

Dear Parents and Children,

Here is your weekly timetable with some suggested activities and timings. We know you will work hard, challenge yourself and be the very best you can be! Also, remember to use the online platforms!

18th May - 22nd May	Morning			Afternoon
	Maths	Reading	SPaG	Other challenges!
Timings	At least 30 minutes	At least 30 minutes		<b>Theme - You! (and some of the activities you asked for!)</b>
Monday	<b>White Rose Home Learning</b> Summer Term - <b>Week 2</b> (w/c 27th April) <b>Lesson 1 - Add fractions</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a>  <b>CGP Mental Maths</b> Test 3 Page 29	Comprehension - Bug Club Book: <b>Flash the Dog Dives In! - Pages 0 - 9</b>  Complete 8 questions sent with MME message.	CGP Grammar Pages 84 and 85  In your blue Handwriting books practice <b>Monday's</b> spellings.	1) Seesaw activity - <b>Reflecting on ME</b> <a href="https://app.seesaw.me/pages/shared_activity?share_token=7y9yqf4RTMSat39H1yrvGg&amp;prompt_id=prompt.7b304867-c03e-4dc8-91bd-6323b96eeae4">https://app.seesaw.me/pages/shared_activity?share_token=7y9yqf4RTMSat39H1yrvGg&amp;prompt_id=prompt.7b304867-c03e-4dc8-91bd-6323b96eeae4</a> 2) Seesaw activity - <b>Reflecting on my progress</b> <a href="https://app.seesaw.me/pages/shared_activity?share_token=CzFsmgqdRdWkJoNQ5q8gw&amp;prompt_id=prompt.c7d5e249-f6df-4fd1-960f-b7b7016f8341">https://app.seesaw.me/pages/shared_activity?share_token=CzFsmgqdRdWkJoNQ5q8gw&amp;prompt_id=prompt.c7d5e249-f6df-4fd1-960f-b7b7016f8341</a> 3) Seesaw activity - <b>Home scavenger hunt</b> <a href="https://app.seesaw.me/pages/shared_activity?share_token=tjWhFBv4RGyaTbUB9VNM2g&amp;prompt_id=prompt.847fb405-2ed3-44e9-8dbc-9f2d3299069d">https://app.seesaw.me/pages/shared_activity?share_token=tjWhFBv4RGyaTbUB9VNM2g&amp;prompt_id=prompt.847fb405-2ed3-44e9-8dbc-9f2d3299069d</a> 4) Let's learn more about <b>computational thinking!</b> Here is a website with lots of activities to learn more about computer language - and you don't need a computer for it! Complete some of the free activities! <a href="https://www.barefootcomputing.org/homelearning">https://www.barefootcomputing.org/homelearning</a> 5) <b>Silly art activities</b> - worksheets can be found below! How many of the silly ideas can you draw in one picture - how about a llama surfing with a mouse riding a motorbike? Or how about getting a dice and draw the silly faces? 6) Using the worksheet below, can you identify some of the <b>plants growing</b> in your local park/garden? 7) <b>Draw a self portrait!</b> Using a mirror, draw a picture of yourself! Use this video to help you! <a href="https://youtu.be/wfosxuah1uk">https://youtu.be/wfosxuah1uk</a> 8) Complete the <b>questionnaire all about you!</b> Lots of random questions all about you like - 'If you opened a shop, what would you sell?' - you can share your answers if you want to with family, with me on seesaw, or just keep them for yourself!
Tuesday	<b>White Rose Home Learning</b> Summer Term - <b>Week 2</b> (w/c 27th April) <b>Lesson 2 - Subtract fractions</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a>  <b>CGP Mental Maths</b> Test 4 Page 29	Bug Club Book: <b>Flash the Dog Dives In! - Pages 10 - 19</b>  Complete 8 questions sent with MME message.	CGP Grammar Pages 86 and 87  In your blue Handwriting books practice <b>Tuesday's</b> spellings.	
Wednesday	<b>White Rose Home Learning</b> Summer Term - <b>Week 2</b> (w/c 27th April) <b>Lesson 3 - Problem solving</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a>  <b>CGP Mental Maths</b> Test 5 Page 30	Bug Club Book: <b>Flash the Dog Dives In! - Pages 20 - 27</b>  Complete 8 questions sent with MME message.	CGP Grammar Pages 88 and 89  In your blue Handwriting books practice <b>Wednesday's</b> spellings.	
Thursday	<b>White Rose Home Learning</b> Summer Term - <b>Week 2</b> (w/c 27th April) <b>Lesson 4 - Problem solving</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a>  <b>CGP Mental Maths</b> Test 6 Page 30	Bug Club Book: <b>Flash the Dog Dives In! - Pages 28 - 34</b>  Complete 8 questions sent with MME message.	CGP Grammar Pages 90 and 91  In your blue Handwriting books practice <b>Thursday's</b> spellings.	
Friday	<b>White Rose Home Learning</b> Summer Term - <b>Week 2</b> (w/c 27th April) <b>Lesson 5 - Friday Maths Challenge</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a>  <b>CGP Mental Maths</b> Test 7 Page 30	Bug Club Book: <b>Flash the Dog Dives In! - Pages 35 - 41</b>  Complete 8 questions sent with MME message.	CGP Grammar Pages 92 and 93  In your blue Handwriting books practice <b>Friday's</b> spellings.	
				<b>Enjoy a book you have chosen for 30 minutes</b>

