


Dear Parents and Children,

We know how much you love and value learning so we want to keep your minds as busy as possible while you remain at home. The learning activities have been carefully selected by your teacher to enable you to practise and improve skills you have been taught in your lessons this year.

Here is your updated weekly timetable with some suggested activities and timings. We know you will work hard, challenge yourself and be the very best you can be!

4 <sup>th</sup> - 8 <sup>th</sup> May	Morning			Afternoon
	<b>Maths</b>	<b>Reading</b>	<b>Writing</b>	Each afternoon, please select one of the optional challenges to enjoy.
<b>Timings</b>	At least 15 minutes	At least 15 minutes	At least 20 minutes	<b>Other challenges</b>
<b>Monday</b>	<p>We'll begin to explore number bonds to 10 and 20 this week. Here is an exceptionally useful (and short!) video for parents explaining what number bonds are and how to teach them.</p> <p><a href="https://www.youtube.com/watch?v=D1hwopQLcU">https://www.youtube.com/watch?v=D1hwopQLcU</a></p> <p>Please do watch this before your maths session with your child. Then, just as he shows, use the containers and counters today to explore the different combinations of numbers which make 10.</p>	<p>Each day, we'd now like you to login and participate in the Read Write Inc online lessons. You will find them here: <a href="https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/">https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/</a></p> <p>Click through to the Youtube channel. Miss Ponting's and Miss Elezi's groups should do Set 1 videos – there are 3 each day (9:30am)- please aim for at least 2 of the 3 each day. Miss Balvinder's group should do Set 2 videos- there are 2 each day (10am)- please aim to do both.</p> <p><b>'Real-life reading' - treasure hunt morning snack:</b></p> <p>Today, you'll read clues hidden around your house as a treasure hunt to find your morning snack. This is an easy way to incorporate reading into a daily routine- snack time. Please login to Seesaw in the morning to see the clues as they can be written out at home.</p>	<p>Our focus this week will be rhyme. Today, please watch 'Mad about Minibeasts', a book of short poems describing different minibeasts. You can watch it together here: <a href="https://www.youtube.com/watch?v=3rDQN8I7RkY">https://www.youtube.com/watch?v=3rDQN8I7RkY</a></p> <p>We'll focus in on the rhyme element of these poems. Children have discussed and practised noticing and making rhymes at school. It's something Reception enjoy a lot!</p> <p>After watching the reading of the book once, can you watch it again together, pausing at each poem and asking the children to listen out for the words that rhyme with each other in each one. How many pairs of rhymes can you find? As a fun game, can your child think of another word that rhymes with each pair? Nonsense words are completely fine if your child is finding it tricky!</p>	<p>Theme: <b>All about sound!</b></p> <p><b>1.</b> Can you learn this rhyme so we can use it to say goodbye at the end of the day, when we are back at school?</p> <p><a href="https://www.pinterest.co.uk/pin/108156828531391444/">https://www.pinterest.co.uk/pin/108156828531391444/</a></p> <p><b>2.</b> Can you complete this Cosmic Kids Yoga story and then make a story map showing what happened in the story?</p> <p><a href="https://www.youtube.com/watch?v=pn65ltyntp4">https://www.youtube.com/watch?v=pn65ltyntp4</a></p> <p><b>3.</b> Can you make a rainstick using a cardboard tube, some twisted up foil and filler such as rice or dried beans? Here is a step by step guide.</p> <p><a href="https://www.giftofcuriosity.com/diy-rain-stick-craft/">https://www.giftofcuriosity.com/diy-rain-stick-craft/</a></p> <p><b>4.</b> Play a rhyming object treasure hunt game. For example, you say 'Can you find me something in the house that rhymes with 'label'?- they will probably say 'table'.</p> <p><b>5.</b> Explore the concept of sound as 'waves' with this easy and fun experiment, in which</p>
<b>Tuesday</b>	<p>Today, you'll continue to explore number bonds, by taking part in the BBC online daily lesson from 4<sup>th</sup> May. Here is the link: <a href="https://www.bbc.co.uk/bitesize/articles/zh8m6v4">https://www.bbc.co.uk/bitesize/articles/zh8m6v4</a></p> <p>Work through the videos and activities and begin to learn which pairs of numbers always make 10 when added together.</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lesson (link above).</p> <p><b>'Real-life reading' - coffee shop :</b></p> <p>Today, you'll set up a pretend 'coffee shop' using items from around the home. You will write down several different 'order forms' for your child to read and they will make the relevant coffees and cakes. It may help to make some playdough to be used as 'cakes' for this activity, if possible. Please login to Seesaw in the morning to see the order forms as they can be written out at home.</p>	<p>As we are focussing on rhyme this week, let's have a go at writing some words to making a matching pairs rhyming game.</p> <p>Can your child think of and write down a word that rhymes with:</p> <p><b>box, mop, big, kick, rat, fish, tip, mend, fix, crack</b> (set them more if your child is enjoying this/needs a challenge of set 2 sounds e.g. feed, book etc!)</p> <p>Ask them to write the words I have given, along with the rhyming words they thought of, down on separate little squares of paper or card. This can then become a matching game. Turn them face down, muddled up and ask them to choose two cards to turn over and see if they find a rhyming pair. Continue until all the rhyming pairs have been</p>	



