





Dear Parents and Children,

We know how much you love and value learning so we want to keep your minds as busy as possible while you remain at home. The learning activities have been carefully selected by your teacher to enable you to practise and improve skills you have been taught in your lessons this year.

Here is your updated weekly timetable with some suggested activities and timings. We know you will work hard, challenge yourself and be the very best you can be!

11 th - 15 th May	Morning			Afternoon Each afternoon, please select one of the optional challenges to enjoy.
	Maths	Reading	Writing	Other challenges
Timings	At least 15 minutes	At least 15 minutes	At least 20 minutes	
Monday	<p>This week, we'll begin with a simple 'Sum Connect 4' game (the first of several explained here): https://youtu.be/oqx-2-ItQ50 to practise your adding skills. The grids needed to play can be printed off or copied onto paper from here: http://www.iseemaths.com/wp-content/uploads/2018/10/Sum-Connect-4.pdf</p> <p>If your child is not confident with knowing their addition facts off by heart yet, they will need to use objects, or count the dots, to find the total of the two dice.</p>	<p>Each day, we'd now like you to login and participate in the Read Write Inc online lessons. You will find them here: https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/</p> <p>Click through to the Youtube channel. Miss Ponting's and Miss Elezi's groups should do Set 1 videos – there are 3 each day (9:30am)- please aim for at least 2 of the 3 each day. Miss Balvinder's group should do Set 2 videos- there are 2 each day (10am)- please aim to do both.</p> <p>Real-life reading- 'Pen Pals':</p> <p>Today, you'll read a letter from Miss Ponting, all about my weekend. The adult will copy the letter (example up on Seesaw) and support the child to read it. Perhaps you can write Miss Ponting a letter back?</p>	<p>Today, Miss Ponting will put up a video onto Seesaw of her reading a poem. It will not go up until the afternoon, so look out for my message that it's 'live' and then log on and enjoy!</p> <p>The poem I will read out today has rhyming words in it. After watching the video, can you write down all the pairs of words from the poem that rhyme with each other?</p>	<p>1. The poem I read to you on Monday can be watched here https://www.bbc.co.uk/bitesize/clips/zgnxpv4, as read by the poet himself, Spike Milligan. Here is another of his poems you might like. https://childrens.poetryarchive.org/poem/the-land-of-the-bumbly-boo/ Can you paint or draw all the funny images from this poem?</p> <p>2. Can you complete this Cosmic Kids Yoga story and then make a story map showing what happened in the story? https://www.youtube.com/watch?v=96R059yOPVI</p> <p>3. Toy scrub! A fun, easy activity we often do at school. Holding and squeezing sponges and brushes is fantastic for developing fine motor hand strength, needed for writing. Fill up a washing up bowl with water and bubbles, and some toys that need a scrub and some sponges or old brushes and get washing!</p>
Tuesday	<p>For the rest of the week, we'll begin to explore subtraction through several different real-life subtraction scenarios. Today, we'll begin with a firm favourite- subtraction by eating!</p> <p>All you need for this activity is a snack type which are small and you have lots of, so you don't mind your child eating them. Good examples could be cheerios, raisins, grapes, nuts, blueberries. Ask your child to count out a specific number of the snack, then eat a specific number, and then discuss how the total has changed. I will be sending a message on Marvellous Me with a little more information about introducing subtraction to your child, for those who find it helpful.</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lesson (link above).</p> <p>Real-life reading- 'Mud pie recipe':</p> <p>Today, you'll be making 'mud pie'. Playing in the mud is really beneficial for young children. It is a sensory experience, relaxing and calming them and helping them to develop a relationship with nature. Mud teaches children about how materials change under different conditions, develops their fine motor skills, and, being open-ended, it encourages imaginative play. On Seesaw you will find a recipe for making mud pie. Can your child read the recipe independently and follow the steps to make their own mud pie? I can't wait to see photos!</p>	<p>Today, you are going to have a go at changing the poem I read to you yesterday. It's a nonsense poem, which means we can have lots of fun with it as it doesn't need to make sense, it only needs to make us laugh! Look on Seesaw this morning for the template and instructions for adapting the poem. I can't wait to see what silliness you create!</p>	