Practice your handwriting in your blue workbooks given in your packs. Challenge - can you write a sentence for each word?

Practice handwriting:

**Monday**

was

what

do

get

if

you

there

me

just

help

**Tuesday**

they

out

down

now

Mrs

on

this

dad

came

called

**Wednesday**

she

have

big

oh

here

is

went

when

about

off

**Thursday**

for

be

it's

got

asked

at

like

see

their

saw

**Friday**

his

some

looked

people

make

but

so

very

your

an

# 100 SILLY DRAWING PROMPTS



## ANIMALS

- Draw a llama surfing.
- Draw a fish swimming in something other than water.
- Combine two animals to create a new one.
- Draw a shark eating a cupcake.
- Draw a crab at a birthday party.
- Draw a seahorse in a blizzard.
- Draw a dinosaur crying.
- Draw an animal with arms for legs and legs for arms.
- Draw a pug on a treadmill.
- Draw a horse throwing a horseshoe.
- Draw a shark waterskiing.
- Draw a walrus in a beach chair.
- Draw a circus elephant standing on a ball.
- Draw a koala bear sitting on a trash can.
- Draw a lizard putting on lipstick.
- Draw a squirrel roasting a marshmallow.
- Draw an octopus with spoons for legs.
- Draw a mouse riding a motorcycle.
- Draw a flamingo doing ballet.
- Draw a butterfly eating a steak.
- Draw a cat chasing a dog.
- Draw a lobster dancing.
- Draw a cat playing a sport.
- Draw a chicken skydiving.



## PEOPLE

- Draw your art teacher on an island.
- Draw a teacher eating pizza while dancing.
- Draw a person with fruit for hair.
- Draw a basketball player dunking a chicken.
- Draw a pirate in a hammock.
- Draw your teacher as a zombie.
- Draw your art teacher with a beard.
- Draw yourself with a super power.
- Draw a clown sneezing out flowers.
- Draw a person with donuts for eyes.
- Draw a cowboy in Antarctica riding a polar bear.
- Draw yourself as a fairy.



## ROLL-A-FACE

1st Turn Face Shape						
2nd Turn Eyes						
3rd Turn Nose						
4th Turn Mouth						
5th Turn Ears						
6th Turn Hair						

This activity comes from the Curriculum Vision book - Habitats! If you are interested to learn more about plants and their different habitats why not go and have a read? <https://www.curriculumvisions.com/indexScience.html#>



