










Dear Parents and Children, this is your second new weekly timetable to start on **Monday 15th June**. This will help your child to continue to make progress so they are confident and ready for learning when they re-join us. We will continue to be in touch to discuss your child's home learning with you and appreciate all your support. For your maths learning this week, please visit <https://whiterosemaths.com/homelearning/year-5/> and select 'week 6'. Please see the pages below for accessing White Rose, Wordsmith, writing support and CGP for geography/science.

1 st -5 th June		Morning		Afternoon	
	Maths	Reading	Writing		
	Summer Term - Week 5 (w/c 18th May)	Username is first name, your password is cat and school code is ssjg	Including daily spelling from Spelling Frame and CGP handwriting		
Timings	At least 30 minutes	At least 30 minutes	https://www.pobble365.com/the-line-out/ See below for large image and guided questions.	CGP Geography/Science	Creative learning
Monday	White Rose home learning - Week 6, Lesson 1: Multiply unit and non-unit fractions by integers	Active Learn – Bug Club (under the orange Wordsmith tab)   Incredible Sports Open the non-fiction text and read pages 1-2 Complete questions for Monday shared on Seesaw and attached on Marvellous Me.	 Planning What sport is Harry playing? What is about to happen? Why is this match important? How is Harry feeling? What can he hear and smell? What is the crowd doing? +one page of handwriting and homophones (1/5) (48) https://spellingframe.co.uk/spelling-rule/41/48-Homophones-and-other-words-that-are-often-confused-1-of-5	CGP Volcanoes and Earthquakes Pages 14-15 <i>Types of Volcano</i> . Read pages 14-15 in your coloured Study Book and complete pages 14 and 15 in your Activity Book.	Research Create a fact file or poster of the different types of volcanoes you learnt about today. Research to find examples of where we would find each of these types of volcanoes in the world.
Tuesday	White Rose home learning Week 6, Lesson 2: Multiply mixed numbers by integers	Active Learn – Bug Club (under the orange Wordsmith tab)   Incredible Sports Open the non-fiction text and read pages 3-4 Complete questions shared on Seesaw and attached on Marvellous Me.	Sentence Level: using dialogue You have practised using and punctuating dialogue <i>"Give me the ball!" Harry screamed to his team mate, as he leapt into the air. "We've got to win this match!"</i> <i>"C'mon blues!" the crowd chanted, "this match is yours for the win!"</i> <i>Smoothly, he skated over the ice, which had not melted in years.</i> +one page of handwriting and homophones (2/5) (49) https://spellingframe.co.uk/spelling-rule/52/49-Homophones-and-other-words-that-are-often-confused-2-of-5	CGP Volcanoes and Earthquakes Pages 16-17 <i>Volcanoes in the Deep</i> . Read pages 16 and 17 in your coloured Study Book and complete pages 16 and 17 in your Activity Book.	Revise telling the time Practise telling the time by playing the game below. https://mathsframe.co.uk/en/resources/resource/116/telling-the-time
Wednesday	White Rose home learning - Week 6 Lesson 3: Fractions of an amount	Active Learn – Bug Club (under the orange Wordsmith tab)   Incredible Sports Open the non-fiction text and read page 5 Complete questions shared on Seesaw and attached on Marvellous Me.	This sentence is 'sick' and needs help to get better. Can you help to improve it? <i>The ball came towards Harry. He jumped into the air. He held out his hands. He was excited. It was up to him.</i> +one page of handwriting and homophones (3/5) (50) https://spellingframe.co.uk/spelling-rule/53/50-Homophones-and-other-words-that-are-often-confused-3-of-5	P.E! Complete The Balance Time activity. Can you post pictures on Seesaw? https://www.youthsporttrust.org/sites/default/files/Balance%20Time.pdf	Experiment What type of sieve would you use to separate: salt and sugar; water and sand; nuts and raisins; and pebbles and sand? Draw a diagram to explain.
Thursday	White Rose home learning – Week 6 Lesson 4 Fractions as operators	Active Learn – Bug Club (under the orange Wordsmith tab)   Incredible Sports Open the non-fiction text and read pages 6-7 Complete questions shared on Seesaw and attached on Marvellous Me.	Drafting Draft your writing. As you write, consider the best vocabulary choices and use a range of punctuation. Write in paragraphs and make it as gripping as possible! Look at how we have started. +one page of handwriting and homophones (4/5) (51) https://spellingframe.co.uk/spelling-rule/66/51-Homophones-and-other-words-that-are-often-confused-4-of-5	CGP Science Pages 10-11 <i>Changes of State</i> . Complete the pages in your science workbook. Look up unknown words and search information if you cannot test something.	Present Prepare a presentation about changes of state to deliver to classmates or family. https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z9ck9qt https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zydxmnb
Friday	White Rose home learning - Week 6 Lesson 5: Friday challenge	Active Learn – Bug Club (under the orange Wordsmith tab) Incredible Sports Open the non-fiction text. Read to the end of the book. Complete qs shared on Seesaw and MMe.	Editing and Publishing Now you have written your first draft, check it for punctuation, spelling and sense. When you are happy and have made tweaks, publish it. +one page of handwriting and homophones (5/5) (52) https://spellingframe.co.uk/spelling-rule/67/52-Homophones-and-other-words-that-are-often-confused-5-of-5	CGP Science Pages 12 and 13. <i>Mixing and Separating Solids and Separating Mixtures by Filtering</i> . Look up unknown words and search information if you cannot test something.	Random acts of kindness For example, make someone in your family a drink or a snack without even being asked! Make a card for a friend telling them something you like about them. Ask, how can I help?

