

Dear Parents and Children,

Here is your new weekly home learning timetable. Please continue to start with your maths, either in your work book or by visiting the White Rose website: <https://whiterosemaths.com/homelearning/year-2/>

This week on White Rose, we will be working on **Week 2**. Secondly, log onto Bug Club each day and read our weekly book. Do try to record yourself reading a story and share it on Seesaw once a week if you can. Lastly, spend the week completing a piece of writing - you can share this with me on Seesaw too! We hope you also enjoy the optional creative challenges in the afternoon.

20-24 th April	Morning				Afternoon
	Maths	Reading	Spag	Writing	Other challenges
Suggested Timings	At least 30 minutes Maths No Problem Or White Rose	At least 30 minutes This week you are reading poems! (Bumblebees, Sweets And A See-Through Stomach)	At least 15 minutes Spelling book A: unit 7 – the igh sound spelt y Spelling book B: unit 7 – adding the suffix –ness (2)	At least 30 minutes (Poem) This week we are reading a poetry book. Can you try writing your own poem?	Theme of the week: App and instructions 1. Take a quiz on oddizzi: https://www.oddizzi.com/schools/login/ user name: Springfield Year 2 password: Springfield1 2. Log on to the spelling zone: https://spellingframe.co.uk/spelling-rule/92/15-Adding%E2%80%93ing%E2%80%93ed%E2%80%93er%E2%80%93est-and%E2%80%93y-to-words
Monday	Mid workout page 109 White Rose Week 2 Lesson 1 <i>Recognise a third</i>	A Dog's Life Dear mum The Day I Got My Fingers Stuck Up My Nose. (pages 2-5)	Spelling zone Book 2A: page 27 Book 2B: page 23	Research Please research different types of poems and poetry elements, then write a definition for these: Rhyme: Rhyming couplets: Alliteration: Calligram: Metaphor: Simile: Riddle: Concrete poem: Haiku poem: Kenning poem:	3. Choose a book and record yourself reading. Upload to Seesaw for me to enjoy. 4. Log onto Curriculum Visions (username:springfieldcommunity/0001 password: jungle). 5. Log onto Seesaw, click on activities and please complete all the activities.
Tuesday	Review 3 (page 110-114) White Rose Week 2 Lesson 2 <i>Find a third</i>	Cousin Lesley's See-Trough Stomach The Irreplaceable Mum Walking A Bumblebee Contrary me (Pages 6-9)	Dots and dashes Book 2A: page 28 Book 2B: page 24	Planning After carrying out some research about poems yesterday, try to use what you found to help you decide what type of poem you would like to write and what type of elements you want to use in your poem. What do you want to write your poem about? Here are some ideas: how you are feeling, what you wish you could do, what you miss, your favourite activity, about you, about your family, about a place. What would you like to call your poem?	6. You al must be missing your Spanish lessons. Your Spanish teacher has sent me over a Spanish rainbow for you to colour, also to learn your colours. I hope the link works, if not please design your own rainbow and label the colours used in Spanish: file:///C:/Users/User/Downloads/arcoiris.pdf
Wednesday	Worksheet 1 (page 115-116) White Rose Week 2 Lesson 3 <i>Unit fractions</i>	On the ning nang nong Doors, Sweets, Cracker Ring (pages 10-15)	Word changers Book 2A: page 28 Book 2B: page 24	Write your poem It is time to get writing. Try writing your poem. Look back at your research and planning. Read each line back and make sure it makes sense. Does it flow well? Does it rhyme? Remember – it does not have to!	7. You can also practise your Spanish by logging onto: www.linguafun.eu user name: oda password: orange and play vocabulary games 8. Practice a Spanish song: https://www.youtube.com/watch?v=8yJr1s8xl
Thursday	Worksheet 2 (page 117-118) Or White Rose Week 2 Lesson 4 <i>Non unit fractions</i>	Listening in bed The Magic Forest Book (pages 16-21)	Make a sentence Using 5 of the words in Word Changers. Write these in your writing book.	Edit and rewrite Check spellings, have you used one of the poetry elements? Do you have capital letters and full stops where needed? Can get an adult to read and check it over for you? Now, you are ready to rewrite neatly on a fresh piece of paper. You could also maybe design a boarder and draw a picture that relates to the poem. Get creative!	9. Design your own flag 10. Try making a Spanish omelette: https://www.healthylittlefoodies.com/spanish-omelette/
Friday	IXL Please log onto IXL and tackle some maths of your choice.	My Favourite Poem The Sea (pages 22-24)	Spelling test (dizziness, silliness, bossiness, jolliness, sloppiness, horrifying, satisfying, replying, multiplying, terrifying)	Present Now you have completed your poem it is time to record yourself reading it. You might ask an adult to film you. Then share it with us on seesaw. I am really looking forward to hearing all of your creative poems.	Enjoy a book you have chosen for 30 minutes and write me a review on the book.