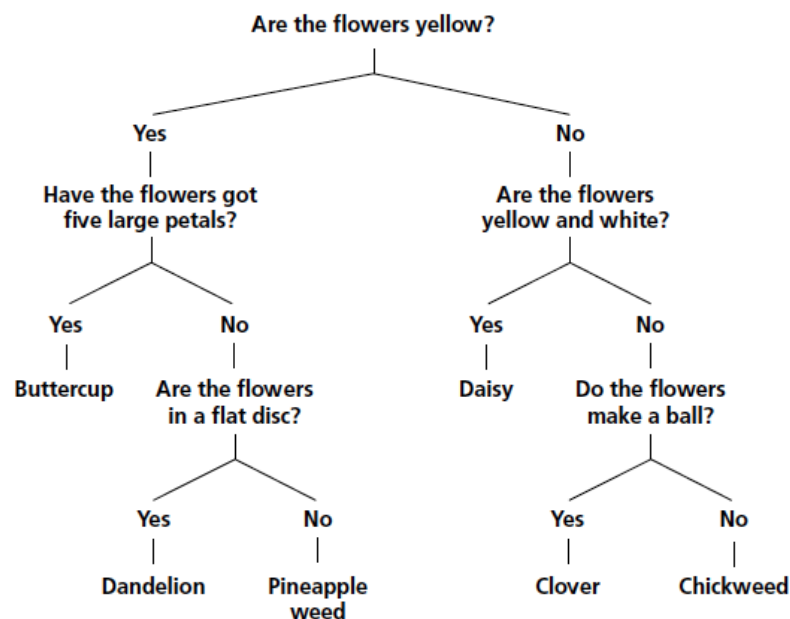
Name: ..... Form: .....

Based on pages 8 and 9 of Habitats

## Using a plant key

Try this...

1. Look at the plant key and make sure you know how it works.
2. Use the plant key to identify some of the plants growing outside.



3. On a separate sheet of paper write down the habitat of each plant you identify.

**Looking at the results.**

4. Do any plants share the same habitat? Name them and describe the habitat.
5. Do any plants live on their own in a habitat? Name them and describe the habitat.



◀ (Picture 2) The open ground in this grassy meadow contains dandelions (grey seed heads) and buttercups (yellow flowers) in among the green grass.



▲ (Picture 3) The leaves and flowers of a water lily float on the still surface water of a pond.

### Where dandelions live

To get used to finding out where something lives, you can begin by walking around, close to your home or school, and looking at the common plants you find there. Then notice where they are common and where they are uncommon.

Look for the bright-yellow dandelion, for example. You should find it on the school playing field, in your garden or in a park.

What do all of these places have in common that a dandelion would like? They are open places with lots of sunshine. Dandelions cannot grow in the shade, so they choose a sunny place for their home (habitat) (Picture 2).

### Where water lilies live

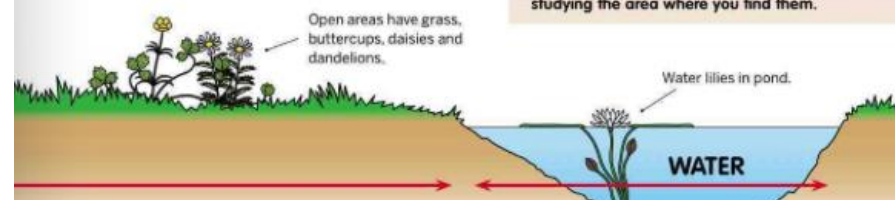
Water lilies have large leaves that float on water. Many garden ponds have them. You can also see them in the ponds of parks (Picture 3).

If you look at a water lily, you will find it has long, floppy stalks. These are good for allowing the leaves to bob up and down in the water, but they do not have the strength to hold the plant up on dry land.

The water lily has roots, so the whole plant doesn't float. The water lily has its home (its habitat) in shallow ponds and swamps, not in deep open water.

### Summary

- A habitat is where something lives.
- You can find out about where plants live by studying the area where you find them.



## Random Questionnaire About You!

1) Who are your favourite comic book characters?

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2) Who are your heroes and why?

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3) What makes you happy?

.....

4) If you could do anything right now, what would you do?

.....

5) If you opened a shop, what would you sell?

.....

6) You're at the beach, what is the first thing you would do?

.....

7) If your cuddly toys could talk, what would they say?

.....

8) What do you look forward to when you wake up?

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9) What made you laugh today?

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