

Dear Parents and Children,

Here is your new weekly home learning timetable. Please tackle some maths first thing, either in your work book or by using the White Rose website: <https://whiterosemaths.com/homelearning/year-2/> Please scroll down to the bottom and click on summer 1, week 3. Secondly, log onto Bug Club every day and read our weekly book and once a week please do record yourself reading a story and share on seesaw. Lastly, spend the week completing a piece of writing you can share this with me on Seesaw too! If you haven't collected your new packs yet, then please arrange a time to do so. It has a new maths work book (please don't start until prompted), A science work book and a geography activity and study book. Please follow timetable to know what sections to complete. The other challenges are optional. Enjoy!

15/06/20	Morning				Afternoon
	Maths	Reading	Spag	Writing	<h2 style="text-align: center;">Other challenges</h2> <p style="text-align: center;">Each afternoon, please select one or more of the following challenges to enjoy.</p>
Suggested Timings	At least 30 minutes Maths no problem Or White Rose	At least 30 minutes (Strawberries at School) Log onto bug club, click 'my stuff', click 'guided', then scroll to end.	At least 15 minutes Spelling book A: unit 10 – the j sound Spelling book B: unit 10 – words ending in -al	At least 30 minutes (Instructions) This week we have reading a book all about planting. Can you write instructions on how to plant something and how to look after it?	
Mon	Worksheet 5 (page 167-170) Or White Rose sum 1, wk3 – lesson 1 – Fact families addition and subtraction bonds to 20	Week 1 (pages 2-5) What day of the week did they start the experiment? What are little strawberry plants called? What is at the bottom of the plant? What will help it to grow?	Spelling zone Book 2A: page 37 Book 2B: page 33	Research – go on an instruction search around your house. Look on the back of things, in leaflets, on boxes and in books. Read them and write down key things you notice about them. Are they numbered? Do they have different sentence starters? Do they use bossy verbs? What type of language do they use? Do they write in sentences, lists or paragraphs?	Get Creative Make a fruit milk shake: https://www.superhealthykids.com/recipes/strawberry-smoothie/ Plant some water cress. Draw a fruit bowl, full of beautiful fruit. Make a fruit salad or fruit kebabs. Keep a food diary for a day
Tues	Worksheet 6 (page 171-174) Or White Rose sum 1, wk3 – lesson 2 – Compare number sentences	Week 2 (Pages 6-9) What was the weather like on week 2? What colour are the little flowers? What will keep the birds away? What does all fruits have?	Dots and dashes Book 2A: page 38 Book 2B: page 34	Research and planning – Choose a specific plant you would like to research and go and investigate how you plant it, what is needed and how long it takes. Take lots of notes to help with your writing.	Geography – Land use in the UK Read pages 6-11 in your United Kingdom, study book. Then complete pages 6-11 in your United Kingdom, activity book.
Wed	Worksheet 7 (page 175-176) Or White Rose sum 1, wk3 – lesson 3 - related facts	Week 3 (pages 10-11) What colour are some of the strawberries now? How many seeds did they roughly count when they used the magnifying glass?	Word changers Book 2A: page 38 Book 2B: page 34	Write your instructions- It is now time to use all the research you have been doing to write your instructions. First think of a great title. Then you need to write an introduction, explaining what your instructions are for. Write a list of resources and then you are ready to write out your instructions.	Science – Plants growth and reproduction (pgs 10-15) Read and complete part of section 2 in your KS1 science, year 2 workout, CGP book.
Thur	Worksheet 8 (page 177-179) Or White Rose sum 1, wk3 – lesson 4 – add and subtract ones	Week 4 (pages 12-13) What was the weather like on week 4? How many red strawberries were on the plant now? What did they do with the strawberries before eating them? What did the little girl say after tasting the strawberry?	Make a sentence - Using 5 of the words in word changers. Write these in your writing book.	Edit and rewrite – You are now ready to edit your work. Have a read and check your spelling, check if you have been really clear with each step and you haven't missed anything out. After, in your best handwriting rewrite your instructions.	Apps Take a quiz on <i>Oddizzi</i> : https://www.oddizzi.com/schools/login/ user name: Springfield Year 2 password: Springfield1 Log on to the spelling zone: https://spellingframe.co.uk/spelling-rule/92/15-Adding%E2%80%93ing%E2%80%93ed%E2%80%93er%E2%80%93est-and%E2%80%93y-to-words Log onto curriculum visions (username:springfieldcommunity/0001 password: jungle). Solve maths questions on IXL: https://uk.ixl.com/?partner=google&campaign=81146728&adGroup=2836335328&gclid=EAialQobChMlyvzv_fh6QIVTbTtCh1M_wRIEAYASAAEgK5MFD_BwE (username: intial+surname@sfcps eg: cphillips@sfcps password: first name
Fri	IXL Please log onto IXL and solve some questions. Or White Rose sum 1, wk3 – Friday maths challenge	Week 5 and 6 (14-16) What did they do with all the strawberries in week 6? What else do you think they added to make their strawberry milk shake? What was the weather like on week 6?	Spelling test - (royals, sandals, animals, formally, equally, giraffes, urgently, joined, judging, germs)	Present - Now you have completed your instructions, please share with me and your friends on seesaw. You can take a photo of your writing or record yourself reading it.	Seesaw Choose a book and record yourself reading for 1 minute. Upload to seesaw for me to enjoy! Click on 'activity' and complete any new tasks. Share your piece of writing with me by the end of the week.