






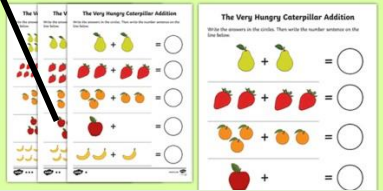


Dear Parents and Children,

Here is your new weekly home learning timetable. We hope you are now back into the routine and have been enjoying your learning after the break.

Take a look at the creative afternoon activities we have suggested - we are really looking forward to seeing what you share with us on Seesaw. Now we can share special posts with the whole class. Your learning could be shared with all of your classmates! We hope this inspires you to be creative and helps you feel connected with your friends.

27 <sup>th</sup> April- 1 <sup>st</sup> May	Morning			Afternoon Each afternoon, please select one of the following challenges to enjoy.
Timings	Maths At least 15 minutes	Reading At least 15 minutes	Writing At least 20 minutes	Other challenges Theme: Minibeasts!
Monday	<p>This week, we're going to continue with addition, in particular with a focus on solving number sentences using objects, and using our 'speedy adding' skills (counting on from the first number). If you aren't sure what speedy adding is, please rewatch my video on SeeSaw today to remind yourself. Today you'll make addition paper chains! You'll need to choose two numbers to add together- look out for my message with instructions.</p> 	<p>Each day, we'd now like you to login and participate in the Read Write Inc online lessons. You will find them here: <a href="https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/">https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/</a> Click through to the Youtube channel. Miss Ponting's and Miss Elezi's groups should do Set 1 videos – there are 3 each day (9:30am)- please aim for at least 2 of the 3 each day. Miss Balvinder's group should do Set 2 videos- there are 2 each day (10am)- please aim to do both. As we know that reading off a screen cannot replace reading real words on paper, each day I will also set a practical <b>real-life reading</b> activity to do as well as, or on some occasions instead of, the videos. Please do what works for your family but try to ensure your child reads something every day.</p>	<p>Our focus story this week is going to be 'Bug Hunt' by Tom Story. Watch it together here: <a href="https://www.youtube.com/watch?v=7nL7On2gBkw">https://www.youtube.com/watch?v=7nL7On2gBkw</a> After watching it, discuss what happened in the story. Can you remember all the bugs the girl tried to catch, without looking in the book? Can you draw a story map showing what happens in the story and label it with key words or short phrases?</p>	<p>1. Move like a minibeast! Can you move like all the insects in this song? Can you think of some more verses and make up new actions for other minibeasts? <a href="https://www.youtube.com/watch?v=KmjYuuJW0d4">https://www.youtube.com/watch?v=KmjYuuJW0d4</a> 2. Can you host a snail dinner party?! This is a wonderful, easy to set up minibeast investigation to enjoy together. <a href="https://www.bbc.co.uk/cbeebies/watch/mini-beast-adventure-with-iess-snail-adventure">https://www.bbc.co.uk/cbeebies/watch/mini-beast-adventure-with-iess-snail-adventure</a> 3. Minibeast natural art. Which minibeasts can you make using natural resources from your daily walk?</p> 
Tuesday	<p>Today, you'll solve addition sentences which all involve counting on from 5. Can you write out these number sentences below and then use objects from around your house (you can use anything!) to solve them? Remember to count out objects to represent each group, then when you add them together count on from 5 rather than starting again from 1.</p> <p>5+8=      5+2=      5+6= 5+3=      5+10=      5+1=</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lesson (link above). <b>'Real-life reading'- Shopping list:</b> Today you'll set up a play 'shop' using items from the house. Give your child a shopping list which you have pre-written to include: <b>jam, milk, butter, ham, fish, bread, eggs, chips, buns, porridge, apple, crisps, nuts.</b> All these words are readable using their sounds- some are a little tricky at the end but children should be able to make a good guess. Please write them out using the lowercase letters as we ask children to write them. Ask them to read the words to find out what they need to buy at your 'shop'.</p>	<p>Today, I'd like you to go on your very own 'bug hunt'. This can be in your outdoor space at home, or as part of your daily walk. See how many different bugs you can find. When you get home, please can you write me a letter telling me what you found, including a description of what they looked like. E.g. Dear Miss Ponting, On my walk I found a..... It was.....</p>	<p>4. Can you make a very hungry caterpillar snack? Here is one idea of how to use fruits to make it.</p>  <p>5. Can you use objects from around the house to make your face? Think about the shapes the objects need to be for different parts of your face.</p> 
Wednes day	<p>Today, you'll solve addition sentences which all involve counting on from 10. Can you write out these number sentences below and then use</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lesson (link above). <b>'Real-life reading'- Vets:</b> Today you'll set up a play 'vets'. Explain that you've written down what is wrong with their toy animals</p>	<p>Some outdoor handwriting practise today. All you will need is a paintbrush and water. If you don't have a paintbrush, your finger dipped in water will work if</p>	<p>6. Measuring 'worms'. Hide different lengths of string or cooked spaghetti (worms!) in a tub of pom poms or rice.</p>

