






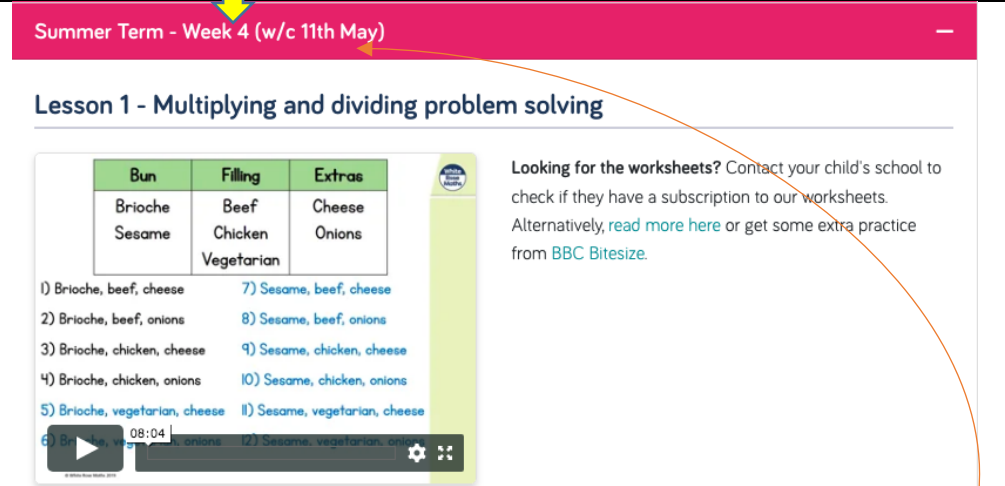


Dear Parents and Children, welcome back – we hope you had a restful half-term break from home learning. This is your first new weekly timetable to start on **Monday 1<sup>st</sup> June**. As it is now term time, it is important that all children are back in a routine for learning at home and completing the daily work we set in line with the National Curriculum. This will help them to continue to make progress so they are confident and ready for learning when they re-join us. We will continue to be in touch to discuss your child’s home learning with you and appreciate all your support. For your maths learning this week, please visit <https://whiterosemaths.com/homelearning/year-4/> and select ‘week 4’. Please see the pages below for accessing White Rose, Wordsmith, writing support and CGP for geography/science.