<p><b>Wednes day</b></p>	<p>Continuing with number bonds, please work through these free online lessons as it suits you through the rest of this week. There are 4 lessons in total- you may choose to do them all or just some of them, depending on you're your child is finding the concept of number bonds.  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lesson (link above).  <b>'Real-life reading'- Can you.....? (Action Game):</b>          Today you'll incorporate reading into your day through a simple action game. You'll provide a pot of 'action' challenges for the children to read and then carry out. E.g 'Can you hop on one leg and tap your tummy with your hand?' Please login to Seesaw in the morning to see the action instructions as they can be written out at home.</p>	<p>found.          Some sensory hand writing practise today. Shaving foam, if you already have it in the house, is a fantastic mark-making medium. A small blob onto a tray can be smeared across the tray using flat hands, and then sounds or words can be written in it using your finger. If you don't have any, feel free to try the writing with water activity from last week or the writing in salt/flour activity from the week before that. Incorporating rhyme into this activity is easy too- you give a word to write, and they have to write it along with a word that rhymes too.</p> 	<p>the children can actually see the movements the sounds make.  <a href="http://coolscienceexperimentshq.com/how-to-see-sound/">http://coolscienceexperimentshq.com/how-to-see-sound/</a>  <b>6.</b> Play with these alphabet sound action cards to burn some indoor energy and explore the sounds of the alphabet.  <a href="https://www.homeschoolshare.com/docs32466/ABC_Exercise_Cards.pdf?hss=20200502104014">https://www.homeschoolshare.com/docs32466/ABC_Exercise_Cards.pdf?hss=20200502104014</a>  <b>7.</b> Play a 'guess the sound' game. Choose several objects from around the home that make a loud or distinctive noise. E.g. metal pans being banged, pasta in a jar being shaken, a zip being done up, velcro shoes being undone, a milk carton being shaken etc. Ask your child to turn their back so they can't see which object you are using. Using just their sense of hearing, can they listen and guess which object is making the sound each time?  <b>8.</b> On your walk today, can you focus on listening for sounds? Perhaps make a list of sounds to listen for, before you go. E.g. a dog barking, a bird singing, a car door shutting, an aeroplane flying over, a police siren. Get your child to tune into these sounds as you walk and see how many you hear?</p>
<p><b>Thursd ay</b></p>	<p>Today, you'll practise recalling number bonds to 10 (or to 20 if confident) on an online game.  <a href="https://www.abcya.com/games/fuzz_bugs_number_bonds">https://www.abcya.com/games/fuzz_bugs_number_bonds</a>          If you are finding this tricky, use your 10-frame and counters to help work out the pairs of numbers that make 10.</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lesson (link above).  <b>'Real-life reading'- Which animal am I thinking of- clues:</b>          Today you'll play a guessing game using handwritten clues to discover 4 different animals- the children need to read the clues to guess which is which. As with last week, you will draw and label your guesses, post them on Seesaw and I will reply letting you know if you got them right.</p>	<p>This morning you read clues to find out which animals I was thinking of. Now, you will be the one writing the clues and I will be guessing! Choose your favourite animal. Think about 2 or 3 clues you could give me to help me guess the one you are thinking of. Now, write those clues down in sentences. Use your sound mat and red word cards to help you. Remember your finger spaces between words and full stop at the end of each clue. Post your clues on Seesaw and I will guess!</p>	
<p><b>Friday</b></p>	<p>Today on your daily walk or exercise, can you look for shapes? A little bit like our indoor shape hunt in Week 1 of homeschool, can you see if you can spot objects that are; <b>circles, squares, triangles, rectangles, ovals, hexagons, pentagons?</b>          As you are spotting them, discuss how many sides and how many corners these shapes have. When you get home, can your child remember one object for each shape they spotted?</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lesson (link above).          For <b>real life reading</b> today, please select a phonics lesson book or phonics home reader from your learning pack. Even if you have read this book before, re-reading is a valuable activity as it develops fluency and confidence. It's a good opportunity to keep them familiarised with the format of reading they will encounter when they return to school. Discuss the questions at the end of the book together. I also just wanted to let you know of another great, phonics games website, phonics bloom. Phase 2 games will suit Reception best. Most games are free.  <a href="https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2">https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2</a></p>	<p>Today, you'll play 'rhyming soup'- this is a fun and silly game. You'll need a bowl and spoon. You say the word of something in your soup. E.g. <b>In my silly soup I have a bug</b> (draw, label and cut out a bug and put it in the bowl). Your partner needs to think of something that rhymes with 'bug' and say it. E.g. <b>In my silly soup I have a mug</b> (they draw, label and cut out a mug and put it in the bowl.) How many silly rhyming ingredients to make your soup can you think of together?</p>	