Maths – how to access White Rose

Step 1: search White Rose, Home Learning, Year 5. This week, it is week 6.

<https://whiterosemaths.com/homelearning/year-5/>

Home Learning – Year 5

Home / Home Learning / Home Learning – Year 5

Summer Term - Week 6 (w/c 1st June)	+
Summer Term - Week 5 (w/c 18th May)	+
Summer Term - Week 4 (w/c 11th May)	+
Summer Term - Week 3 (w/c 4th May)	+
Summer Term - Week 2 (w/c 27th April)	+
Summer Term - Week 1 (w/c 20 April)	+
Week 2	+
Week 1	+

Home Learning

Easter Fun

Summer Term

Home Learning – Early Years

Home Learning – Year 1

Home Learning – Year 2

Home Learning – Year 3

Home Learning – Year 4

Home Learning – Year 5

Step 3: complete the work on the worksheet

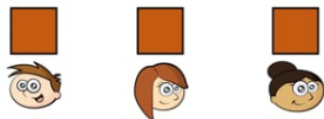
We have now subscribed to White Rose to continue to be able to access the worksheets. The worksheets for the first three weeks (1st-19th June) are printed and in your home learning packs. We will also post the worksheets on Seesaw and Marvellous Me.

Step 2: select week 6 and watch the video every day to start your maths

Lesson 1 - Multiply unit and non-unit fractions by integers

Multiply unit and non-unit fractions by integers

3 children are given $\frac{1}{4}$ of a chocolate bar.



How much chocolate do they have altogether?

08:34

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from [BBC Bitesize](#).


Step 4 (optional):

Find more explanation and support on BBC Bitesize

Visit the BBC bitesize website and search for Year 5 lessons. Scroll down to find and select the date which matches your White Rose learning for the day. This may be useful for adults working with you at home.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/2>

1 June: Maths



Multiply unit and non-unit fractions by an integer

1 June - Learn how to multiply unit and non-unit fractions by an integer.

Reading –how to access Wordsmith texts

Please note, this is your child's daily reading so it is important that they access it every day. Teachers will monitor your child's access and provide support with any issues you have logging in. They should also read their own independent reading book for 30 minutes each day.

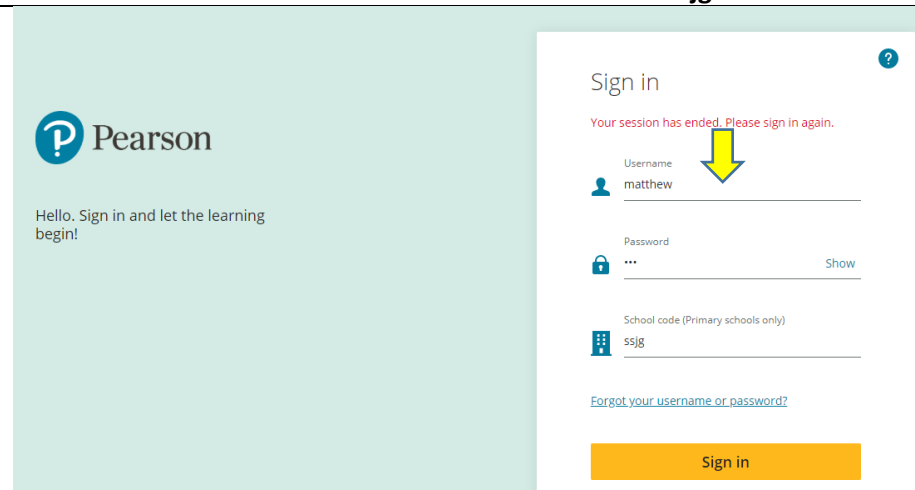
Step 1: search Active Learn and select 'log in'

