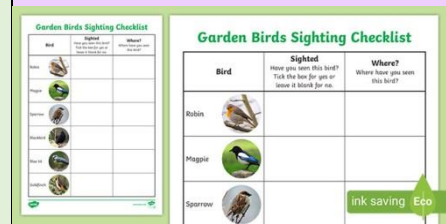


8 th - 12 th June	Morning		Afternoon Each afternoon, please select one of the optional challenges to enjoy.
Timings	Maths At least 15 minutes.	Reading and Writing (Phonics) At least 30 minutes	Other challenges
Monday	<p>Many important mathematical skills are practising in simple 'Dice/counter/grid' games. You can make your own one to fit any theme, use one you have at home, or else print or copy out the one I've put up on Seesaw for you. With each turn your child can:</p> <ol style="list-style-type: none"> 1. Recognise or count the dots on the dice to know how many jumps forward to take/extra objects to place on. 2. Count the jumps/objects as they do them. 3. Recognise the new number they land on once their turn is over. <p>To reinforce the learning, discuss the addition that took place e.g. 'You were on number 5, but then you rolled a 5, so you took 5 more jumps. Now you're on 10. 5+5=10.'</p> <p>Snakes and ladders is ideal if you want to work on addition and subtraction too.</p>	<p>Each day, please login and participate in the Read Write Inc online lessons. You will find them here: https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ/playlists</p> <p>Choose the playlist corresponding to the Set of sounds you are learning. The videos change daily and are up for 24 hours. Miss Ponting's group and Miss Elezi's group have been doing Set 1 up until now- please aim to do all 3 videos to ensure you are incorporating some writing daily. Miss Balvinder's group have been doing Set 2- please aim for both. Of course, if you feel confident reading all the green words <u>at speed</u> on your current videos, you could try moving onto the next set. If you are not sure which videos your child should be doing, please message me via Seesaw.</p> <p>There are now also online lessons practising Red Words. If you are learning Set 1 sounds, then do the Red Words 1 videos, if you are working on Set 2 sounds, then do the Red Words 1 and Red Words 2 videos.</p>	<p>Get moving! A simple game to get you moving. Using chalk, draw circles on the pavement and write one number in each. Choose numbers you are working on recognising, not in order ideally. The adult can shout out numbers (again, out of order) and your child has to jump onto the number they hear, as fast as possible!</p>
Tuesday	<p>A skill we practise regularly in Reception is counting actions. This is trickier than it sounds, as we have to remember that we can only say the next number, if we are also doing the action. Today, use your number cards turned over. Select a card at random, read the number from the card- this is the number of actions you need to do. Now choose an action e.g. star jump. If you turned over 18, you need to do and count 18 star jumps. Now choose a different number and different action, and repeat the game.</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lessons (link above).</p> <p>Extra challenge: Make your own green word cards using the green words from today's video. Can you hide them around the house and practise reading them when you find them?</p>	<p>Get creative! Today, can you make a rainbow using the colours of the emotions from the colour monster story? You might use paint, strips of tissue paper scrunched up, or even old fabrics. Discuss one thing that makes you feel each of these emotions. Can your adult write your ideas down for you, next to the rainbow? Look out for pictures on Seesaw of ones we've made in school this week, to give you an idea.</p>
Wednes day	<p>Today, listen to the story 10 little dinosaurs, on Youtube. https://www.youtube.com/watch?v=E7gNfVcelPE</p> <p>After watching the story, can you discuss</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lessons (link above).</p> <p>Extra challenge: Choose a book on Bug Club to read and then draw a story map of what happened, labelling it with key words.</p>	<p>Get spotting! Using the sheet up on Seesaw, can you go on a garden birds hunt today? How many will you find?</p>

whether dinosaurs were being subtracted or added, throughout the story? Then, can you draw your own subtraction story? Draw out 10 dinosaurs, then show something happening that would subtract some. You could use ideas from the story or make your own. How many dinosaurs will be subtracted? How will you show that in your picture? How many dinosaurs are left after the subtraction? Can you write a number sentence to match your subtraction story picture?



Thursday

Today, can you do sections **F1-5- Addition to 5** on IXL.

Your logins are on your login detail sheets in your learning packs. If you cannot find your login then please message me on Seesaw and ask me to resend.

Login to Youtube and please complete your online Read Write Inc phonics lessons (link above).

Extra challenge:

Choose a picture book you know and love. Read it to your teddy bear. Try and sound out the words if you can, or otherwise use the pictures and your memory of the story to tell it how you remember.



Time to relax!

Taking time to be still and mindful is so important, even for children. Today, you'll need some balloons, water, and materials from around the home with interesting textures, to make texture balloons. Simply pour one type of material into each balloon and tie it up. The balloons can then be squeezed to aid relaxation and to promote the use of interesting texture language. Lentils, rice, water, sand, small pastas e.g. macaroni, dried beans etc all work for this activity.

Friday

Using sticks from the park, can you make shape pictures? Begin with making a house. What shapes do you need to make with your sticks? How many sticks did you need for your house?
Now see how creative you can get and make some more pictures using as many different shapes as possible!



Login to Youtube and please complete your online Read Write Inc phonics lessons (link above).

Extra challenge:

Play a phonics game on phonicsplay.co.uk or phonicsbloom.com. Reception are working within Phase 2 phonics currently, so please select this phase for the games.



Get talking!

Today, you'll focus on learning and using positional words. Your child may have a few positional words they use regularly e.g. in, out and on. Can you extend your child's language in this area by supporting them to use the words; underneath, on top of, in between, beside, behind, in front of. A great way to do this is using a teddy and a box. Place the teddy in different positions in relation to the box and ask your child 'Where's the teddy now?' They should describe it using some of the words above. E.g. **'The teddy is in between the box and the table.'** Then practise the other way around, by telling them the position you want them to put the teddy in, and letting them put it there.