

Dear Parents and Children,

Here is your new weekly home learning timetable. We hope it helps you get back into the routine and excited to get stuck in with your learning after the break.

Take a look at the creative afternoon activities we have suggested - we are really looking forward to seeing what you share with us on Seesaw. This week, you will also be able to see what your classmates are sharing – see if you can inspire someone with what you share, or be inspired by a friend. Good luck!

20-24 <sup>th</sup> April	Morning			Afternoon
				Each afternoon, please select one or more of the following challenges to enjoy.
	Maths	English	Writing / SPaG	Other challenges
Suggested Timings	At least 30 minutes	At least 30 minutes	At least 30 minutes	<b>Theme 1: earth and beyond</b> 1. Create a model of the solar system to represent the planets 2. Make a fact file for each planet or create a set of Top Trumps cards for the planets (there is a template on Seesaw) 3. Write a poem, song or rap about your favourite planet – could you record and share it on Seesaw?  <b>Theme 2: forces</b> 1. Try the ‘Don’t Tip the Ship’ task in the Science week pack: <a href="https://www.britishscienceweek.org/app/uploads/2020/02/BSA_BS_W_Primary_1019v20-2-1.pdf">https://www.britishscienceweek.org/app/uploads/2020/02/BSA_BS_W_Primary_1019v20-2-1.pdf</a> 2. Invent a board game based on the forces of gravity, friction, air resistance and water resistance. It could be like snakes and ladders but with the forces helping you move forward or slowing you down! You might be able to film yourself playing!  <b>Theme 3: Documentaries</b> 1. Watch David Attenborough’s Desert Seas documentary on YouTube. <a href="https://www.youtube.com/watch?v=TPYxbMvgR30">https://www.youtube.com/watch?v=TPYxbMvgR30</a> Write a quiz for someone else watching it.  <b>Theme 4: experiments</b> 1. Make a home-made lava lamp <a href="https://www.rigb.org/families/experimental/homemade-lava-lamp">https://www.rigb.org/families/experimental/homemade-lava-lamp</a> 2. Experiment with static electricity. Make objects move around without touching them. <a href="https://www.rigb.org/families/experimental/static-magic">https://www.rigb.org/families/experimental/static-magic</a>  <b>Keeping Active</b> 1. Create an obstacle course and challenge yourself to complete it. Can you beat a one minute timer? 2. Create a dance routine to an upbeat song. Can you teach it to someone? Can you film it and teach it to us on Seesaw?
<b>Monday</b>	White Rose Home Learning Summer term – Week 1#  <b>Lesson 1: adding decimals within 1</b> <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> CGP mental workout page 11	<b>Fiction:</b> Chapter 16 The Suitcase Kid (P)  <b>Non-fiction: Oddizzi - Fair Trade</b> Read and complete the mission <a href="https://www.oddizzi.com/wp-content/uploads/2017/05/CORE-KS2-ODDIZZI-FACTFILE-FAIRTRADE-Learning-Zone.pdf">https://www.oddizzi.com/wp-content/uploads/2017/05/CORE-KS2-ODDIZZI-FACTFILE-FAIRTRADE-Learning-Zone.pdf</a>	CGP SPAG pages 44-45  CGP handwriting one page	
<b>Tuesday</b>	White Rose Home Learning Summer term – Week 1  <b>Lesson 2: subtracting decimals in 1</b> <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> CGP mental workout page 12	<b>Fiction:</b> Chapter 17 The Suitcase Kid (Q)  <b>Non-fiction: Oddizzi - Earthquakes</b> Read and complete the mission <a href="https://www.oddizzi.com/wp-content/uploads/2017/05/CORE-KS2-ODDIZZI-EARTHQUAKES-FACTFILE-Learning-Zone.pdf">https://www.oddizzi.com/wp-content/uploads/2017/05/CORE-KS2-ODDIZZI-EARTHQUAKES-FACTFILE-Learning-Zone.pdf</a>	CGP SPAG pages 46-47  CGP handwriting one page	
<b>Wednesday</b>	White Rose Home Learning Summer term – Week 1  <b>Lesson 3: complements to 1</b> <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> CGP mental workout page 13	<b>Fiction:</b> Chapter 18 The Suitcase Kid (R)  <b>Non-fiction: Curriculum Visions</b> KS2 Life Cycles – read and explore <a href="https://www.curriculumvisions.com/IMT/science/science5B/science5B.html">https://www.curriculumvisions.com/IMT/science/science5B/science5B.html</a>	CGP SPAG pages 48-49  CGP handwriting one page	
<b>Thursday</b>	White Rose Home Learning Summer term – Week 1  <b>Lesson 4: adding decimals</b> <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> CGP mental workout page 14	<b>Fiction:</b> Chapter 19 The Suitcase Kid (S)  <b>Non-fiction: Curriculum Visions</b> KS2 Life Cycles - explore the interactive itopic (found below yesterday’s book)	CGP SPAG pages 50-51  CGP handwriting one page	
<b>Friday</b>	White Rose Home Learning Summer term – Week 1  <b>Lesson 5: Friday maths challenge</b> <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> CGP mental workout page 15	<b>Fiction :</b> Chapter 20 The Suitcase Kid (T)  <b>Non-fiction: Curriculum Visions</b> Click the English tab (yellow) and the ‘biographies’ section. Read a biography of someone who interests you and make a fact file.	CGP SPAG pages 52-53  CGP handwriting one page	<b>Enjoy a book you have chosen for 30 minutes</b> <b>Keep a reading journal to keep earning jelly beans for your class. Jot down the pages you have read each day and a short comment.</b>

### **What you can expect from us**

- Each Monday, we will send you one of these timetables, which links to the resources in the pack you have received.
- Every weekday, class teachers will send two messages with reminders and updates about your daily learning.
- To keep you motivated, we will also send individual messages to celebrate effort and achievements we have seen on IXL, Bug Club and Oddizzi.

### **What we expect of you**

- The same incredible level of effort and engagement with learning that we see at school. Please share on Seesaw!
- The learning set out above to be completed on the suggested day, sticking to approximate timings. (Of course, we know many of you will go far beyond this!)
- Presentation to be proud of – books cared for like in school and resources well looked after.

When we return to school, we are really looking forward to sharing and celebrating your achievements and creativity with your classmates.