

Dear Parents and Children, here is your weekly timetable to start on **Monday 15<sup>th</sup> June**. As it is now term time, it is important that all children are back in a routine for learning at home and completing the daily work we set in line with the National Curriculum. This will help them to continue to make progress so they are confident and ready for learning when they re-join us. We will continue to be in touch to discuss your child's home learning with you and appreciate all your support. For your maths learning this week, please visit <https://whiterosemaths.com/homelearning/year-4/> and select 'week 6'. Please see the pages below for accessing **White Rose, Wordsmith, writing support and CGP for geography/science**.

15 <sup>th</sup> - 19 <sup>th</sup> June		Morning		Afternoon	
	Maths	Reading <small>Username is first name, your password is caty4 and school code is ssjg</small>	Writing <small>Including daily spelling from Spelling Frame and handwriting attached in morning messages</small>		
<b>Timings</b>	At least 30 minutes	At least 30 minutes	<a href="https://www.pobble365.com/the-tomb">https://www.pobble365.com/the-tomb</a> See below for large image and guided questions. 	<b>CGP Geography/Science</b>	<b>Creative learning</b>
<b>Monday</b>	White Rose home learning - <b>Week 6, Lesson 1:</b> Add 2 or more fractions	<b>Active Learn – Bug Club (under the orange Wordsmith tab)</b>   <b>The Spiderwick Chronicles</b> Read up to the end of pg 82 and complete questions shared on Seesaw and attached on Marvellous Me.	<b>Planning</b> Read the story starter and think about the questions that follow: <i>Dan had been digging all morning. Along with his team of fellow archaeologists, countless tons and dirt and sand had been removed. At first the mechanical diggers had done their bit, to be followed by spades and shovels. Now, as the team neared their prize, their tools became trowels and delicate brushes.</i>  <i>Hours of sweat and toil in the blistering heat had brought little reward as yet, but things were about to change. Dan stood in front of what he hoped would be the most significant discovery of his career so far, and gently began to untie the knot that had sealed the door for thousands of years...</i>  Who is Dan and what is his job? What is a tomb? What is it that Dan thinks he has discovered? Look closely for clues in the picture. How do you think they are feeling as they are standing in front of the door? What might they find inside? Have you ever tried digging under the ground? Did you find anything? Why do you think learning about history is so important? If you could choose 3 famous people from history to come for dinner, who would it be? +one page of handwriting attached and spelling rule 9 on Spelling Frame <a href="https://spellingframe.co.uk/spelling-rule/14/9-Words-with-endings-sounding-like-ture">https://spellingframe.co.uk/spelling-rule/14/9-Words-with-endings-sounding-like-ture</a>	<b>CGP Rivers</b> Pages 12-13 Life along the river Severn. Read pages 12 and 13 in your coloured Study Book and complete pages 12 and 13 in your Activity Book.	<b>Touch typing</b> Complete the touch typing activities on <a href="https://www.typingclub.com/">https://www.typingclub.com/</a>



## Maths – how to access White Rose

**Step 1: search White Rose, Home Learning, Year 4. This week, it is week 6.**

<https://whiterosemaths.com/homelearning/year-4/>

Summer Term - Week 6 (w/c 1st June)	+
Summer Term - Week 5 (w/c 18th May)	+
Summer Term - Week 4 (w/c 11th May)	+
Summer Term - Week 3 (w/c 4th May)	+
Summer Term - Week 2 (w/c 27th April)	+
Summer Term - Week 1 (w/c 20 April)	+
Week 2	+
Week 1	+

**Step 2: select week 6 and watch the video every day to start your maths**

Summer Term - Week 6 (w/c 1st June)

Lesson 1 - Add 2 or more fractions

Add 2 or more fractions

$$\frac{3}{5} + \frac{1}{5} = \frac{4}{5}$$

That's easy, 3 + 1 is 4 and 5 + 5 is 10 so the answer is  $\frac{4}{10}$

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, read more here or get some extra practice from BBC Bitesize.

**Step 3: complete the work on the worksheet**

We have now subscribed to White Rose to continue to be able to access the worksheets. The worksheets for the first three weeks (1<sup>st</sup>-19<sup>th</sup> June) are printed and in your home learning packs. We will also post the worksheets on Seesaw and Marvellous Me.

Add 2 or more fractions

1 Complete the additions.

a)  $\frac{3}{7} + \frac{2}{7} = \frac{\quad}{\quad}$

b)  $\frac{1}{5} + \frac{4}{5} = \frac{\quad}{\quad}$

c)  $\frac{3}{8} + \frac{5}{8} = \frac{\quad}{\quad}$

d)  $\frac{4}{10} + \frac{6}{10} = \frac{\quad}{\quad}$

2 Complete the part-whole models.

a) b)

d) Which part-whole model is the odd one out? Explain your choice to a partner. Did you both have the same answer?