1 <sup>st</sup> -5 <sup>th</sup> June		Morning		Afternoon	
	Maths	Reading	Writing		
	Summer Term - Week 4 (w/c 11th May)	Username is first name, your password is caty4 and school code is ssjg	Including CGP SPAG and daily spelling from Spelling Frame and handwriting attached in morning messages		
Timings	At least 30 minutes	At least 30 minutes	<a href="https://www.pobble365.com/the-troll/">https://www.pobble365.com/the-troll/</a> See below for large image and guided questions.	CGP Geography/Science	Creative learning
Monday	White Rose home learning - <b>Week 4, Lesson 1:</b>  Multiplying and dividing problem solving	<b>Active Learn – Bug Club</b> <b>(under the orange Wordsmith tab)</b>    <b>The Spiderwick Chronicles</b> Read up to the end of pg. 6 and complete questions shared on Seesaw and attached on Marvellous Me.	 <b>Planning</b> Look closely at the picture. Do you think this is a mean or a kind troll? Why? What are the people doing when they have seen the troll? Would you try to catch him or talk to him? Where do you think the troll has come from? What do you think the rope around the troll’s waist is for? +one page of handwriting attached and <i>pg. 94-95 of CGP SPAG</i>	<b>CGP Rivers</b> Pages 2-3 The Water Cycle. Read pages 2 and 3 in your coloured Study Book and complete pages 2 and 3 in your Activity Book.	<b>What is happening?</b> Measure the same amount of water and fill up four cups of water. Place them in a different location in your house. Cover the top of one of the 4 cups with cellophane so it has a ‘lid’. After 3 days, measure the water in each cup. What has happened? Can you explain the science behind it using the correct vocabulary? Why is this not a fair test?
Tuesday	White Rose home learning <b>Week 4, Lesson 2:</b>  Perimeter of rectangles	<b>Active Learn – Bug Club</b> <b>(under the orange Wordsmith tab)</b>    <b>The Spiderwick Chronicles</b> Read up to the end of chapter 1 and complete questions shared on Seesaw and attached on Marvellous Me.	<b>Sentence Level: starting sentences in different ways</b> Use a <b>conjunction</b> , a linking word, such as however, moreover, rather than, therefore or use a <b>preposition</b> such as until, with, despite, before to add detail to your sentences and make them more complex. <i>Unaware of the trail of devastation he was leaving behind him, the troll trudged down towards the car park, before dropping down to his knees causing the road and buildings around him to shake vigorously.</i> +one page of handwriting attached and <i>pg 96-97</i>	<b>CGP Rivers</b> Pages 4-5 From Source to Sea. Read pages 4 and 5 in your coloured Study Book and complete pages 4 and 5 in your Activity Book.	<b>Collage diagram</b> Use any bits of scrap you have in the house to create a river collage on a piece of paper. Label your river so as to show the different stages as it flows from its source to the sea.
Wednesday	White Rose home learning - <b>Week 4 Lesson 3:</b> Perimeter of rectilinear shapes	<b>Active Learn – Bug Club</b> <b>(under the orange Wordsmith tab)</b>    <b>The Spiderwick Chronicles</b> Read up to the end of pg. 18 and complete questions shared on Seesaw and attached on Marvellous Me.	These sentences are ‘sick’ and need help to get better. Can you help to improve them? <i>The troll put his hand on the house. He had a nose and teeth. He was covered in grass.</i> +one page of handwriting attached and spelling rule 1 <a href="https://spellingframe.co.uk/spelling-rule/8/1-Adding-suffixes-beginning-with-vowel-letters-to-words-of-more-than-one-syllable">https://spellingframe.co.uk/spelling-rule/8/1-Adding-suffixes-beginning-with-vowel-letters-to-words-of-more-than-one-syllable</a>	<b>CGP Rivers</b> Pages 6-7 A land shaped by rivers. Read pages 6 and 7 in your coloured Study Book and complete pages 6 and 7 in your Activity Book.	<b>River channels</b> Have a go at making your own river channel as described on pg. 7. If you don’t have any sand, a couple of handfuls of soil will work too!
Thursday	White Rose home learning – <b>Week 4 Lesson 4:</b>  Area counting squares	<b>Active Learn – Bug Club</b> <b>(under the orange Wordsmith tab)</b>    <b>The Spiderwick Chronicles</b>	<b>Drafting</b> Draft your writing. As you write, consider the best vocabulary choices and use a range of punctuation. Write in paragraphs and make it as gripping as possible! Look at how we have started below.	<b>CGP Science</b> Pages 1 <i>Living things</i> . Complete the pages in your science workbook. Look up unknown words and search information if you cannot test something.	<b>Living things watchers</b> On your next walk, observe all living things you encounter. When back home, can you make your own living things leaflet –

		Read up to the end of pg. 23 and complete questions shared on Seesaw and attached on Marvellous Me.	+one page of handwriting attached and spelling rule 2 <a href="https://spellingframe.co.uk/spelling-rule/9/2-The-l-sound-spelt-y-elsewhere-than-at-the-end-of-words">https://spellingframe.co.uk/spelling-rule/9/2-The-l-sound-spelt-y-elsewhere-than-at-the-end-of-words</a>		add drawings of what you have seen and some brief information.
Friday	White Rose home learning - <b>Week 4 Lesson 5:</b>  Friday challenge	<b>Active Learn – Bug Club</b>    <b>The Spiderwick Chronicles</b> Read up to the end of chapter 2 and complete questions shared on Seesaw and attached on Marvellous Me.	<b>Editing and Publishing</b> Now you have written your first draft, check it for punctuation, spelling and sense. When you are happy and have made tweaks, publish it. You could write it in your best handwriting, type it or record yourself reading it. +one page of handwriting attached and spelling rule 3 <a href="https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou">https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou</a>	<b>CGP Science</b> Pages 2-3 <i>Grouping living things</i> . Look up unknown words and search information if you cannot test something.	<b>Grouping</b> Make 3 lists with 10 living things in each. How have you grouped each 10 living things together? What characteristic do all the living things in each list share? Can you decide on a heading?

