

Dear Parents and Children,

I want to say a big well done to everyone. I can see that everyone is being active with their learning every day. This makes me smile every time I log in and check. Thank you to everyone who has taken time to upload and share work on seesaw. This is a great way for children to celebrate their learning, for me to see their development and also for them to ask me any questions if they are stuck with something. Below is your 3rd home learning timetable with some suggested activities and timings. We appreciate that this time would usually be the holidays but we know they won't feel the same this year. We hope that some daily routine and exciting activities will provide you with something enjoyable and engaging to do when other options are limited. We also hope you have time to rest, relax and enjoy time with your family.

| 6 th – 10 th April | Morning | | | | Afternoon Each afternoon, please select one or more of the following challenges to enjoy. |
|---|--|--|---|---|--|
| | Maths | Reading | Spag | Writing | Other challenges |
| Suggested Timings | At least 30 minutes Maths no problem (subtraction) | At least 30 minutes (When animals attack-active learn) | At least 15 minutes Spelling book A: unit 3 – adding the suffix –y Spelling book B: unit 3 – adding the suffixes –er or –est | At least 30 minutes (Information poster) Whilst reading the book ‘When animals attack’ take some of the layout ideas to use when designing your very own animal poster | Theme of the week: Animals 1. Make your very own animal mask: https://www.youtube.com/watch?v=WdIVxaBPF54 2. Make a poster explaining how to take care of an animal of your choice. 3. Design your very own animal. What will it be called? What will it look like? What habitat will it live in? What will it eat? What is special about your animal? 4. Write a story about an animal of your choice. Make sure it has a beginning middle and end. 5. Try following these steps to draw your very own gorilla: http://www.howtodrawanimals.net/how-to-draw-a-gorilla 6. Take a quiz on Oddizzi: https://www.oddizzi.com/schools/login/ user name: Springfield Year 2 password: Springfield1 7. Log on to the spelling zone: https://spellingframe.co.uk/spelling-rule/92/15-Adding%E2%80%93ing%E2%80%93ed%E2%80%93er%E2%80%93est-and%E2%80%93y-to-words 8. Try making some healthy pizzas at home, like we did in school. 9. Can you design a sock puppet: https://www.youtube.com/watch?v=2amKctfl3a0 10. Make a puppet show with your socks. Enjoy a book you have chosen for 30 minutes and write me a review on the book. |
| Monday | Worksheet 7 (page 46-49) | Watch out animals about and Anaconda (pages 2-5) | Spelling zone Book A: page 13 Book B: page 9 | Plan What animal or animals do you want your poster to be about? Use different sources to find out facts about the animal/s you have chosen. What do they look like? Where do they live? What do they eat? What is amazing about them? | |
| Tuesday | Worksheet 8 (page 50-53) | Great white shark and grizzly bear (Pages 6-11) | Dots and dashes Book A: page 14 Book B: page 10 | Write out your sentences In your writing books write out your facts in full sentences. Remember to use adjectives to make your facts sound more interesting. | |
| Wednesday | Worksheet 9 (page 54-56) | Hippopotamus and leopards (pages 12-15) | Word changers Book A: page 14 Book B: page 10 | Edit Reread work and check spellings. Can you add in any more describing words? Have you thought of using different sentence starters? | |
| Thursday | Worksheet 10 (page 57-60) | Mountain gorilla (pages 16-19) | Make a sentence using 5 of the words in word changers. Write these in your writing book. | Design Spend time designing your page. Where do you want to draw your picture? Where do you want to write your title? How are you going to label? Where is your writing going to be? | |
| Friday | Worksheet 11 (page 61-64) | Saltwater crocodile and tiger (pages 20-24) | Spelling test (jollier, tricky, spikiest, sillier, trickier, funniest, tidiest, happier, slimy, jolliest) | Make your poster Write your sentences as neatly as you can on your poster. Write your title nice and big. Draw a picture of your animal and colour. Take a picture of your poster and share with me on seesaw. | |

