
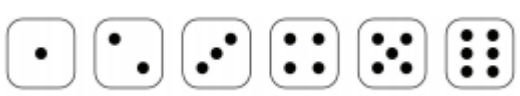
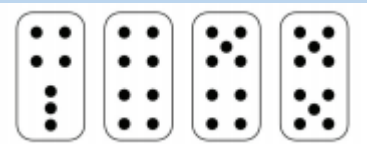


22 nd -26 th June	Morning		Afternoon Each afternoon, please select one of the optional challenges to enjoy.
Timings	Maths At least 15 minutes.	Reading and Writing (Phonics) At least 30 minutes	Other challenges
Monday	<p>Today, you'll practise finding one more and one less than a given number, by jumping up and down a giant number line. You can either write a number line on the pavement in chalk or stick your number cards to the floor with blue tack or tape. Stick them down in the correct order from 0-20. Now practise jumping along the line, each time increasing by one more. Rather than simply counting, each time you jump say the sentence representing the jump e.g. One more than 3 is 4, one more than 4 is 5, one more than 5 is 6. Once you get to twenty, turn around and go back the other way. This time say e.g. One less than 6 is 5...etc...</p> <p>Now play a game. The adult shouts out a number and you have to jump on that number. Then they shout out 'one more is?' and you have to jump to and say the number one more. Mix it up, sometimes finding the number one more, sometimes the number one less.</p>	<p>Each day, please login and participate in the Read Write Inc online lessons. You will find them here: https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ/playlists</p> <p>Choose the playlist corresponding to the Set of sounds you are learning. The videos change daily and are up for 24 hours. Miss Ponting's group and Miss Elezi's group have been doing Set 1 up until now. Miss Balvinder's group have been doing Set 2.</p> <p>There are now several videos produced daily by Read Write Inc (RWI).</p> <ol style="list-style-type: none"> 1. Set 1 or 2 Speed sounds lessons. 2. Set 1 or 2 Word time lessons. 3. Set 1 or 2 Spelling lessons. 4. Set 1 Red words lessons. 5. Hold a Sentence 1 lessons (beginning 15th June). <p>Please note that all children should be working on Set 1 for the red words and hold a sentence videos, even if they are learning Set 2 or 3 sounds. If you are not sure which videos your child should be doing, please message me via Seesaw.</p> <p>The new 'Hold a sentence' lessons now mean that your child can practise writing a sentence using their phonics, on a daily basis. This will benefit them hugely to ensure they are maintaining their writing skills ready for Year 1.</p>	<p>Get investigating! Which flowers do bees like most? On your walk today find a place which has several different kinds of flowers planted next to each other. Most parks are bursting with flowers currently, and the marshes is another option. Set up camp for a little while and try to observe which flowers the bees and butterflies are visiting most often? Do they like all the flowers or some more than others? Do the bees and the butterflies like the same ones best? When you get home can you draw and write a sentence describing what you found out?</p>
Tuesday	<p>Which number is missing game. Begin by ordering your number cards to 20. How quickly can you do this now? Check you are right by counting along the number line you have made. Now close your eyes and your adult will muddle up the number line and take away 2 numbers. How long will it take you to find out which numbers are missing? What strategies will you take to work it out? Can you write down the numbers that are missing? Now repeat the game until you have practised writing all your numbers to 20.</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lessons (link above).</p> <p>Extra challenge: Make your own green word cards using the green words from today's video. Can you hide them around the house and practise reading them when you find them?</p>	<p>Get creative! As we get into peak butterfly and dragonfly season, can you create a collage of either of these insects? You can simply use torn or cut strips of old magazines, or anything else with interesting colours that you can find. Can you make it symmetrical?</p> 

<p>Wednes day</p>	<p>Subitising is the skill of recognising the pattern of dots that represent a number, without having to count the dots e.g. when rolling a dice.</p> <p>Can you make your own dice today, using the formations of dots exactly as they are below. Which do you recognise without counting already? If there are ones you still need to count, keep practising by playing games e.g. roll the dice, recognise the number (or count it until you begin to recognise it) and then find the matching number card.</p>  <p>If you already recognise up to 6, make another dice with the dot formations below and get practising until you begin to recognise these too! As you do so, discuss which familiar patterns you can spot within these new ones. Do any have two lots of the same formation? How does this relate to doubles?</p> 	<p>Login to Youtube and please complete your online Read Write Inc phonics lessons (link above).</p> <p>Extra challenge: Choose a book on Bug Club to read and then draw a story map of what happened, labelling it with key words.</p>	<p>Get moving! Can you make up a dance routine to your favourite pop song? Film yourself doing it and try to explain what to do as you do it so we can follow along in the classroom!</p>
<p>Thursd ay</p>	<p>Today, can you do sections I 1-3 Subtraction to 10, and M1-4 Patterns.</p> <p>Your logins are on your login detail sheets in your learning packs. If you cannot find your login then please message me on Seesaw and ask me to resend.</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics lessons (link above).</p> <p>Extra challenge: Choose a picture book you know and love. Read it to your teddy bear. Try and sound out the words if you can, or otherwise use the pictures and your memory of the story to tell it how you remember.</p>	<p>Time to relax! Teaching children to take in and breathe out big breaths if they are feeling anxious or upset can really support them to relax. Using a pinwheel can help to show children what their breath 'looks' like. Begin by making a DIY pinwheel- instructions here https://www.youtube.com/watch?v=C0Rugzrpgv8 Once it's made, practise taking and breathing out big, deep breaths. As you do so, think of a worry or something you are sad about and imagine the thought coming out with your breath, spinning around the pinwheel and then disappearing.</p>
<p>Friday</p>	<p>Today you'll practise counting objects in an</p>	<p>Login to Youtube and please complete your online Read Write Inc phonics</p>	<p>Get talking!</p>

irregular arrangement. Most of the time when we count objects to find out how many we have, we put them into a line. Sometimes, we cannot do this, and so we have to count them in an irregular arrangement. It's much trickier to count this way as it can be hard to know which objects we've counted, and which we haven't. Practise doing this today. Begin with up to 5 objects, and then as you grow confident go to 10 and then 20. You can use different techniques to help you know which you've counted. Some techniques include placing a token over the object as you count it, so you know not to recount it or turning the object over as you count it.

lessons (link above).

Extra challenge:

Play a phonics game on phonicsplay.co.uk or phonicsbloom.com. Reception are working within Phase 2 phonics currently, so please select this phase for the games.

Today, you'll focus on using words in the past tense. In order to do this, can you find some pictures of when you were a baby? Even better, some pictures of when mum or dad or even grandmas were babies? As you are looking and talking about the photos, adults can notice whether or not the child is using the past tense correctly. If your child is not forming some of the common past tense words e.g. was/were, went, looked etc. correctly, focus on correcting these and getting them right. Alongside this language aspect, also delve into how life is different now from the past. Can your child notice the differences? How have they themselves changed? This is an important aspect of learning in the EYFS that forms the basis of history learning.