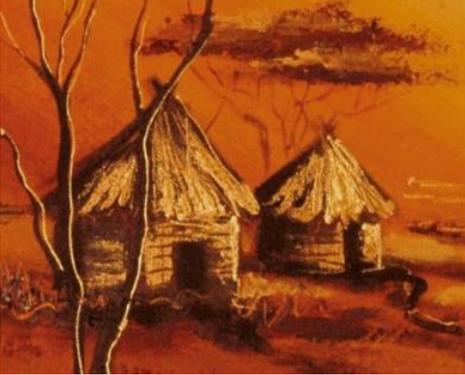


15 th -	Morning			Afternoon
	Maths	Reading	Writing/Handwriting	Each afternoon, please select one of the following challenges to enjoy Other challenges Topic – Into the Forest
sted ings	At least 30 minutes <i>White Rose – Year 1</i>	At least 30 minutes	At least 30 minutes	Special task
day	White Rose Summer Term – Week 4 Lesson 1	Reading Bugs Phonics lesson – https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ Choose Set 2/Set 3 Speed sound lesson	Write a ‘Thank you’ letter to Miss Judge! Soon Miss Judge will be leaving Springfield and we want to let her know how much we will miss her! Write a letter to Miss Judge thanking her for everything that she has done. You might want to share a specific memory with her that has impacted on you. Can you impress her with your use of sentence starters, adjectives and connectives?	Draw a self-portrait of yourself with a short message for Miss Judge or record a short video with a little Goodbye/Thank you message. We will be putting together the videos and drawings from all of the children at Springfield as a goodbye gift! Please share this with me on Seesaw! 1) Create a piece of artwork based on Lila’s home. Choose a media of your choice!
day	White Rose Summer Term – Week 4 Lesson 2	Read a story book of your choice! Phonics lesson – https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ Choose Set 2/Set 3 Speed sound lesson	Handwriting - Practise writing the letter w in your handwriting book. Can you write a word beginning with w in cursive writing? Write a simple sentence in cursive writing. P.E. Warm up and choose exercises! https://www.youtube.com/watch?v=ij5R1YTG48Q	 2) Lava Lamp experiment! https://www.pinterest.co.uk/pin/331366485083607166/
esday	White Rose	Read a story to your adult.	Lila and the Secret of Rain https://www.youtube.com/watch?v=DZG5NbuXMgY	

	Summer Term – Week 4 Lesson 3	Phonics lesson - https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ Choose Set 2/Set 3 Speed sound lesson	Write a diary entry from Lila. <ul style="list-style-type: none"> - Use first person (I) and past tense - Use time connectives for sentence starters e.g. Meanwhile, first, after that, eventually, after a while. - Use adjectives to describe feelings.
sday	White Rose Summer Term – Week 4 Lesson 4	Log into Reading Bugs and choose a story to read. Phonics lesson - https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ Choose Set 2/Set 3 Speed sound lesson	Handwriting – Practise writing the letter x in your handwriting book. Can you write a word beginning with the letter x in cursive writing? Write a simple sentence in cursive writing.
day	White Rose Summer Term – (w/c 15 th June) Friday challenge	Read/Listen to a story of your choice! Phonics lesson - https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ	<p style="text-align: center;"><u>Free writing!</u></p> <p>This is your opportunity to create a piece of writing of your choice. This can be a description of your favourite character, a re-tell of a funny family story, a poem about your best friend or a newspaper report about something that means something to you. Use the skills that you have developed in Y1 to structure your writing!</p>



- 2) Play a game of charades with your family!
- 3) Write out your own challenge cards that your family can choose out of a hat.
- 4) Create a Gold award for someone in your class. Write about why you want to present this person with the award.



- 5) Choose a challenge on Odizzi to compete

or

Choose a topic to revise on IXL.

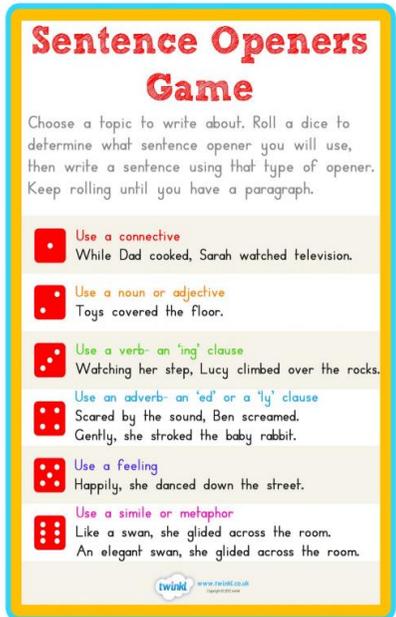
Choose Set 2/Set 3
Speed sound lesson

Username – Springfield Year 1

Password – Springfield1

6) Sentence Openers Game

https://primariesite-prod-sorted.s3.amazonaws.com/harthill-primary-school/UploadedDocument/29bbae086d8844e59dea591bc898c971-238-sentence-openers-dice-activity_ver_1.pdf



Sentence Openers Game

Choose a topic to write about. Roll a dice to determine what sentence opener you will use, then write a sentence using that type of opener. Keep rolling until you have a paragraph.

- Use a connective**
While Dad cooked, Sarah watched television.
- Use a noun or adjective**
Toys covered the floor.
- Use a verb- an 'ing' clause**
Watching her step, Lucy climbed over the rocks.
- Use an adverb- an 'ed' or a 'ly' clause**
Scared by the sound, Ben screamed.
Gently, she stroked the baby rabbit.
- Use a feeling**
Happily, she danced down the street.
- Use a simile or metaphor**
Like a swan, she glided across the room.
An elegant swan, she glided across the room.

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7) Practise your Spanish by logging onto: www.linguafun.eu

Username: oda

Password: orange