

Dear Parents and Children,

Here is your new weekly home learning timetable. We hope it helps you get back into the routine and excited to get stuck in with your learning after the break.

Take a look at the creative afternoon activities we have suggested - we are really looking forward to seeing what you share with us on Seesaw. This week, you will also be able to see what your classmates are sharing – see if you can inspire someone with what you share, or be inspired by a friend. Good luck!

20-24 th April	Morning				Afternoon Each afternoon, please select one or more of the following challenges to enjoy.
	Maths	Reading	Spag	Writing	Other challenges
Suggested Timings	At least 30 minutes Maths no problem (addition and subtraction)	At least 30 minutes (You can try this at home!)	At least 15 minutes Spelling book A: unit 4 – adding the suffix –y (2) Spelling book B: unit 4 – adding the suffixes –er or –est (3)	At least 30 minutes (Instructional writing) This week we are reading science experiments, these are written as instructions for you to follow. Please have a go at writing your own set of instructions for me to follow. What will you get me to do or make?	Theme of the week: App and instructions 1. Write a prediction about what you think will happen if you were to carry out the rubbery egg experiment? Why do you think this? 2. Carryout the rubbery egg experiment. 3. Write a conclusion for your rubbery egg experiment. What happened? Why do you think this happened? Was your prediction correct? What would you change if you were to repeat the experiment? 4. Take a quiz on oddizzi: https://www.oddizzi.com/schools/login/ user name: Springfield Year 2 password: Springfield1 5. Log on to the spelling zone: https://spellingframe.co.uk/spelling-rule/92/15-Adding%E2%80%93ing%E2%80%93ed%E2%80%93er%E2%80%93est-and%E2%80%93y-to-words 6. Try making some scones: https://www.bbcgoodfood.com/recipes/classic-scones-jam-clotted-cream 7. Choose a book and record yourself reading. Upload to seesaw for me to enjoy. 8. Make a bracelet/ chain. You can use: paper, cotton, pasta, beads or something of your choice. Here is an example: https://www.wikihow.com/Make-Bracelets-out-of-Thread 9. Log onto curriculum visions (username:springfieldcommunity/0001 password: jungle). Click onto religion and get exploring. 10. Draw a poster about the religion you researched on curriculum visions. Enjoy a book you have chosen for 30 minutes and write me a review on the book.
Monday	Worksheet 12 (page 65-68)	You be the scientist and Disco fruit (pages 2-7)	Spelling zone Book A: page 16 Book B: page 12	Plan What are your instructions going to help me to do? (play a game, do a chore, make something). Try doing the activity yourself and whilst doing it jot down things you are doing and things you are using.	
Tuesday	Worksheet 13 (page 69-71)	The rubbery egg and The Ice lifter (Pages 8-15)	Dots and dashes Book A: page 17 Book B: page 13	Write your introduction Start with a cool title. Then you will need to write an introduction explaining what your instructions are for. Remember to add in lots of adjectives to entice me. For a challenge why not try adding in a question for the reader, for example: Have you ever baked your very own cookies before?	
Wednesday	Mind workout (page 72)	The noisy folk (pages 16-21)	Word changers Book A: page 17 Book B: page 13	Write a list of resources/ingredients/materials/tools that are needed. Remember if anything is left off this list then the reader will not be able to be successful in following your instructions.	
Thursday	Review 2 (page 73 -74)	The magic balloon (pages 22-24)	Make a sentence Using 5 of the words in word changers. Write these in your writing book.	Write instructions You are now ready to start to write your instructions. You can number each of your instructions. Remember to be really clear and use different sentence starters (firstly, secondly, next, after, finally). Also, don't forget your bossy verbs (turn, cut, chop).	
Friday	IXL Challenge Please log onto IXL username: first letter of 1 st name + surname@sfcps (example: fjudge@sfcps) Password: first name (Fiona) Try and complete as many questions as you can.	Potato or apple? And You can do it too! (pages 24-31)	Spelling test (cheesy, simply, sunny, snappy, fitter, gladdest, saddest, slimmer, wettest, hotter)	Edit and publish Your job today is to reread your work and check spellings and whether or not your instructions make sense. Have you remembered to add in all steps? Have you used bossy verbs? Do you have different sentence starters? Are you happy? Now, record yourself reading your instructions and send them over to me on seesaw. I can't wait to read them all.	