**Maths – how to access White Rose**

<b>Step 1: search White Rose, Home Learning, Year 4. This week, it is week 4.</b> <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>	<b>Step 2: select week 4 and watch the video every day to start your maths</b>
	
<b>Step 3: complete the work on the worksheet</b>	<b>Step 4 (optional): Find more explanation and support on BBC Bitesize</b>
We have now subscribed to White Rose to continue to be able to access the worksheets. The worksheets for the first three weeks (1 <sup>st</sup> -19 <sup>th</sup> June) are printed and in your home learning packs. We will also post the worksheets on Seesaw and Marvellous Me.	Visit the BBC bitesize website and search for Year 4 lessons. Select The date which matches your White Rose learning for the day. This may be useful for adults working with you at home. <a href="https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/2">https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/2</a>

11 May: Maths



## Correspondence problems



- 1 A canteen has 2 types of bread and a choice of 3 sandwich fillings.

Bread	Fillings
white	cheese
brown	tuna
	chicken

- a) List the different sandwiches that can be made.

One has been done for you.

cheese on white

---



---



---

- b) Complete the multiplication to represent the number of different combinations of bread and filling.

$$\square \times \square = \square$$

Complete the sentence.

There are  combinations.

- c) How many combinations would there be if there were 4 choices of sandwich filling?



- 2 A pizzeria offers a choice of bases and toppings.

Pizza base	Toppings
deep pan	mushrooms
thin	chicken
	onion
	peppers
	sweetcorn

Complete the multiplication to work out how many different combinations of pizza there are.

$$\square \times \square = \square$$

Complete the sentence.

There are  combinations of pizza.

- 3 Mo visits the funfair.

He buys a ticket that allows him to choose 1 ride and 1 game at the fair.

Rides	Games
Big dipper	Hook-a-duck
Dodgems	Basketball
Carousel	Coconut shy
	Lucky dip
	Test-your-strength

- a)

There are 8 different possible choices of rides and games.



Is Mo correct? \_\_\_\_\_

## Reading –how to access Wordsmith texts

Please note, this is your child's daily reading so it is important that they access it every day. Teachers will monitor your child's access and provide support with any issues you have logging in. They should also read their own independent reading book for 30 minutes each day.

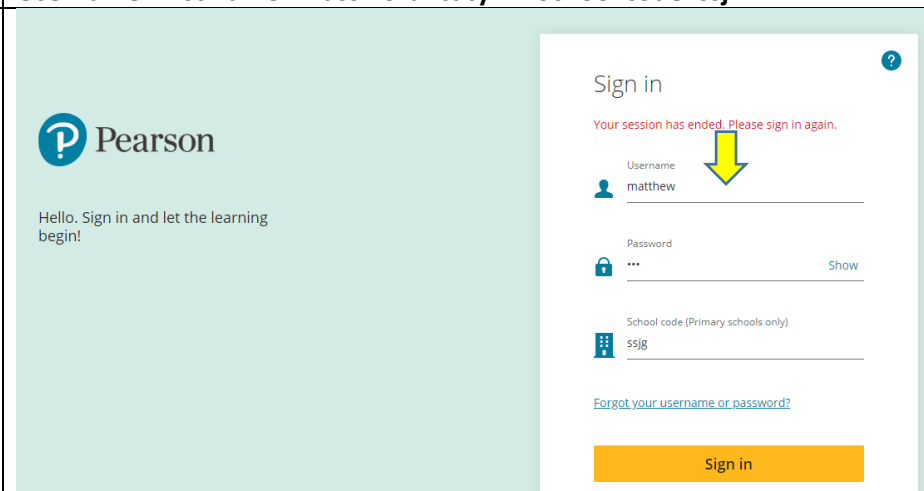
### Step 1: search Active Learn and select 'log in'

