




15 <sup>th</sup> - 19 <sup>th</sup> June.	Morning		Afternoon Each afternoon, please select one of the optional challenges to enjoy.
Timings	Maths At least 15 minutes.	Reading and Writing (Phonics) At least 30 minutes	Other challenges
Monday	<p>1 more or 1 less first to 15 tower game. All you'll need for this activity is some blocks and two cards, one with '1 less' and one with '1 more' written on it. Each player starts with 2 blocks in their tower. Ensure you count them so you know you have 2. Have the cards face down and select one at random. If you get 1 more, you can add one to your tower. If you get 1 less, you can subtract one from your tower. This game will help with fluency of knowing what is one more or less than any given number. This is an important skill for next year. Each time you add or subtract one, can you say (without recounting) what your new total is? If you aren't sure, then recount. As you recount them, discuss why the new total is what it is and talk about it being either the previous or next number in line when we count. It is useful to have a number line in front of you when discussing this.</p> <p>Who will be the first to 15?</p>	<p>Each day, please login and participate in the Read Write Inc online lessons. You will find them here:  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ/playlists">https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ/playlists</a></p> <p>Choose the playlist corresponding to the Set of sounds you are learning. The videos change daily and are up for 24 hours. Miss Ponting's group and Miss Elezi's group have been doing Set 1 up until now. Miss Balvinder's group have been doing Set 2.</p> <p>There are now several videos produced daily by Read Write Inc (RWI).</p> <ol style="list-style-type: none"> <li>1. Set 1 or 2 Speed sounds lessons.</li> <li>2. Set 1 or 2 Word time lessons.</li> <li>3. Set 1 or 2 Spelling lessons.</li> <li>4. <b>Set 1 Red words</b> lessons.</li> <li>5. <b>Hold a Sentence 1 lessons</b> (beginning 15<sup>th</sup> June).</li> </ol> <p><b>Please note that all children should be working on Set 1 for the red words and hold a sentence videos, even if they are learning Set 2 or 3 sounds.</b> If you are not sure which videos your child should be doing, please message me via Seesaw.</p> <p>The new 'Hold a sentence' lessons now mean that your child can practise writing a sentence using their phonics, on a daily basis. This will benefit them hugely to ensure they are maintaining their writing skills ready for Year 1.</p>	<p><b>Get investigating!</b></p> <p>With all this sunny weather it's a perfect time to explore shadows!</p> <p>Choose a place to stand which is easy to find again later on e.g. at the end of your path or right outside your front door. Draw around your shadow in chalk, labelling the body parts. Now come back later in the day and stand in exactly the same place. Is your shadow the same shape and size, and in the same space? If not, can you discuss why it has moved?</p> 
Tuesday	<p>Using sticks from the park, can you make a 10-frame?</p>  <p>Count how many spaces are in your frame (it should be 10) and find 10 of the same object to represent 10 to start with. Now how many ways can you make 10 using two groups of objects? E.g. 5 stones and 5 leaves, 4 feathers and 6 flowers. As you create these representations of 10, discuss them in addition</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lessons (link above).</p> <p><b>Extra challenge:</b>  Make your own green word cards using the green words from today's video. Can you hide them around the house and practise reading them when you find them?</p>	<p><b>Get creative!</b></p> <p>Today, can you listen to the story 'If I had a dinosaur' on Youtube.  <a href="https://www.youtube.com/watch?v=og9xn8WoyDs">https://www.youtube.com/watch?v=og9xn8WoyDs</a></p> <p>Using junk modelling, can you create your own pet dinosaur? What type of dinosaur will it be? What will you use to make its spines, teeth and tail?</p>

