


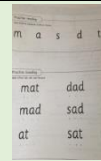
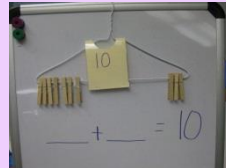





Dear Parents and Children,

We know how much you love and value learning so we want to keep your minds as busy as possible while you remain at home. The learning activities have been carefully selected by your teacher to enable you to practise and improve skills you have been taught in your lessons this year.

Here is your updated weekly timetable with some suggested activities and timings. We know you will work hard, challenge yourself and be the very best you can be!

6 <sup>th</sup> - 10 <sup>th</sup> April	Morning			Afternoon Each afternoon, please select one of the following challenges to enjoy.
	Maths	Reading	Writing/Handwriting	Other challenges
Suggested Timings	At least 15 minutes	At least 15 minutes	At least 20 minutes	Theme of the week: <b>Spring</b>
Monday	<p>Let's practise the concept of capacity. Fill up the sink or a bowl with water. Using different containers, can you experiment with making your containers full, half-full and empty, and</p>  <p>describe what you are doing using this language? As a challenge, use non-liquid materials to discuss capacity too- which container holds most rice/marbles etc? How can you measure this? Will you count the number of handfuls, or perhaps scoopfuls?</p>	<p>Choose one of your home reader books that has this logo on the front.</p>  <p>Practise the key words and then read the story.</p> <p>Can you find any red words in the story? Can you remember three words from the story and use your sounds to write them in your writing book?</p>	<p>Can you write a shopping list together this week? Now we are aiming to visit the shops less frequently, a shopping list is a must and a great way to model writing for real purpose to your child! As always, your child should use their sound mat to help them sound out words using the sounds they know. Spellings may not be perfect but will be understandable to them.</p>	<p>1) I know that many of you are missing your time at Forest school. Can you draw or paint our Forest as you imagine it now? <b>Hint: It is Spring now so it is full of fresh leaves on the trees, singing birds and flowers like bluebells and wood anemones.</b></p> <p>2) Can you create a 3D Spring garden for your window? There are many simple ways to do it, but here are two of my favourites.</p> 
Tuesday	<p>Let's practise using the language of size and measurement. Begin by thinking about your toys. Which is the longest toy you own? Which is the shortest? Can you find other toys and line them in order from longest to shortest? How could you measure their length? We don't need a ruler for this! You could use lego bricks, pencils, footsteps- anything! i.e. <b>how many lego bricks long is my teddy bear?</b> This a great, open-ended activity that often involves using large numbers and gets children really engaged. Enjoy!</p>	<p>Warm up your reading brains by doing your green words booklet.</p>  <p>Now choose a book on 'Bug Club' to read. Tell someone in your family what happened in the story.</p>	<p>Can you practise spelling some of your 'red words' today using this game to help you: <a href="http://www.ictgames.com/littleBirdSpelling/">http://www.ictgames.com/littleBirdSpelling/</a></p> <p>Play the game first (Yr 1 level), then challenge yourself by trying to spell those words without looking at the screen.</p>	<p>3) Continue working on those number bonds to 10 with this easy game using a coat hanger and pegs. Move the 10 pegs from side to side to discover the various 'pairs' of numbers that make up 10. Can your child remember them all?</p> 
Wednesday	<p>10 snap! This is a game to begin children thinking about their number bonds to 10. You can use your number cards from your pack for this. In this game you will give your child a number. They need to give you back that</p> 	<p>Red word hunt! Using the red words sheet on the website, can you write red words on post it notes or small pieces of paper and hide them around the house. As you find them,</p>	<p>Use your laminated letter formation sheet and whiteboard pen to practice writing your sounds. Remember to start your letters where the little dot is</p> 	<p>4) Can you make a pasta necklace or bracelet, using dried pasta and string? You can even paint the pasta to make it even more interesting. If</p> 

	numbers 'partner' in order to make 10. E.g. You give them 4, they give you 6. You give them 7, they give you 3. You child may need to use their counters and 10-frame to help them work out the answer, or they may be practising recalling these number facts at speed. This can then be extended onto number bonds to 20. E.g. you give them 11, they give you 9.	can you read them out to someone in your family?	and follow the arrow so you go the right way round! Choose two of the sounds that you sometimes find tricky. Can you think of three words beginning with this sound and write them out, being careful to form all the sounds correctly.	you don't want to use pasta, you can cut up drinking straws to make beads instead.
<b>Thursday</b>	Representing maths through number 'stories'. This an open-ended activity which you can tailor to your child's own level. If they are still working on counting, ask them to show you a story showing '8', say. They might draw a garden with 8 flowers, or find 8 leaves from the garden and stick them onto paper, or they might draw 8 cars on a race track. It is up to them how they represent the number. If your child is confident with counting and is doing some addition and subtraction, ask them to make a story up showing '8 - 2' say. They might draw 8 flowers in a garden and a hand picking 2 of the flowers, or make a cross to show 2 of the flowers have been picked. You can do this activity with any maths concept at any level.	Today, choose one of the picture books that was in your pack. Begin off by reading it to your child. Then, go back through it together- how many of the words can your child read by themselves? Make this a fun game rather than a test; your child should 'hunt' on each page for words they think they can read and give them a go!	Can you draw me a picture of something fun you have done this week? Then can you write a sentence to describe it e.g. I had an egg hunt with my family. If you put it on SeeSaw, I will reply!	5) If you are taking short, safe walks for exercise, consider collecting some medium to large stones. Stones are a fantastic resource. You can then order them by size, feel their weight and work out the heaviest and lightest, sort them by colour or properties, stack them (harder than you think!) and even paint them with anything you'd like to focus on e.g. numbers, red words, shapes, or make them into insects for your 3D spring garden display.
<b>Friday</b>	A few online maths games recapping several of the areas of learning we have covered so far: <a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</a> - continuing repeated patterns. <a href="https://www.abcya.com/games/number_bingo">https://www.abcya.com/games/number_bingo</a> - number recognition (can go up to 100) <a href="https://www.arcademics.com/games/alien">https://www.arcademics.com/games/alien</a> A challenge but great for remembering addition facts.	Username: <b>march20</b> Password: <b>home</b> Play a phonics game on <a href="http://newphonicsplay.co.uk">newphonicsplay.co.uk</a> Pick a picture is a good one! Phase 2 level, or phase 3 if you are in Miss Balvinder's phonics group. <a href="https://new.phonicsplay.co.uk/resources/phase/2/pick-a-picture">https://new.phonicsplay.co.uk/resources/phase/2/pick-a-picture</a>	When we get back to school, our classrooms will need filling with beautiful pictures from your time doing home-learning. Can you do a piece of art today, something you would like to go up in Reception classroom? Write a sentence on a piece of paper to go with it, describing what it is or how you made it. E.g. I made this art using paint and stamps. It is a painting of a garden. If you put it on SeeSaw, I will reply!	6) Floating and sinking experiment. Can you collect lots of different objects from around the home, and begin by predicting whether you think they will float or sink? Test your predictions using a bowl or sink of water. Can you see any similarities between all the objects that sank? 7) Can you make the caterpillar from Miss Ponting's favourite story using an egg box? There are so many crafts to be done with an egg box- google 'egg box craft eyes' for ideas.



**Enjoy a book you have chosen and draw and label a story map showing what happens!**