<https://www.activelearnprimary.co.uk/login?c=0&l=0>

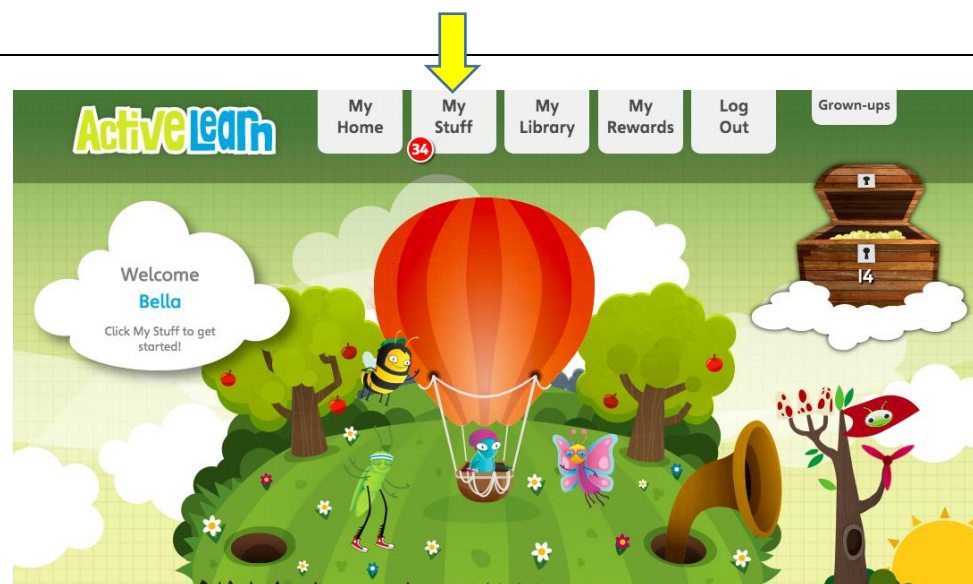


### Step 2: enter your login details

Username: first name Password: caty4 School code: ssjf

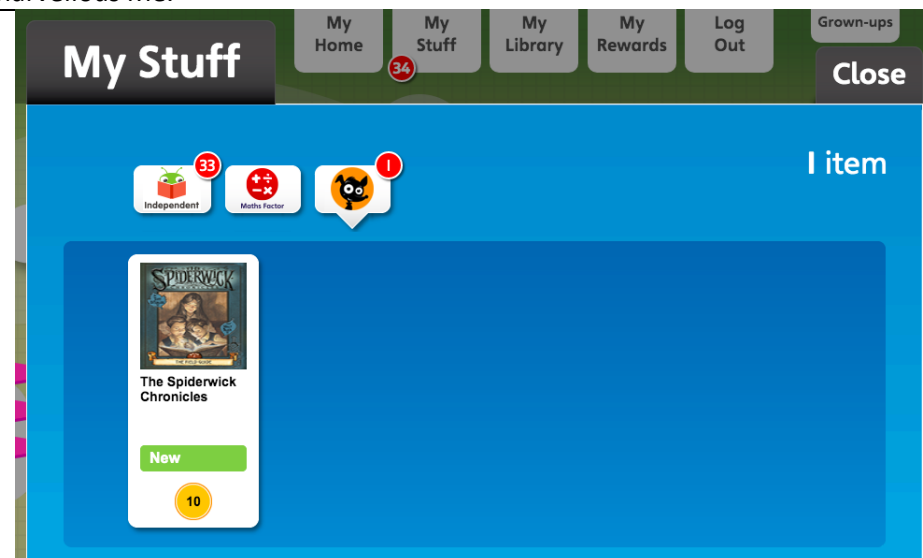


### Step 3: select 'my stuff'



### Step 4: select the orange 'Wordsmith' tab with the dog icon.

Then scroll to find the text for the day and click on it to open. Read the pages your teacher has allocated and answer the questions shared on Seesaw and Marvellous Me.





