29 th June- 3 rd July		Morning	Afternoon Each afternoon, please select one of the optional challenges to enjoy.	
	Maths	Reading and Writing (Phonics)	Other challenges	
Timings	At least 15 minutes.	At least 30 minutes		
Monday	Watch the 10 Green bottles song here: https://www.youtube.com/watch?v=Ak7kedzR8bg When each bottle falls, what is happening to the total? Is it becoming more or less? Are they	Each day, please login and participate in the Read Write Inc online lessons. You will find them here: https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ/playlists Choose the playlist corresponding to the Set of sounds you are learning. The videos change daily and are up for 24 hours. Miss Ponting's group and Miss Elezi's group have been doing Set 1 up until now. Miss Balvinder's group have been doing Set 2.	Get investigating! What happens when you chop the top off a carrot and put it in water? Can you follow the instructions below to regrow some vegetables and record what happens over the next two weeks? Take/draw pictures and write sentences with updates to post up on Seesaw.	
	adding or subtracting? Can you find 10 bottles or containers to play the 10 green bottles subtraction game? Line them up on a wall and use a ball to throw and see how many get knocked down. How many were subtracted? How has the total changed? Can you draw a subtraction story showing your 10 bottles on the wall, how many were knocked down, and the number sentence that represents this underneath?	There are now several videos produced daily by Read Write Inc (RWI). 1. Set 1 or 2 Speed sounds lessons. 2. Set 1 or 2 Word time lessons. 3. Set 1 or 2 Spelling lessons. 4. Set 1 Red words lessons. 5. Hold a Sentence 1 lessons. Please note that all children should be working on Set 1 for the red words and hold a sentence videos, even if they are learning Set 2 or 3 sounds. If you are not sure which videos your child should be doing, please message me via Seesaw. The new 'Hold a sentence' lessons now mean that your child can practise writing a sentence using their phonics, on a daily basis. This will benefit them hugely to ensure they are maintaining their writing skills ready for Year 1.	Regrowing Vegetables Science Experiment Method 1. Carrot - Place the top cut-off end of a carrot in a shallow bowl of water. The green leaves will shoot from the top. Keep inside and place in a sunny spot. 2. Celery - Cut off the bottom 8cm of the stalk and place in a small bowl of water. After 3 or 4 days it will start to grow from the centre of the celery. Keep inside and place in a sunny spot. 3. Lettuce - Cut off the bottom of the head of lettuce and place it in a small bowl of water. It will start to regrow in around 3 days. Keep inside and place in a sunny spot. 4. Spring Onion - Use the white part of the onion, with any roots still intact. Place in a glass with water and it will start to grow. Keep inside and place in a sunny spot.	
Tuesday	Use this tutorial to make 5 little speckled frogs https://www.youtube.com/watch?v=ChrVW 4ruOPQ Now listen to the song 5 little speckled frogs here: https://www.youtube.com/watch?v=WSC-gHBU_dO Can you act out the song with your origami frogs? As you do so, discuss how the total is changing each time a frog jumps into the pool. Is it becoming more or less? Are they adding or subtracting?	Login to Youtube and please complete your online Read Write Inc phonics lessons (link above). Extra challenge: Make your own green word cards using the green words from today's video. Can you hide them around the house and practise reading them when you find them?	Get creative! Did you know you can make printing tiles with cardboard and string and other objects. Here is a guide: https://artfulparent.com/diy-stamps-cardboard/ What prints can you create from objects around the home?	

	Can you draw a subtraction story showing all five verses of the song, and writing a number sentence that represents each part?		
Wednes	Today, can you make numbers 0-20 using either objects from nature or objects around the home? Think of the shape of each number and which objects would be best to make those shapes?	Login to Youtube and please complete your online Read Write Inc phonics lessons (link above). Extra challenge: Choose a book on Bug Club to read and then draw a story map of what happened, labelling it with key words.	Get moving! Can you make a DIY indoor basketball hoop using just cardboard and a wire coathanger? https://www.wikihow.com/Make-an-Inside-Basketball-Hoop-for- Your-Room
Thursd ay	Today, please do sections P 1-6 – Flat shapes on IXL.	Login to Youtube and please complete your online Read Write Inc phonics lessons (link above). Extra challenge: Choose a picture book you know and love. Read it to your teddy bear. Try and sound out the words if you can, or otherwise use the pictures and your memory of the story to tell it how you remember.	Get talking! Across the year we have learned many stories off by heart, by making story maps for them. Today, look on Seesaw for the pictures of our old story maps. Can you remember how to tell the stories off by heart? If you aren't sure, that's ok, just tell the bits that you remember.
Friday	Today, listen to the story Chuffa Chuff Choo Choo here: https://www.youtube.com/watch?v=8X2fW 1g1nLU As you watch it a second time, discuss what is happening to the total of birds on the train each time new ones fly on. Is it becoming more or less? Are they being added or subtracted?	Login to Youtube and please complete your online Read Write Inc phonics lessons (link above). Extra challenge: Play a phonics game on phonicsplay.co.uk or phonicsbloom.com. Reception are working within Phase 2 phonics currently, so please select this phase for the games.	Get writing! This afternoon log in to Seesaw and watch Miss Ponting reading the story 'Layla's happiness'. After watching it, can you discuss the things that make you happy? Now can you draw 3 things that make you happy and write a sentence to describe each one. Your sentence should start 'I am happy when' Remember to use your sounds to help you spell words.

Can you draw an addition story, with accompanying number sentences, to show what happens as each new group of birds is added?	
At the end of the story, what happens to the total of birds on the train? Can you draw a subtraction story and write the number sentences to represent this too?	