	<p>objects from around your house (you can use anything!) to solve them? Remember to count out objects to represent each group, then when you add them together count on from 10 rather than starting again from 1.</p> <p>10+8=      10+2=  10+6=      10+3=  10+10=     10+9=</p>	<p>and how to help them. As the 'vet', it's their job to read the instructions so they can help. Then write down these 4 descriptions on separate pieces of paper.</p> <p><b>1. This dog has got a bad leg. It has a cut. Can you help?</b></p> <p><b>2. This cat fell. She feels ill. Can you get her a drink?</b></p> <p><b>3. This frog had lots of bugs. He is sick. Can you get him to have a rest?</b></p> <p><b>4. This teddy has got a bad back. It must rest and it needs a cold pack on it.</b></p>	<p>you are quick! Water is a fantastic mark making medium. On pavements and bricks, you can write your sounds or red words water and watch them magically disappear again.</p> 	<p>Can your child find them all, count them and place them in order from shortest to longest?</p> <p><b>7. Don't get caught in the spiders web!</b> Use string tied between furniture to make a giant spider web indoor obstacle. Can you step over and under the string to retrieve numbers or words hidden in the web?</p>  <p><b>8. Can you make a ladybird number line to hang in your house and help you with maths. Include the written number as well as the dots, to represent each number.</b></p>  <p><b>9. In The Very Hungry Caterpillar he likes to eat fruits. How many pieces of fruit do you eat each week? Can you keep a record of how many pieces each day? Could you record it by drawing each fruit and writing down the total for each day? At the end of the week, can you count up the total altogether?</b></p> <p><b>10. Play 'rhyming soup'- this is a fun and silly game. You'll need a bowl and spoon. You say the word of something in your soup. E.g. in my silly soup I have a bug (draw and cut out a bug and put it in the bowl). Your partner needs to think of something that rhymes with 'bug' and say it. E.g. in my silly soup I have a mug (they draw and cut out a mug and put it in the bowl.) How many silly rhyming ingredients can you think of together?</b></p>
<p><b>Thursday</b></p>	<p>Today you'll solve addition sentences by adding the legs and spots on 'bugs'. You'll need two circular pieces of paper to be the bodies, and you can use your counters for spots and either sticks or straws for legs. Choose a number sentence to begin with. E.g. 12+5= and write this down. Then use either your spots or legs to work it out. You'd add 12 spots onto the first bug body, and 5 onto the second bug. Now, add them together by counting on from 12 to find the total amount. Repeat this for at least 5 sums.</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lesson (link above).</p> <p><b>'Real-life reading'- Which bug am I thinking of- clues:</b></p> <p>Today you'll play a guessing game using handwritten clues; explain that you've written clues to discover 4 different minibeasts- they need to read the clues to guess which is which. You will need to write down these clues on 4 different pieces of paper.</p> <p><b>1. I have got spots. I am red and black.</b></p> <p><b>2. I have got 8 legs. I can run fast. I have a web.</b></p> <p><b>3. I do not have legs. I dig in the mud.</b></p> <p><b>4. I have a shell. I do not have legs.</b></p> <p>Challenge- can you draw a picture of each minibeast and label it?</p>	<p>This morning you read clues to find out which minibeasts your family was thinking of. Now, you will be the one writing the clues and I will be guessing! Choose your favourite minibeast. Think about 2 or 3 clues you could give me to help me guess the one you are thinking of. Now, write those clues down in sentences. Use your sound mat and red word cards to help you. Remember your finger spaces between words and full stop at the end of each clue. Post your clues on Seesaw and I will guess!</p>	<p><b>9. In The Very Hungry Caterpillar he likes to eat fruits. How many pieces of fruit do you eat each week? Can you keep a record of how many pieces each day? Could you record it by drawing each fruit and writing down the total for each day? At the end of the week, can you count up the total altogether?</b></p> <p><b>10. Play 'rhyming soup'- this is a fun and silly game. You'll need a bowl and spoon. You say the word of something in your soup. E.g. in my silly soup I have a bug (draw and cut out a bug and put it in the bowl). Your partner needs to think of something that rhymes with 'bug' and say it. E.g. in my silly soup I have a mug (they draw and cut out a mug and put it in the bowl.) How many silly rhyming ingredients can you think of together?</b></p>
<p><b>Friday</b></p>	<p>Today, please use your amazing addition by counting on skills to complete this FREE worksheet <a href="https://www.twinkl.co.uk/resource/t-n-572-the-very-hungry-caterpillar-addition-sheet">https://www.twinkl.co.uk/resource/t-n-572-the-very-hungry-caterpillar-addition-sheet</a> If you don't have a printer, this is something you can draw out simply before completing the maths element. Begin by writing the numbers underneath each group of fruits, this will help you when you go to add them together by counting on from the first group.</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lesson (link above).</p> <p>For <b>real life reading</b> today, please select either a phonics lesson book or phonics home reader book that you haven't read yet, and work through that. Discuss the questions at the end of the book together.</p> 	<p>In the story 'Bug Hunt', the little girl relaxes the angry wasp by showing him her funny drawings. Today, can you make a funny drawing to make the wasp relax too? Will it be a ladybird driving a bus? Or a snail on a snowboard? Let your imagination run wild! Please write a sentence describing what your drawing is of. Use your sound mat and red words to help you.</p>	<p><b>9. In The Very Hungry Caterpillar he likes to eat fruits. How many pieces of fruit do you eat each week? Can you keep a record of how many pieces each day? Could you record it by drawing each fruit and writing down the total for each day? At the end of the week, can you count up the total altogether?</b></p> <p><b>10. Play 'rhyming soup'- this is a fun and silly game. You'll need a bowl and spoon. You say the word of something in your soup. E.g. in my silly soup I have a bug (draw and cut out a bug and put it in the bowl). Your partner needs to think of something that rhymes with 'bug' and say it. E.g. in my silly soup I have a mug (they draw and cut out a mug and put it in the bowl.) How many silly rhyming ingredients can you think of together?</b></p>