<https://www.activelearnprimary.co.uk/login?c=0&l=0>

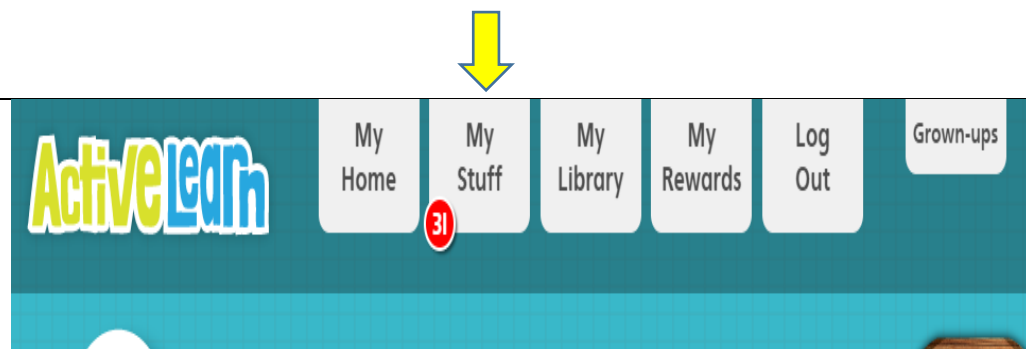


Step 2: enter your login details

Username: first name Password: cat School code: ssjg

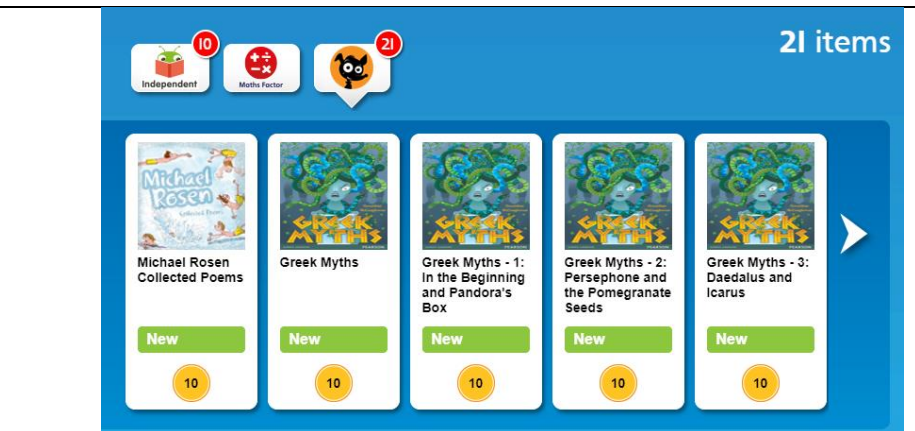


Step 3: select 'my stuff'



Step 4: select the orange 'Wordsmith' tab with the dog icon.

Then scroll to find the text for the day and click on it to open. Read the pages your teacher has allocated and answer the questions shared on Seesaw and Marvellous Me.



Writing inspiration.

You may also think this scene reminds you of sports matches you have read.

Thump...Thump...Thump...Harry's heart pounded inside his chest...

As if in slow motion, the ball came sailing through the air towards him.

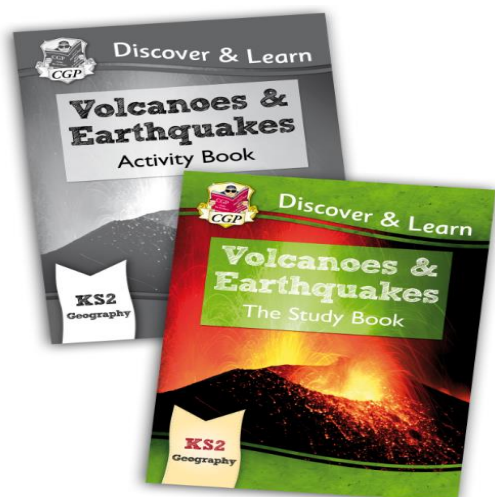
"Attack him!" roared the captain of the opposing team.

"Catch that ball!" came an urgent scream from the crowd.

Instantly, Harry knew that this was the moment. What happened next would decide his team's fate. The future of his team was up to him. Harry felt a thousand eyes glued to his every move from his sidelines and the scrutiny of all his team mates. The stadium fell silent. His heart pounded inside his chest as he reached his frozen hands into the air to receive the ball...



CGP geography – please read the allocated pages from the colour ‘study book’ and complete the corresponding pages in the black and white ‘activity’ book. The pages will be listed on your child’s weekly home learning timetable. Your child may also wish to complete extra research on *Oddizzi* (Username: Springfield Year 5, password Springfield1).



WELCOME! LOG IN HERE

Enter your username or email address:

Enter your password:

☐ Remember me
 [Forgot Password?](#)

CGP science – please complete the pages in the workout book. The pages will be listed on your child’s weekly home learning timetable. Your child may need to do some research to complete activities. They may use science books on Curriculum Visions (username Springfieldcommunity/0001 Password: jungle) or use the BBC Bitesize resources on this topic: <https://www.bbc.co.uk/bitesize/topics/zryycdm>