3 Complete the additions.

a)  $\frac{3}{7} + \frac{3}{7} = \frac{\quad}{\quad}$  e)  $\frac{8}{11} + \frac{6}{11} = \frac{\quad}{\quad} = \frac{\quad}{\quad}$

b)  $\frac{3}{7} + \frac{4}{7} = \frac{\quad}{\quad}$  f)  $\frac{4}{11} + \frac{4}{11} + \frac{6}{11} = \frac{\quad}{\quad} = \frac{\quad}{\quad}$

c)  $\frac{4}{10} + \frac{3}{10} = \frac{\quad}{\quad}$  g)  $\frac{3}{11} + \frac{3}{11} + \frac{8}{11} = \frac{\quad}{\quad} = \frac{\quad}{\quad}$

d)  $\frac{8}{10} + \frac{6}{10} = \frac{\quad}{\quad}$  h)  $\frac{3}{7} + \frac{3}{7} + \frac{8}{7} = \frac{\quad}{\quad} = \frac{\quad}{\quad}$

**Step 4 (optional):**

**Find more explanation and support on BBC Bitesize**

Visit the BBC bitesize website and search for Year 4 lessons. Select The date which matches your White Rose learning for the day. This may be useful for adults working with you at home.

<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/2>

1 June: Maths

2 + 4 =

5 - 3 =

Adding fractions

## Reading –how to access Wordsmith texts

Please note, this is your child’s daily reading so it is important that they access it every day. Teachers will monitor your child’s access and provide support with any issues you have logging in. They should also read their own independent reading book for 30 minutes each day.

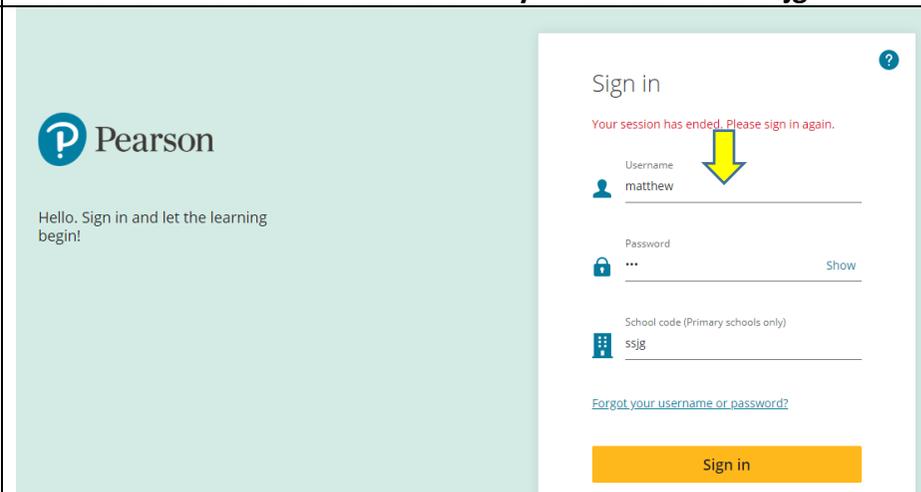
### Step 1: search Active Learn and select ‘log in’

