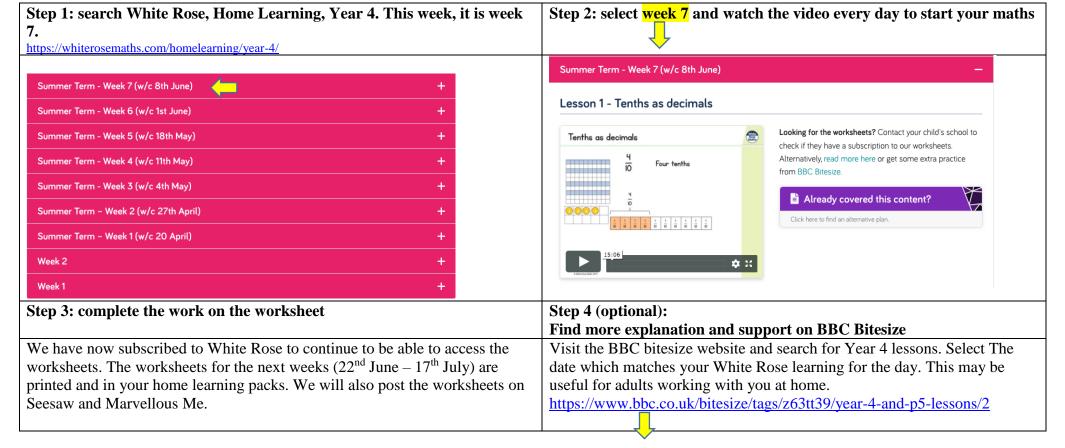
Dear Parents and Children, here is your weekly timetable to start on **Monday 22<sup>nd</sup> June**. As it is now term time, it is important that all children are back in a routine for learning at home and completing the daily work we set in line with the National Curriculum. This will help them to continue to make progress so they are confident and ready for learning when they re-join us. We will continue to be in touch to discuss your child's home learning with you and appreciate all your support. For your maths learning this week, please visit <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> and select 'week 7'. Please see

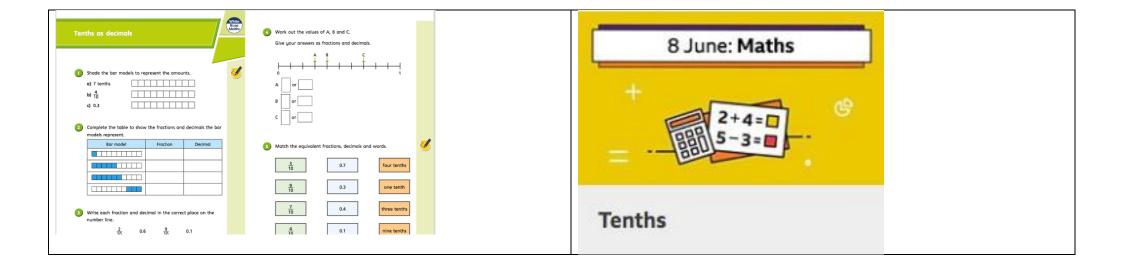
the pages below for accessing White Rose, Wordsmith, writing support and CGP for geography/science.