	and subtraction scenarios e.g. You have 6 flowers and then you added 4 feathers and that is equal to 10. If you subtracted the 4 feathers, you'd have 6 flowers left so $10-4=6$ . Or if you subtracted the 6 flowers you'd have 4 feathers left so $10-6=4$ .		
<b>Wednes day</b>	<p>Today, I'd like you to explore number bonds to 10 again by sorting 10 objects into 2 groups in different ways. Great resources to use for this are;</p> <p>a) A selection of stones. b) A selection of craft pom poms. c) A selection of buttons.</p> <p>Begin by counting out 10 of one type of object e.g. 10 stones. Count them into your 10-frame.</p> <p>Now how could you sort your 10 into 2 groups? If it was stones could you sort them by colour e.g. brown and not-brown? Or size- Bigger than a grape and smaller than a grape? Or feel- rough or smooth? When you are sorting the 10 stones into these 2 groups each time discuss how many in each group. E.g. You may have 3 brown and 7 not brown- altogether there are 10. You may have 8 rough and 2 smooth- altogether there are 10. Your total does not change but the groups which make the total are changing. As with yesterday, you can discuss subtraction and addition in this exploration too by removing and replacing groups from the total and noticing the remainder.</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lessons (link above).</p> <p><b>Extra challenge:</b> Choose a book on Bug Club to read and then draw a story map of what happened, labelling it with key words.</p>	<p><b>Get moving!</b> Can you follow along with this cosmic kids yoga? When you finished, can you draw and label a storymap of what happened on your yoga adventure? <a href="https://www.youtube.com/watch?v=LgJ2z1Pt7vg">https://www.youtube.com/watch?v=LgJ2z1Pt7vg</a></p>
<b>Thursd ay</b>	<p>Today, can you do sections <b>G1-3 and H1-3, addition to 10 and subtraction to 5.</b></p> <p>Your logins are on your login detail sheets in your learning packs. If you cannot find your login then please message me on Seesaw and ask me to resend.</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lessons (link above).</p> <p><b>Extra challenge:</b> Choose a picture book you know and love. Read it to your teddy bear. Try and sound out the words if you can, or otherwise use the pictures and your memory of the story to tell it how you remember.</p>	<p><b>Time to relax!</b> Taking time to be still and mindful is so important, even for children. Today, can you make your own slime using just shampoo, cornflour and water? Here's a guide! <a href="https://www.thekitchn.com/how-to-make-slime-without-glue-22949289">https://www.thekitchn.com/how-to-make-slime-without-glue-22949289</a></p> 
<b>Friday</b>	The object I'm thinking of is.....	Login to Youtube and please complete your online Read Write Inc phonics	<b>Get talking!</b>

For this game, you'll need a grid of numbers drawn out like this, with a selection of objects placed on some of the numbers. You will give clues to your child as to which object you are thinking of using information about whether they are more or less than given numbers e.g. You could say **'The object I am thinking of is on the number one more than 9.'** Using their knowledge of more and less, they would shout out 'ladybird'. If they are correct, they can collect the object from the grid. You can replace the items on the grid in different positions and replay. As a challenge, can you get your child to give the clues to you? This takes some thinking about!



lessons (link above).

**Extra challenge:**

Play a phonics game on [phonicsplay.co.uk](http://phonicsplay.co.uk) or [phonicsbloom.com](http://phonicsbloom.com). Reception are working within Phase 2 phonics currently, so please select this phase for the games.

Today, you'll focus on learning and using words which describe the way you are doing something. These are called adverbs. Today, as you move through your daily routines, think of different ways to do those actions. Introduce your child to these words by asking them questions such as 'Let's eat our breakfast **hurriedly** today. How could we do that? What is being in a hurry like?' There are limitless adverbs to use but to give you an idea, can you:

- **Get dressed cheerfully?**
- **Brush your teeth carefully?**
- **Put on your shoes excitedly?**
- **Walk along the road daintily?**
- **Eat your lunch impatiently?**
- **Jump on the bed joyfully?**

Now can you think of a adverbs to describe doing these actions in another or opposite way? E.g. Get dressed grumpily.