

Dear Parents and Children,

Here is your new weekly home learning timetable. We are still suggesting that you start with maths first thing. An exciting addition to your maths learning this week is the White Rose <https://whiterosemaths.com/homelearning/year-2/>. If you can, try both the Maths No Problem and the White Rose – which has a video to show your child what to do and an activity sheet that matches for them to complete. Then we hope your child can log in to Bug Club and read our weekly book – we love seeing that reading being shared on Seesaw. Lastly, there is a writing task that spans the week and we love reading the amazing pieces your children are sharing. There is a new menu of optional afternoon activities – which ones are you most excited to tackle?

20-24 th April	Morning				Afternoon
	Maths	Reading	Spag	Writing	Each afternoon, please select one or more of the following challenges to enjoy.
Suggested Timings	At least 30 minutes Maths no problem and White Rose	At least 30 minutes Chocolate	At least 15 minutes Spelling book A: unit 6 – the n sound spelt kn and gn Spelling book B: unit 6 – adding the suffix –ness (1)	At least 30 minutes (Advert) This week we are reading all about chocolate. I would like you to design your very own chocolate bar. Then you can write an advert for it.	Other challenges Theme of the week: App and instructions 1. Take a quiz on oddizzi: https://www.oddizzi.com/schools/login/ user name: Springfield Year 2 password: Springfield1 2. Log on to the spelling zone: https://spellingframe.co.uk/spelling-rule/92/15-Adding%E2%80%93ing%E2%80%93ed%E2%80%93er%E2%80%93st-and%E2%80%93y-to-words
Monday	Worksheet 6 (page 91-94) and White Rose wk1 – lesson 1 – make equal parts	A world of chocolate and A chocolate Tree? (pages 2-7)	Spelling zone Book 2A: page 23 Book 2B: page 19	Plan ➤ Go online and watch adverts for different chocolate bars. What sort of language do they use? Do they ask any questions? ➤ What ingredients do you want in your chocolate bar? ➤ What do you think the packaging would look like? ➤ Who is your chocolate bar aimed at (children, sports people, adults)? ➤ What do you want to call your chocolate bar? ➤ How much will it cost?	3. Choose a book and record yourself reading. Upload to seesaw for me to enjoy. 4. Log onto curriculum visions (username:springfieldcommunity/0001 password: jungle).
Tuesday	Worksheet 7 (page 95-97) and White Rose wk1 – lesson 2 – recognise a half	A famous book about chocolate and Secret recipes (Pages 8-11)	Dots and dashes Book 2A: page 24 Book 2B: page 20	Design your chocolate bar In your art book, try to draw your chocolate bar. Take your time and draw it nice and big. What colour do you want the packaging to be? What font do you want to use to write the name of your chocolate bar? What will your slogan be? What will the back of your packaging look like? What ingredients will it contain?	5. Log onto seesaw, click on activities and please complete all the activities. 6. Make some rice crispy cakes: https://www.funkidslive.com/food/chocolate-rice-krispie-cakes/#
Wednesday	Worksheet 8 (page 98-101) and White Rose wk1 – lesson 3 – Find a half	How chocolate is made and All kinds of chocolate (pages 12-15)	Word changers Book 2A: page 24 Book 2B: page 20	Write your advert Now it is time to write your advert. Remember to add lots of describing words to entice the customer. Try and aim for two paragraphs with lots of detail and include a question, like: Do you love chocolate? Are you craving something delicious? Do you need a snack?	7. Do some extra work on your chocolate bar. Use the template attached below. 8. Have a chocolate race. Place a chocolate button on your forehead and see how long it takes you to get it from there to your mouth. You cannot use your hands.
Thursday	Worksheet 9 (page 102-103) and White Rose wk1 – lesson 4 – Recognise a quarter	Chocolate takes shape (pages 16-19)	Make a sentence Using 5 of the words in word changers. Write these in your writing book.	Make a poster You need to now make a neat copy of your advert. Draw your chocolate bar on a blank piece of paper and colour. Then take your time to rewrite your advert. Take your time so you are really proud of it.	9. Listen to Michael Rosen’s poem ‘Chocolate cake’: https://www.dailymotion.com/video/x6heoor
Friday	Worksheet 10 (page 104-108) and White Rose wk1 – lesson 5 – Find a quarter	The chocolate hall of fame and Chocolate bites (pages 20-23)	Spelling test (knowing, knocked, knitting, knotted, kneeling, illness, kindness, weakness, softness, quietness)	Present Now you have completed your advert it is time to record yourself reading it. Get a grown up to film you. Then share it with us on seesaw. I wonder whose chocolate is going to really tempt me!	10. Work your way through this activity pack all about Michael Rosen’s poem chocolate cake: https://www.puffinschools.co.uk/wp-content/uploads/2019/02/Puffin-Schools-KS1-Poetry-Resource-Pack-Michael-Rosens-Chocolate-Cake.pdf
					Enjoy a book you have chosen for 30 minutes and write me a review on the book.

Can I design a chocolate bar?

What fillings will you use?

My design will look like this:

Why have you chosen these ingredients?

What is your favourite type of chocolate bar? Draw it in the box below and say why you like it.



To make my chocolate bar I will need:

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-
-

Equipment I will need:

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Do you like your chocolate bar? What do you like about it?

How could you improve it next time? What would you change?
