

Dear Parents and Children,

Here is your new weekly home learning timetable. Take a look at the creative afternoon activities we have suggested - we are really looking forward to seeing what you share with us on Seesaw. Now we can share special posts with the whole class. Your learning could be shared with all of your classmates! We hope this inspires you to be creative and helps you feel connected with your friends.

27 <sup>th</sup> April- 1 <sup>st</sup> May	Morning			Afternoon <small>Each afternoon, please select one or more of the following challenges to enjoy.</small>
	Maths	English	Writing / SPaG	Other challenges
Suggested Timings	At least 30 minutes	At least 30 minutes	At least 30 minutes	1. Materials treasure hunt. Go around the house and make a list of all the materials. Order them in your own scientific way.
<b>Monday</b>	White Rose Home Learning Summer term – Week 2 <b>Lesson 1: Angles in special quadrilaterals</b> <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> CGP mental workout one page	<b>Fiction:</b> Chapter 6 Friend or Foe- <i>Predict</i> .  <b>Non-fiction: Oddizzi – Save the Amazon</b> Read and complete the mission <a href="https://www.oddizzi.com/wp-content/uploads/2017/05/CORE-KS2-ODDIZZI-NEWS-ARTICLE-SAVE-THE-AMAZON-Learning-Zone.pdf">https://www.oddizzi.com/wp-content/uploads/2017/05/CORE-KS2-ODDIZZI-NEWS-ARTICLE-SAVE-THE-AMAZON-Learning-Zone.pdf</a>	CGP SPAG pages 42-43  CGP handwriting one page	2. Label the body. Find a volunteer in the house. Label as many of the body parts as possible. (can you include bones, muscles and organs?) 3. Go on a hunt for plants in nature on your daily walk. 4. Write a nature poem for your plant. 5. Draw a botanically accurate image of your plant.
<b>Tuesday</b>	White Rose Home Learning Summer term – Week 2 <b>Lesson 2: Angles in regular polygons</b> <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> CGP mental workout one page	<b>Fiction:</b> Chapter 7 Friend or Foe- <i>Questions</i> .  <b>Non-fiction: Oddizzi – Ready steady go to Rio</b> Read and complete the mission <a href="https://www.oddizzi.com/wp-content/uploads/2017/05/CORE-KS2-ODDIZZI-READY-GET-SET-GO-TO-RIO-BROCHURE-Learning-Zone.pdf">https://www.oddizzi.com/wp-content/uploads/2017/05/CORE-KS2-ODDIZZI-READY-GET-SET-GO-TO-RIO-BROCHURE-Learning-Zone.pdf</a>	CGP SPAG pages 44-45  CGP handwriting one page	6. Watch another David Attenborough documentary from the 7 worlds, one planet series. <a href="https://www.bbc.co.uk/iplayer/episodes/p07dzjwl/seven-worlds-one-planet">https://www.bbc.co.uk/iplayer/episodes/p07dzjwl/seven-worlds-one-planet</a> Write a factfile about that continent! 7. Build rocket mice. <a href="https://www.stem.org.uk/resources/elibrary/resource/419662/rocket-mice#&amp;gid=undefined&amp;pid=1">https://www.stem.org.uk/resources/elibrary/resource/419662/rocket-mice#&amp;gid=undefined&amp;pid=1</a>
<b>Wednesday</b>	White Rose Home Learning Summer term – Week 2 <b>Lesson 3: problem solving</b> <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> CGP mental workout one page	<b>Fiction:</b> Chapter 8 Friend or Foe- <i>Summary</i>  <b>Non-fiction: Curriculum Visions</b> KS2 Microbes – read and explore <a href="https://www.curriculumvisions.com/IMT/science/science6B/science6B.html">https://www.curriculumvisions.com/IMT/science/science6B/science6B.html</a>	CGP SPAG pages 46-47  CGP handwriting one page	8. Build your own musical instrument! Maybe make a shaker out of rice or pasta. Use to cheer on the carers this Thursday. <a href="https://www.rigb.org/families/experimental/static-magic">https://www.rigb.org/families/experimental/static-magic</a>
<b>Thursday</b>	White Rose Home Learning Summer term – Week 2 <b>Lesson 4: problem solving</b> <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> CGP mental workout one page	<b>Fiction:</b> Finish Friend or Foe Write a book review of Friend or Foe <b>Non-fiction: Curriculum Visions</b> KS2 Microbes – read and explore <a href="https://www.curriculumvisions.com/IMT/science/science6B/science6B.html">https://www.curriculumvisions.com/IMT/science/science6B/science6B.html</a>	CGP SPAG pages 48-49  CGP handwriting one page	9. Build your own indoor reading den, where you can relax and enjoy a book 10. Create a dance routine to an upbeat song. Can you teach it to someone? Can you film it and teach it to us on Seesaw?
<b>Friday</b>	White Rose Home Learning Summer term – Week 2 <b>Lesson 5: Friday maths challenge</b> <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> CGP mental workout one page	<b>Fiction:</b> Finish Friend or Foe Write a book review of Friend or Foe  <b>Non-fiction: Curriculum Visions</b> Click the English tab (yellow) and the ‘biographies’ section. Read a biography of someone who interests you and make a fact file.	CGP SPAG pages 50-51  CGP handwriting one page	<b>Enjoy a book you have chosen for 30 minutes Keep a reading journal to keep earning jelly beans for your class. Jot down the pages you have read each day and a short comment.</b>

### **What you can expect from us**

- Each Monday, we will send you one of these timetables, which links to the resources in the pack you have received.
- Every weekday, class teachers will send two messages with reminders and updates about your daily learning.
- To keep you motivated, we will also send individual messages to celebrate effort and achievements we have seen on IXL, Bug Club and Oddizzi.

### **What we expect of you**

- The same incredible level of effort and engagement with learning that we see at school. Please share on Seesaw!
- The learning set out above to be completed on the suggested day, sticking to approximate timings. (Of course, we know many of you will go far beyond this!)
- Presentation to be proud of – books cared for like in school and resources well looked after.

When we return to school, we are really looking forward to sharing and celebrating your achievements and creativity with your classmates.