22 <sup>nd</sup> - 26 <sup>th</sup> June			Morning	Afternoon		
	Maths	Reading Username is first name, your password is caty4 and school code is ssjg	Writing Including daily spelling from Spelling Frame and handwriting attached in morning messages			
Timing s	At least 30 minutes	At least 30 minutes	https://www.pobble365.com/the-line-out/ See below for large image and guided questions.	CGP Geography/Science	Creative learning	
Monday	White Rose home learning - Week 7, Lesson 1: Tenths as decimals	Active Learn – Bug Club (under the orange Wordsmith tab) The Ghost Thief Read episode 1	Planning What sport is Harry playing? What is about to happen? Why is this match important? How is Harry feeling? What can he hear and smell? What is the crowd doing?  +one page of handwriting attached and spelling rule 15 on Spelling Frame <a href="https://spellingframe.co.uk/spelling-rule/18/15-Words-with-the-k-sound-spelt-ch-(Greek-in-origin">https://spellingframe.co.uk/spelling-rule/18/15-Words-with-the-k-sound-spelt-ch-(Greek-in-origin)</a>	CGP Rivers Pages 16-17 Meet the Danube. Read pages 16 and 17 in your coloured Study Book and complete pages 16 and 17 in your Activity Book.	Touch typing Complete the touch typing activities on <a href="https://www.typingclub.com/">https://www.typingclub.com/</a>	
Tuesday	White Rose home learning Week 7, Lesson 2: Divide 1-digit by 10	Active Learn – Bug Club (under the orange Wordsmith tab) The Ghost Thief Read episode 2	You have practised using and punctuating dialogue "Give me the ball!" Harry screamed to his team mate, as he leapt into the air. "We've got to win this match!" "C'mon blues!" the crowd chanted, "this match is yours for the win!" Smoothly, he skated over the ice, which had not melted in years +one page of handwriting attached and spelling rule 16 on Spelling Frame <a href="https://spellingframe.co.uk/spelling-rule/19/16-Words-with-the-sound-spelt-ch-(mostly-French-in-origin">https://spellingframe.co.uk/spelling-rule/19/16-Words-with-the-sound-spelt-ch-(mostly-French-in-origin)</a>	CGP Rivers Pages 18-19 The Danube's History. Read pages 18 and 19 in your coloured Study Book and complete pages 18 and 19 in your Activity Book.	First News Crossword Complete the first news crossword on Seesaw that has been assigned to you today.	
Wednesday	White Rose home learning - Week 7 Lesson 3: Hundredths as decimals	Active Learn – Bug Club (under the orange Wordsmith tab) The Ghost Thief Read episode 3	Sick sentences This sentence is 'sick' and needs help to get better. Can you help to improve it? The ball came towards Harry. He jumped into the air. He held out his hands. He was excited. It was up to him.+one page of handwriting attached and spelling rule 17 on Spelling Frame https://spellingframe.co.uk/spelling-rule/20/17-Words-ending-with-the-g-sound-spelt%E2%80%93gue-and-the-k-sound-spelt%E2%80%93que-(French-in-origin)	Thames Barrier Find out all about the Thames Barrier and why it is so important for the cities and people that live around the Thames and how it protects us from floods. Make a presentation using whatever means you prefer (on paper, a poster, on PicCollage, a Powerpoint, ect).		

Thursday	White Rose home learning –  Week 7 Lesson 4: Divide 1 or 2-digits by 100	Active Learn – Bug Club (under the orange Wordsmith tab) A Huge First Step Click on the paws and other icons and read up to screen 5	Drafting Draft your writing. As you write, consider the best vocabulary choices and use a range of punctuation. Write in paragraphs and make it as gripping as possible! Look at how we have started below. +one page of handwriting attached and spelling rule 18 on Spelling Frame <a href="https://spellingframe.co.uk/spelling-rule/21/18-Words-with-the-sound-spelt-sc-(Latin-in-origin">https://spellingframe.co.uk/spelling-rule/21/18-Words-with-the-sound-spelt-sc-(Latin-in-origin)</a>	CGP Science Pages 14 and 15 Where animals live. Complete the pages in your science workbook. Look up unknown words and search information if you cannot test something.	Art Complete your own drawing of an animal of your choice living in its own habitat. Can you label the habitat and animal?
Friday	White Rose home learning - Week 7 Lesson 5: Friday challenge	Active Learn – Bug Club A Huge First Step Click on the paws and other icons and read up to the end	Editing and Publishing Now you have written your first draft, check it for punctuation, spelling and sense. When you are happy and have made tweaks, publish it. You could write it in your best handwriting, type it or record yourself reading it. +one page of handwriting attached and spelling rule 19 on Spelling Frame <a href="https://spellingframe.co.uk/spelling-rule/22/19-Words-with-the-sound-spelt-ei-eigh-or-ey">https://spellingframe.co.uk/spelling-rule/22/19-Words-with-the-sound-spelt-ei-eigh-or-ey</a>	CGP Science Page 16 Matching animals to their habitats. Look up unknown words and search information if you cannot test something.	Diary entry Imagine you are the animal you have picked for your drawing yesterday. Write a short diary entry for a typical day for your animal!

