

Dear Parents and Children,

I hope you all have managed to collect all your old exercise books from this year, along with your new learning pack (new maths text book and history book). Here is your new weekly home learning timetable. Please try some maths first thing, either in your work book or by visiting the White Rose website: <https://whiterosemaths.com/homelearning/year-2/>. Please scroll down to the bottom and click on summer term, week 5, w/c 18<sup>th</sup> May. Secondly, log onto Bug Club every day and read our weekly book and once a week please do record yourself reading a story and share on seesaw. Lastly, spend the week completing a piece of writing you can share this with me on Seesaw too! Please follow timetable to know what sections to complete. The other challenges are optional. Enjoy!

22/06/20	Morning				Afternoon
times	Maths	Reading	Spag	Writing	Other challenges
	<b>At least 30 minutes</b> Maths no problem (WORKBOOK 2b) Or White Rose	<b>At least 30 minutes</b> <b>(101 ways to beat boredom)</b> Log onto Bug Club click 'my stuff', click 'independent', and then scroll to end.	<b>At least 15 minutes</b> <b>Spelling book A:</b> unit 10 – the j sound <b>Spelling book B:</b> unit 10 – words ending in -al	<b>At least 30 minutes</b> (A letter/card) On the 21 <sup>st</sup> of June it was 'Father's Day'. I thought it would be a nice idea to use this week to write a male in your life a lovely letter of thanks.	
Mon	<b>Worksheet 1</b> (page 1-4) Or White Rose sum, wk5 – lesson 1 – Multiplication sentences using the x symbol	<b>(Pages 2-7)</b> How much of your life is spent sleeping? What is the girl thinking on the 1 <sup>st</sup> page? Can you give me a top tip for putting on a play? What is challenge 15?	<b>Spelling zone</b> Book 2A: page 37 Book 2B: page 33	<b>Plan</b> Who do you want your letter to be for? Dad, step-dad, grandad, uncle, brother, cousin, family friend, your friend, a teacher. You can choose any man that you are grateful to have in your life. What are you grateful for? What do you want to thank them for? What memories do you have of you both together? What are they good at doing?	<b>Get Creative</b> Choose at least 1 different challenge from '101 ways to beat boredom' and attempt to complete it. Please make sure you record it and share with me on seesaw. Draw a picture to represent your best memory of year 2. Write down 10 different things you are looking forward to do when lock down is over.
Tues	<b>Worksheet 2</b> (page 5-8) Or White Rose sum, wk4 – lesson 2 – Use arrays	<b>(Pages 8-13)</b> What do you need for a snail race? How much people are needed for the human knot? When can paper float? Name 10 things you think you would find on a local walk?	<b>Dots and dashes</b> Book 2A: page 38 Book 2B: page 34	<b>Research</b> Look around your house or on the internet for a variety of letters. Investigate how the letters are all set out. List some of the features you find.	<b>Geography – Scotland</b> Read pages 22-27 in your United Kingdom, study book. Then complete pages 22-27 in your United Kingdom, activity book.
Wed	<b>Worksheet 3</b> (page 9-12) Or White Rose sum, wk4 – lesson 3 - The 2 times-table	<b>(Pages 14-19)</b> What is your favourite topping/s to have on your pizza? What is the difference between tsp and tbsp? What is challenge 50? If you could make a wish what would you wish for? (Can you share with me on seesaw). Can you pull your scariest face and send to me on seesaw?	<b>Word changers</b> Book 2A: page 38 Book 2B: page 34	<b>Write your letter</b> Now you know who your letter is for and you have refreshed your memory about how to set a letter out. You are ready to get writing. Remember to start with an introduction, for example:  Dear uncle Stanley, It's me Chantelle here writing to you to let you know how special you are to me. ...	<b>Science - Mixed questions</b> Pages (22-25)
Thur	<b>Worksheet 4, Mind Workout and Review 9</b> (page 13-20) Or White Rose sum, wk4 – lesson 4 – The 5 times-table	<b>(Pages 20-25)</b> What do you need to make an art splat? Can you write your name by using only your toes to hold the pen? What is challenge 75 called and what do you have to do? Why is challenge 77's title written like this?	<b>Make a sentence</b> Using 5 of the words in word changers. Write these in your writing book.	<b>Edit and rewrite</b> Go back and check over your letter from yesterday. Have you used lots of different adjectives? Did you start with the person's name and finish by signing off? Have you added any memories? Have you explained why you are writing the letter? Have you checked all your spellings?  Now get a nice piece of paper and rewrite in your best handwriting. Remember to take your time.	<b>Apps</b> Take a quiz on Oddizzi: <a href="https://www.oddizzi.com/schools/login/">https://www.oddizzi.com/schools/login/</a> user name: Springfield Year 2 password: Springfield1 Log on to the spelling zone: <a href="https://spellingframe.co.uk/spelling-rule/92/15-Adding%E2%80%93ing%E2%80%93ed%E2%80%93er%E2%80%93est-and%E2%80%93y-to-words">https://spellingframe.co.uk/spelling-rule/92/15-Adding%E2%80%93ing%E2%80%93ed%E2%80%93er%E2%80%93est-and%E2%80%93y-to-words</a> Log onto curriculum visions (username:springfieldcommunity/0001 password: jungle). Solve maths questions on IXL: <a href="https://uk.ixl.com/?partner=google&amp;campaign=81146728&amp;adGroup=2836335328&amp;clid=EA1aIQobChMlyzv_fHGQIVTbT1Ch1M_wRIEAAYASAAEgK5MfD_BwF">https://uk.ixl.com/?partner=google&amp;campaign=81146728&amp;adGroup=2836335328&amp;clid=EA1aIQobChMlyzv_fHGQIVTbT1Ch1M_wRIEAAYASAAEgK5MfD_BwF</a> (username: intial+surname@sfcps eg: cphillips@sfcps password: first name)
Fri	<b>IXL</b> Please log onto IXL and solve some questions. Or White Rose sum, wk4 – Friday maths challenge	<b>(Pages 26-31)</b> What do you need to make slim? What top tip is given to making slim and why? Can you do challenge 90? (share with me on seesaw) If you were to make a sand animal what would you make and why?	<b>Spelling test</b> (sandals, medals, animals, formally, equally, gradually, judging, joined, germs, bridges)	<b>Present</b> Why not make a card and pop your handwriting letter inside. Before you put in an envelope ready to hand to the special man in your life on Sunday the 26 <sup>th</sup> , please take a picture of your card and letter and share with me on seesaw. I would love to see!	<b>Seesaw</b> Choose a book and record yourself reading for 1 minute. Upload to Seesaw for me to enjoy! Click on 'activity' and complete any new tasks. Share your piece of writing with me by the end of the week.