<https://www.activelearnprimary.co.uk/login?c=0&l=0>

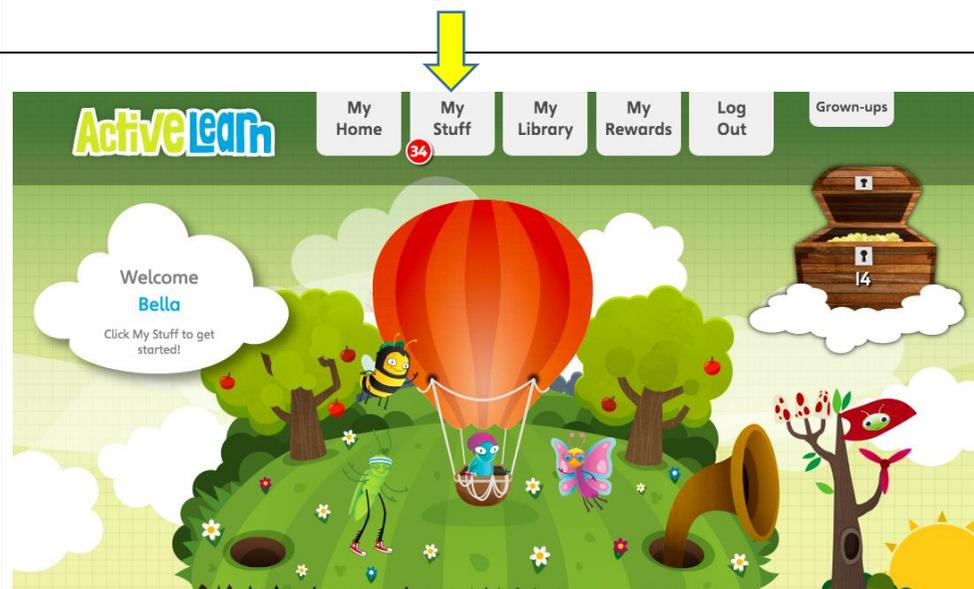


### Step 2: enter your login details

Username: first name Password: caty4 School code: ssjg

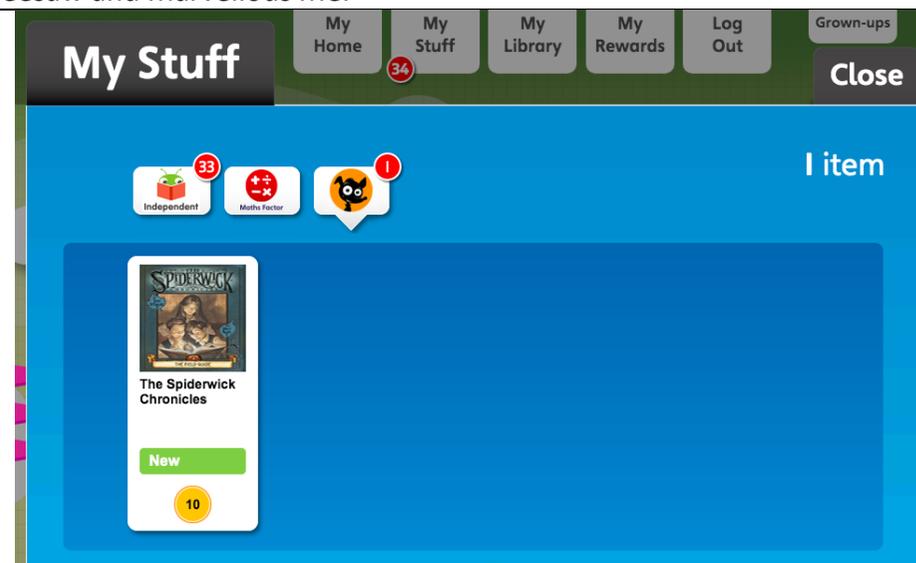


### Step 3: select ‘my stuff’



### Step 4: select the orange ‘Wordsmith’ tab with the dog icon.

Then scroll to find the text for the day and click on it to open. Read the pages your teacher has allocated and answer the questions shared on Seesaw and Marvellous Me.



## Writing inspiration

Imagine you are narrating the story of Dan finding the tomb. We know very well where this picture is from and who actually found this tomb, however you can use your own imagination to decide now where, this tomb is and who is buried in it!

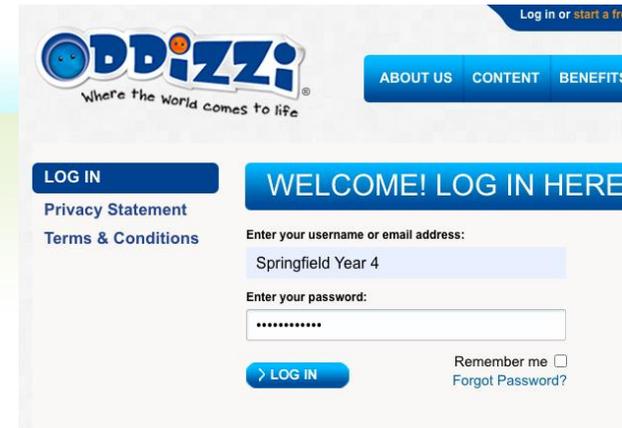
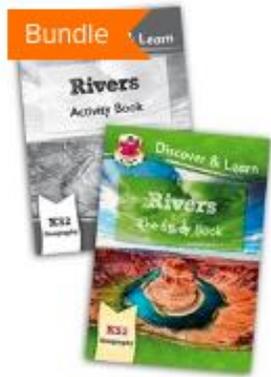
### Story starter:

*Dan had been digging all morning. Along with his team of fellow archaeologists, countless tons and dirt and sand had been removed. At first the mechanical diggers had done their bit, to be followed by spades and shovels. Now, as the team neared their prize, their tools became trowels and delicate brushes.*

*Hours of sweat and toil in the blistering heat had brought little reward as yet, but things were about to change. Dan stood in front of what he hoped would be the most significant discovery of his career so far, and gently began to untie the knot that had sealed the door for thousands of years...*



CGP geography – please read the allocated pages from the colour ‘study book’ and complete the corresponding pages in the black and white ‘activity’ book. The pages will be listed on your child’s weekly home learning timetable. Your child may also wish to complete extra research on *Oddizzi* (Username: Springfield Year 4, password Springfield1).



CGP science – please complete the pages in the workout book. The pages will be listed on your child’s weekly home learning timetable. Your child may need to do some research to complete activities. They may use science books on Curriculum Visions (username Springfieldcommunity/0001 Password: jungle) or use the BBC Bitesize resources on this topic: <https://www.bbc.co.uk/bitesize/topics/z6wwxn>

