visit to the Hindu Mandir	Milad un Nabi Muslims in the community- Muhammad's birth Why is Muhammad so special to Muslims? Showing honesty and being trustworthy	Esala Perahera The temple of the tooth Sacred places Celebrating special events
Key questions	How do Christians celebrate harvest?	How and why do Christians celebrate Christmas?	What do Jews celebrate during Purim?	What does Hinduism teach us about good and evil?	Who is the Prophet Mohammad?	Who was Buddha? What was special about Buddha?

## Year 2: RE Curriculum Map

Unit	Hinduism	Judaism	Buddhism	Christianity	Islam	Sikhism
Overview	Nivarati Durga and the Buffalo Demon Special clothes Puja tray	Hanukah- HSOW The story of Hanukkah Menorah Hanukkah traditions Darkness and light	Losar (starts usually in February The importance of a new start) New Year's resolutions Tibetan prayer flags	Easter The importance of Easter The Easter story Easter symbols	Jumu'ah Call to prayer Special times	Anand Karaj Weddings The importance of a promise Clothes at a wedding Gurdwara
Key questions	What do Hindus believe?	What does Hanukkah teach Jews about God?	Why is Losar significant?	Why do Christians celebrate Jesus' resurrection at Easter?	Why is the mosque a special place? Why is Friday a special day for Muslims?	What is a Sikh wedding like?

## Year 3: RE Curriculum Map

Unit	Sikhism: What is special about Guru Nanak?	Hinduism: Ganesh	Islam: The Hajj	Christianity: Lent	Buddhism: Vasek	Judaism: Shavuot
Overview	Guru Nanak The beginnings of Sikhism Blood and milk story The Gurdwara	Experiences of prayer Puja ceremony Comparisons Overcoming obstacles	Special journeys Pilgrimage Five pillars of Islam	Ash Wednesday The importance of forgiveness Colour as a symbol The importance of the Easter story	The birth of Buddha Meditation The four sights Celebrating Vasek	The importance of the Torah Moses and the ten commandments Kosher food Symbolism of bread Being thankful
Key questions	Why do Sikh's remember Guru Nanak?	Why is Ganesh so popular?	Why do believers go on pilgrimage?	What is lent? Why do people give things up for Lent?	What is Vasek?	Why is the Torah important to Jews?

## Year 4: RE Curriculum Map

Unit	Judaism: Shabbat	Buddhism: Kathina	Janmashtami: The importance of Krishna	Christianity: Holy week and Easter	Islam: Eid ul- Adha	How do those who believe create a relationship with God?
Overview	Creation of the world Day of rest Customs of Shabbat	Life as a Buddhist monk Retreat The story of Kathina Dalai Lama	Hindu gods The story of Krishna's birth Role models Music in religion	What is Palm Sunday? Eucharist The cross as a symbol Resurrection	The story of Ibrahim and Ishma'il Celebrating Eid ul-Adha Community Sacrifice	Key beliefs Interpreting images Places of worship
Key questions	How does the synagogue show what is important to Jews?	What is life like for a Buddhist monk?	Who are the Hindu gods?	How do Christians celebrate Holy Week and Easter?	Why do Muslims celebrate Eid?	How do those who believe create a relationship with God?

## Year 5: RE Curriculum Map

Unit	Buddhism: Dharma day	Sikhism: Guru Arjan Gurburab	Hinduism: Holi	Judaism: Passover	Christianity: Pentecost	Islam: Ramadan and Eid al- Fitr
Overview	Buddha's teaching - Four noble truths Wheel of Dharma, Good over evil Universal truths	The Golden Temple, Guru Granth Sahib The story of Guru Arjan, Serving others	The story of Holika and Prahlad The importance of colour Hindu belief about the natural world Happiness	The story of Exodus, Passover meal Freedom	The events of Pentecost Fruits of the spirit Holy Spirit Pentecost Sunday	The importance of the Qur'an Eid-al Fitr celebrations Belonging to a faith
Key questions	What did Buddha teach about living a better life?	Who was Guru Granth Sahib?	Why is colour important to Hindus?	How does the synagogue show what is important to Jews?	What are the events of the Pentecost?	How is the Qur'an significant to Muslims?

## Year 6: RE Curriculum Map

Unit	Judaism: Rosh Hashanna and Yom Kippur	Sikhism: Bandi Chhor Divas	Buddhism: Parinivana	Christianity: Sunday	Hindusim: Kumbh Mela	Islam: Lailat al Miraj
Overview	Repentance Forgiveness Customs of Yom Kippur Objects in a Synagogue Belonging to a Jewish community	The story of Guru Hargobind and the Hindu princess Freedom Community celebrations	Nirvana Karma Funerals	The importance of the Bible Religious buildings Music and faith What happens at a church	The story of Kumbh Mela Four pilgrimage sites Karma The importance of the river Ganges	Jannah Salat
Key questions	What are the customs of Yom Kippur?	What do Sikhs believe is important?	How did Buddha's death reflect his teaching?	Why is it important that we remember? (linked with WW1/2)	What is the role of the Mandir on the Hindu community?	What is a prophet?