
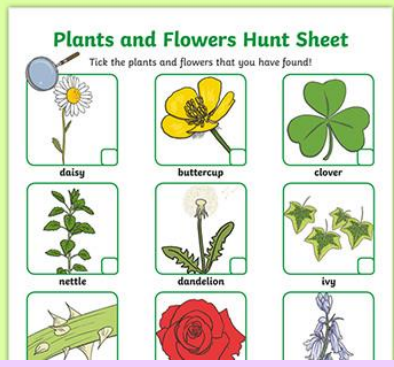



Dear Parents and Children,

We know how much you love and value learning so we want to keep your minds as busy as possible while you remain at home. The learning activities have been carefully selected by your teacher to enable you to practise and improve skills you have been taught in your lessons this year.

Here is your updated weekly timetable with some suggested activities and timings. We know you will work hard, challenge yourself and be the very best you can be!

1 <sup>st</sup> - 5 <sup>th</sup> June.	Morning			Afternoon Each afternoon, please select one of the optional challenges to enjoy.
	Maths	Reading	Writing	Other challenges
Timings	At least 15 minutes	At least 30 minutes	At least 20 minutes	
Monday	<p>This week, we'll warm our maths brains back up from the holidays by practising several key skills we learned and rehearsed last term.</p> <p>Today, please use your number cards to practise ordering numbers 0-20. Muddle them all up and see how quickly you can put them in the correct order again. Can you get speedier and speedier by practising each day this week?</p> <p>As a challenge, can you order them backwards, starting at 20?</p>	<p>Each day, please login and participate in the Read Write Inc online lessons. You will find them here: <a href="https://www.youtube.com/channel/UCo7fbLgY2oAcFCI9GdxtQ/playlists">https://www.youtube.com/channel/UCo7fbLgY2oAcFCI9GdxtQ/playlists</a></p> <p>Choose the playlist corresponding to the Set of sounds you are learning. The videos change daily and are up for 24 hours.</p> <p>Miss Ponting's group and Miss Elezi's group have been doing Set 1 up until now- please aim to do all 3 videos to incorporate some writing daily too. Miss Balvinder's group have been doing Set 2- please aim for both. Of course, if you feel confident reading all the green words <u>at speed</u> on your current videos, you could try moving onto the next set. I know some of Miss Balvinder's group are now doing Set 3, and some of Miss Elezi's group are now doing Set 2. If you are not sure which videos your child should be doing, please message me via Seesaw.</p>	<p>Today, can you draw me a picture of something lovely you did over the half term holiday? Then write a sentence describing what you did. If a sentence is still a bit tricky, can you choose 3 words that match your picture and write those instead? You can use your sounds to sound out the word as you hear it. Remember that it doesn't matter if spellings aren't perfect, we are still learning and it is best for children to get into the habit of writing what they hear and giving it a go.</p>	<p><b>Get moving!</b></p> <p>Have you seen the Joe Wicks work outs? Your challenge today is to create and film your own workout video! Post it on Seesaw and we'll give it a go!</p> <p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>
Tuesday	<p>Today, can you play the one more, one less game? Your adult says a number, and you tell them what the number one more is. Repeat this for all the numbers up to 20, but don't do them in order. Then play the same game, but this time you tell them what one less than the given number is.</p> <p>If you are confident with this, can you play the game but saying 2 more or 2 less than a given number?</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lessons (link above).</p> <p><b>Extra challenge:</b></p> <p>Make your own green word cards using the green words from today's video. Can you hide them around the house and practise reading them when you find them?</p>	<p>Next week, some of you will be returning to school. Others of you will be looking forward to future days when you will be back. Can you write me a letter explaining one or two things you would like me to get ready for you when you return? Perhaps a particular toy or construction material you would like us to have out, or a game you'd like us to play? If you post it on Seesaw I'll try my best to make it happen.</p>	<p><b>Get creative!</b></p> <p>Did you know you can create pictures by blowing air onto watered down paint, using a straw? Use paint and some water, so the paint will move when you blow it. Experiment with how the paint moves depending on how close the straw is to the paper, and how hard you blow. Once your paint is dry, can you use a pen to turn the splats into a picture? Perhaps you'll add eyes to</p> 

				make characters? Or turn the splats into planets?
<b>Wednes day</b>	<p>Today, can you play a game of more or less? Your adult should ask you to count out a number of objects, up to 20. Then you should close your eyes and your adult will either take some objects away, or add some more to your line. When you open your eyes, can you say (without counting) if there are more or less than before? How do you know? Now you can count the new set of objects. Were you right? How many more or less are there? Did you adult add or subtract to your group?</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lessons (link above).</p> <p><b>Extra challenge:</b> Choose a book on Bug Club to read and then draw a story map of what happened, labelling it with key words.</p>	<p>Today, Miss Ponting will put a video of her reading a story onto Seesaw. This will be our story focus for a couple of weeks now. Snuggle up and listen together.</p> <p>Can you discuss the questions I have written for you on Seesaw?</p>	<p><b>Get spotting!</b> Using the sheet up on Seesaw, can you go on a plants and flowers hunt today? How many will you find?</p>  <p>The image shows a 'Plants and Flowers Hunt Sheet' with a grid of nine illustrations. Each illustration is in a square box with a small empty square in the bottom right corner for a tick. The plants are: a daisy, a yellow buttercup, a green clover, a green nettle, a dandelion, ivy leaves, a green rose, a red rose, and a bluebell.</p>
<b>Thursd ay</b>	<p>Today, can you do sections <b>D1-6-Counting to 20</b> on IXL.</p> <p>Your logins are on your login detail sheets in your learning packs. If you cannot find your login then please message me on Seesaw and ask me to resend.</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lessons (link above).</p> <p><b>Extra challenge:</b> Choose a picture book you know and love. Read it to your teddy bear. Try and sound out the words if you can, or otherwise use the pictures and your memory of the story to tell it how you remember.</p>	<p>Today, can you retell the story using objects from around your home? You might make a setting from lego or cardboard boxes, and use small characters to act it out. If you don't have the right characters, could you make little stick puppets instead?</p>	<p><b>Time to relax!</b> Taking time to be still and mindful is so important, even for children. Can you take some time today to lay and watch the clouds? After some time you might like to discuss: Can you see pictures? Are they moving fast or slow? Where might the clouds be going? Where would you go if you were a cloud?</p>
<b>Friday</b>	<p>Today, can you do make a nature number line? Count out objects to represent each number from 0-20, stick them on if you can and practise writing each of your numbers too. It might look a little something like this. Please send me pictures so we can print them out and have them in our outdoor area at school!</p>  <p>The image shows a nature number line with numbers 1 through 10. Each number is written in a box and has small natural objects (like leaves, seeds, twigs) placed next to it to represent the number.</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lessons (link above).</p> <p><b>Extra challenge:</b> Play a phonics game on phonicsplay.co.uk or phonicsbloom.com. Reception are working within Phase 2 phonics currently, so please select this phase for the games.</p>	<p>Today, you'll create your own story map of our focus story. Look out for my example and instructions on Seesaw.</p>	<p><b>Get talking!</b> Often in Reception we explore groups of words, to support the acquisition of new language. Today, you'll focus on texture words. Your child may have a few texture words they use regularly e.g. hard, soft. Can you explore some items around the home or in nature that would support them to learn some more interesting texture words? E.g. bristly, bobbled, gritty, prickly etc. Aim for your child to try and remember 2 or 3 of these words, and practise using them in your day to day.</p>