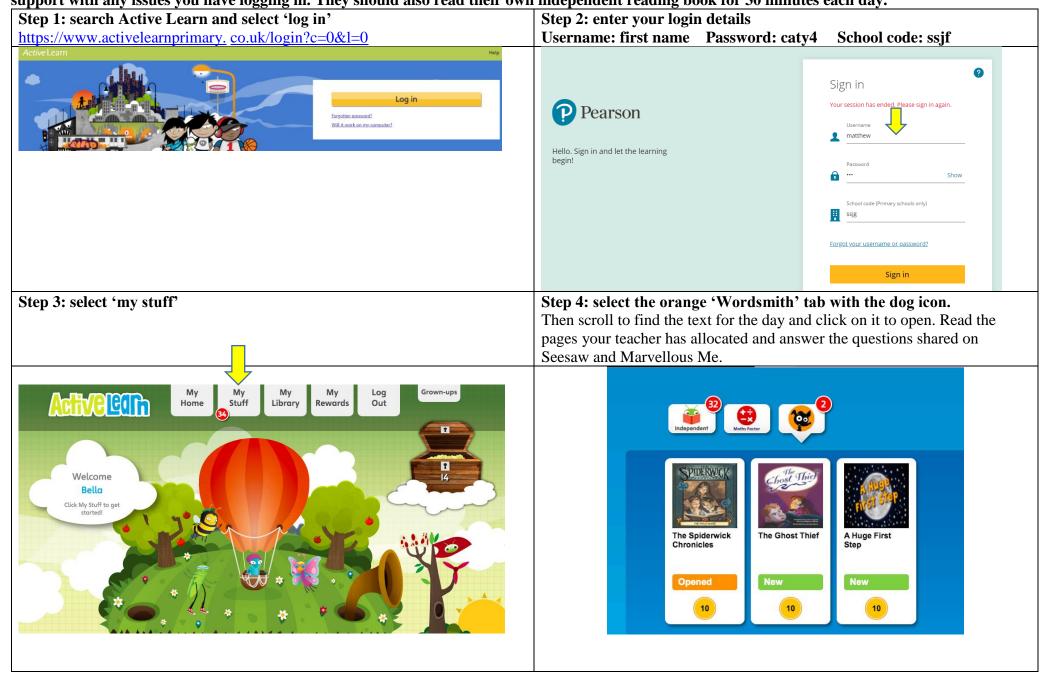
## Maths - how to access White Rose





## Reading -how to access Wordsmith texts

Please note, this is your child's daily reading so it is important that they access it every day. Teachers will monitor your child's access and provide support with any issues you have logging in. They should also read their own independent reading book for 30 minutes each day.



## Writing inspiration

You may also think this scene reminds you of sports matches you have read. Thump...Thump...Harry's heart pounded inside his chest...

As if in slow motion, the ball came sailing through the air towards him.

"Attack him!" roared the captain of the opposing team.

"Catch that ball!" came an urgent scream from the crowd.

Instantly, Harry knew that this was the moment. What happened next would decide his team's fate. The future of his team was up to him. Harry felt a thousand eyes glued to his every move from his sidelines and the scrutiny of all his team mates. The stadium fell silent. His heart pounded inside his chest as he reached his frozen hands into the air to receive the ball...



CGP geography – please read the allocated pages from the colour 'study book' and complete the corresponding pages in the black and white 'activity' book. The pages will be listed on your child's weekly home learning timetable. Your child may also wish to complete extra research on *Oddizzi* (Username: Springfield Year 4, password Springfield1).



CGP science – please complete the pages in the workout book. The pages will be listed on your child's weekly home learning timetable. Your child may need to do some research to complete activities. They may use science books on Curriculum Visions (username Springfieldcommunity/0001 Password: jungle) or use the BBC Bitesize resources on this topic: <a href="https://www.bbc.co.uk/bitesize/topics/z6wwxnb">https://www.bbc.co.uk/bitesize/topics/z6wwxnb</a>