## Writing inspiration

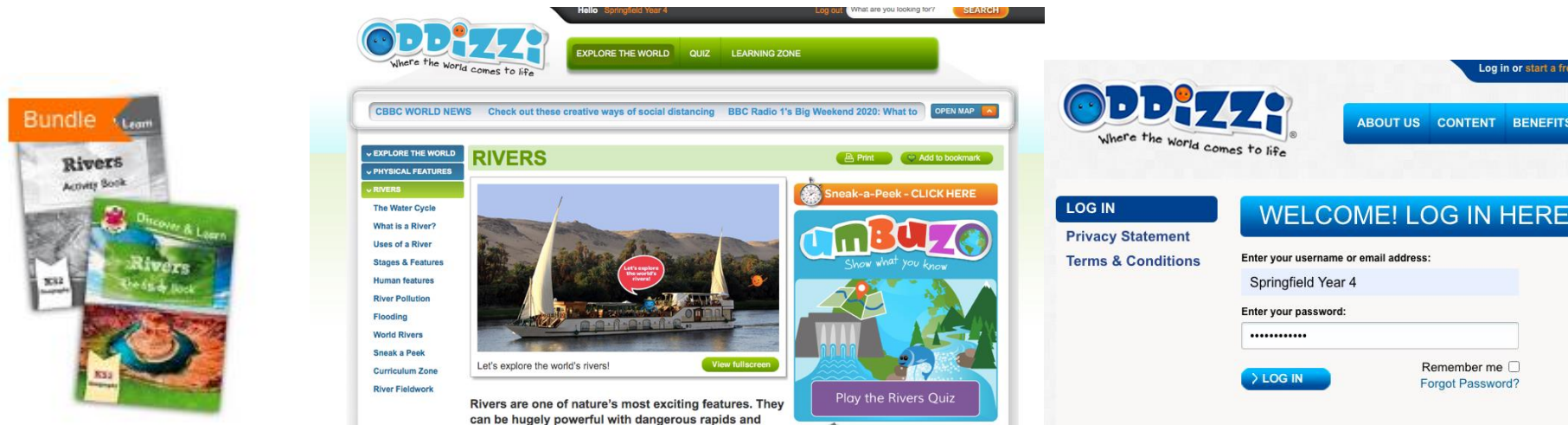
Imagine you are narrating the story of the troll. Who is the troll? Where has it come from? Why is it here now? What has happened to it? What is its story? How are the people reacting? Which other characters will come in your story? Will somebody stop the troll? Will it stop itself? What will happen next?

*Thump! He slammed his enormous, grass-covered foot into the middle of the road, sending shockwaves of dust in all directions.*

*With a loud grunt, the troll wrenched the entire, fully tiled roof off a nearby holiday home, with the owners peering helplessly and frightened out of the downstairs windows. He didn't mean any harm, but he just couldn't help himself...*



CGP geography – please read the allocated pages from the colour ‘study book’ and complete the corresponding pages in the black and white ‘activity’ book. The pages will be listed on your child’s weekly home learning timetable. Your child may also wish to complete extra research on *Oddizzi* (Username: Springfield Year 4, password Springfield1).



CGP science – please complete the pages in the workout book. The pages will be listed on your child’s weekly home learning timetable. Your child may need to do some research to complete activities. They may use science books on Curriculum Visions (username Springfieldcommunity/0001 Password: jungle) or use the BBC Bitesize resources on this topic: <https://www.bbc.co.uk/bitesize/topics/z6wwxnb>