<p>Wednes day</p>	<p>Today, we'll explore subtraction as it occurs in bowling. Create a small bowling or pins game using cups or empty bottles. Begin by counting how many you have before you throw the ball. Each time your child takes a turn and knocks over some pins, discuss how the total number of pins standing up has changed e.g. Say 'You had 10 bottles standing up before you threw the ball, then you threw the ball and knocked over 5- that means you subtracted 5- and when you counted you only had 5 left standing up after that! So 10, subtract 5 equals 5.' As the game continues, there will be many different subtraction scenarios to discuss.</p> 	<p>Login to Youtube and please complete your online Read Write Inc phonics lesson (link above). <u>Real-life reading- spotting words we know!</u> A great way to encourage reading in daily life is by encouraging children to always spot words they know in every day situations. We have done a similar activity before when we spotted red words in picture books. For today's activity, you will find other sources for children to spot words in. Common sources of words on paper around the house include; letters in the post, newspapers, instruction manuals, food packages, and mum and dad's books. Explore some of these sources with your child today, seeing if they can spot any words they know or if there are some words they can have a go at reading using their sounds. You could also do this on your daily walk by looking at sources such as shop signs, bus timetables, parking signs etc. It is often a real thrill and very encouraging for children when they find that they are able to read some of the words in sources they previously thought of as only for 'grown ups'.</p>	<p>Handwriting practise today. Please use your laminated handwriting sheet and whiteboard pen to practise your letter formation today. If there are sounds you find tricky, try doing them lots of times on paper also. If your child is going clockwise when they should be going anti-clockwise with letters such as c, d, g, a, o, s etc, a good tip is to find an object to act as a marker e.g.place a teddy on their left and say 'When you move your pencil to write these sounds, you need to move it towards teddy.'</p>	<p>4. Now this really will be a challenge- but it looks so much fun I had to include it! Can you create a chain reaction machine? https://pbskids.org/designsquad/video/chain-reaction-machine/ 5. Junk modelling challenge. We haven't done any for a couple of weeks, so let's have a challenge this week. Can you use junk or recycled materials to create a raised bridge that is strong enough to hold one of your toys? 6. Blind taste or smell test game. This is a fun game to play using things you already have in the house. Your child is blindfolded and agrees to either smell or taste some things and guess what they are based purely on this. Examples could include different types of fruits or vegetables for tasting, or different herb and spice pots, shampoos, washing powder etc for smelling. 7. Blind feely test game. Similar to the above, but your child puts their hands into an empty pillowcase full of interesting objects from around the house and agrees to use their sense of</p>
<p>Thursd ay</p>	<p>Today, we'll explore subtraction through a comparison or 'difference' tower building game. Use your number cards face down, and both the child and the adult can turn one card over each. Whichever number they get, they can count out that many cubes or blocks to build their tower. The adult does the same for their number. It is useful to place the two towers next to each other, to show clearly the difference. Begin by asking 'Who has more?' Then continue the questioning as follows, 'How many more do I/you have?' 'So what's the difference between our two amounts?' Then discuss this form of subtraction as follows, 'Your tower has 10 blocks, mine only has 4. The difference between our totals was 6. So if you took 6 away from your 10, you'd have 4. Or if I added 6 to my 4, I'd have 10.'</p> 	<p>Login to Youtube and please complete your online Read Write Inc phonics lesson (link above). <u>'Real-life reading'- Which transport am I thinking of?- clues:</u> Today you'll play a guessing game using handwritten clues to discover 4 different modes of transport. Thank you Daanya for the great idea! The children need to read the clues to guess which is which. As with last week, you will draw and label your guesses, post them on Seesaw and I will reply letting you know if you got them right.</p>	<p>This morning you read clues to find out which transports I was thinking of. Now, you will be the ones writing the clues and I will be guessing. Choose your favourite mode of transport and think about 2 or 3 clues you could give me to help me guess what it is. Now, write those clues down in sentences. Use your sound mat and red word cards to help you. Remember your fingere spaces between words and a full stop at the end of each clue. Post your clues on See saw and, like last week, I will guess!</p>	<p>touch alone (no peeking!) to guess what objects they are touching. As they are guessing, ask them to</p> 

Friday

Today, you'll play a different version of the Connect 4 game from Monday (the second of several versions explained here): <https://youtu.be/oqx-2-ltQ50>
This version involves you calculating the **difference** between the two totals on the dice, and grid needed to play can be printed off or copied from here: <http://www.iseemaths.com/wp-content/uploads/2018/10/Difference-Connect-4.pdf>
Finding the difference between two amounts is one form of **subtraction**. When playing, you can discuss this with your child e.g. Say, '**the difference between 6 and 4 is 2, so 6 subtract 4 is 2, and 6 subtract 2 is 4**'. Try to use the word 'subtract', rather than 'takeaway' and just as the teacher does in the video, try to use objects to show what the difference between the two totals is, by lining them up one line on top of the other and comparing how many fewer the smallest amount has.

Login to Youtube and please complete your online Read Write Inc phonics lesson (link above).
For **real life reading** today, please select a phonics lesson book or phonics home reader from your learning pack. Even if you have read this book before, re-reading is a valuable activity as it develops fluency and confidence. It's a good opportunity to keep them familiarised with the format of reading they will encounter when they return to school. Discuss the questions at the end of the book together.
Also, just a reminder of the free resources on Oxford Owl, including phonics books available at all levels. Choose the same colour book as the ones in your child's learning pack. https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.#

On Seesaw today, you will find a spot the difference game. Can you find all the differences between the pictures and write down what they are for me? I will let you know if they are correct, if you post them on Seesaw. Use your sound mat and red word cards to help you. Remember your finger spaces between words and a full stop at the end.

explain their thoughts using descriptions of the textures and shapes they are feeling. E.g. They may say 'I think it's a spoon because it's hard and cold, and it has a long bit with a round bit at the bottom.' This game is **amazing** for developing descriptive language.
8. This is the life cycle of a dandelion. Can you find an example of a dandelion at each stage? You may get lucky and find them all in one day, or you may have to collect them over the week.



9. Have you got any cleaning product spray bottles ready to go out to recycling? Wash them out and refill with water and your child can use them for spray games. They could just spray for the fun of it, or else you could write red words, numbers, sounds or anything up on outdoor walls in chalk and your child can aim for them, learning to read them as they go.

