

Dear Parents and Children, welcome back – we hope you had a restful half-term break from home learning. This is your first new weekly timetable to start on **Monday 1<sup>st</sup> June**. As it is now term time, it is important that all children are back in a routine for learning at home and completing the daily work we set in line with the National Curriculum. This will help them to continue to make progress so they are confident and ready for learning when they re-join us. We will continue to be in touch to discuss your child's home learning with you and appreciate all your support. For your maths learning this week, please visit <https://whiterosemaths.com/homelearning/year-6/> and select week. Please see the pages below for accessing White Rose, Wordsmith, writing support and CGP for geography/science.

1 <sup>st</sup> -5 <sup>th</sup> June		Morning			Afternoon	
	Maths	Reading	Writing			
	Summer Term - Week 4 (w/c 11th May)	Username is first name, your password is cat and school code is ssjg	Including daily spelling from Spelling Frame and CGP handwriting			
Timings	At least 30 minutes	At least 30 minutes	<a href="https://www.pobble365.com/">https://www.pobble365.com/</a> See below for large image and guided questions.	Geography and science CGP	Creative learning	
Monday	White Rose home learning - <b>Week 7, Lesson 1: ALGEBRA</b>  Finding a rule	<b>Active Learn – Bug Club</b> (see orange Wordsmith tab) <b>Oranges in No Man's Land</b> <i>Read the blurb on the back cover. What do you think this book will be about? Read the Preface. What does the author tell us about her life in Lebanon? Find Lebanon on a map</i> <b>Read Chapter 1 &amp; 2 – complete activity 1 on seesaw.</b>	   <b>Plan</b>  +one page of handwriting	<b>CGP North and South America</b> Pages 2-3 North America. Read pages 2 and 3 in your coloured Study Book and complete pages 2 and 3 in your Activity Book.	<b>Random acts of kindness</b> For example, make someone in your family a drink or a snack without even being asked! Make a card for a friend telling them something you like about them. Ask, how can I help?	
Tuesday	White Rose home learning <b>Week 7, Lesson 2: ALGEBRA</b>  Forming expressions	<b>Active Learn – Bug Club</b> (see orange Wordsmith tab) <b>Oranges in No Man's Land Chapter 3 and 4</b> Answer questions uploaded to seesaw and attached on marvellous me <b>Complete activity 2 on seesaw.</b>	  <b>Build a sentence using a range of tenses</b> <i>It has been...It had been...until I...</i> <i>At first, I felt...</i> <i>However now, I feel that...</i> <i>In the future, I will...</i> <b>Identify past/present/future and perfect tenses.</b>  +one page of handwriting	<b>CGP North and South America</b> Pages 4-5 South America. Read pages 4 and 5 in your coloured Study Book and complete pages 4 and 5 in your Activity Book.	<b>Dear Future Me</b> Create a time capsule that can only be opened by your future self. Include a letter about your life today, listing your interests, habits, friends, favourite foods and so on. Add a recent photo and any objects that you can spare that represent your life now. Write future you a message.	
Wednesday	White Rose home learning – <b>Week 7 Lesson 3: ALGEBRA</b>  Substitution	<b>Active Learn – Bug Club</b> (see orange Wordsmith tab) <b>Oranges in No Man's Land Chapter 5 and 6</b> Answer questions uploaded to seesaw and attached on marvellous me <b>Complete activity 3 on seesaw.</b>	  <b>Improve a sentence</b> These sentences need improving. What can you do to improve them? <b>I float around the room. To move around I push off things with my feet. It feels weird.</b>  +one page of handwriting	<b>CGP North and South America</b> Pages 6-7 Natural Americas. Read pages 6 and 7 in your coloured Study Book and complete pages 6 and 7 in your Activity Book.	<b>Colourful chameleons</b> Find out about the wonderful, colour changing adaptation of chameleons, creating an eye-catching fact sheet or model to present your findings. How and why do these lizards change colour?	
Thursday	White Rose home learning – <b>Week 7 Lesson 4: ALGEBRA</b>  Solve simple one step equations	<b>Active Learn – Bug Club</b> (see orange Wordsmith tab) <b>Oranges in No Man's Land Chapter 7 and 8</b> Answer questions uploaded to seesaw and attached on marvellous me <b>Complete activity 4 on seesaw.</b>	  <b>Drafting</b> Draft your writing. As you write, consider the best vocabulary choices and use a range of punctuation. Write in paragraphs and make it as gripping as possible! Look at how we have started.  +one page of handwriting	<b>CGP Science</b> <b>CGP Science Page 1 How we see things. Complete the pages in your science workbook. Look up unknown words and search information if you cannot test something.</b>	<b>Hola Espanal!</b> Use a globe and online maps to find out about the similarities and differences between Spain and the UK, including climate, landscape, language, main imports and exports, size and weather. Record your findings in a comparison table to show the differences that you discover.	
Friday	White Rose home learning - <b>Week 7 Lesson 5: ALGEBRA</b>  Friday challenge	<b>Active Learn – Bug Club</b> (see orange Wordsmith tab) <b>Chapter 9 and 10</b> Answer questions uploaded to seesaw and attached on marvellous me <b>Oranges in No Man's Land Chapter 5 – activity 5</b>	 <b>Editing and Publishing</b> Now you have written your first draft, check it for punctuation, spelling and sense. When you are happy and have made tweaks, publish it. You could write it in your best handwriting, type it or record yourself reading it. +one page of handwriting	<b>CGP Science</b> <b>CGP Science Pages 2-4. Light travels in straight lines. Complete the pages in your science workbook. Look up unknown words and search information if you cannot test something.</b>	<b>Desert Islands</b> Use online maps to find out about one of the world's most remote islands. Create a map of the island, showing the main geographical features. Add extra information around your map about biodiversity, human habitation, climate and any environmental threats that it faces. If you were stranded there, how might you survive?	

## Maths – how to access White Rose

**Step 1: search White Rose, Home Learning, Year 5. This week, it is week 4.**

<https://whiterosemaths.com/homelearning/year-5/>

**Step 2: select week 4 and watch the video every day to start your maths**

**Step 3: complete the work on the worksheet**

We have now subscribed to White Rose to continue to be able to access the worksheets. The worksheets for the first three weeks (1<sup>st</sup>-19<sup>th</sup> June) are printed and in your home learning packs. We will also post the worksheets on Seesaw and Marvellous Me.

**Step 4 (optional):**

**Find more explanation and support on BBC Bitesize**

Visit the BBC bitesize website and search for Year 5 lessons. Select The date which matches your White Rose learning for the day. This may be useful for adults working with you at home.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/2>

## Reading –how to access Wordsmith texts

Please note, this is your child’s daily reading so it is important that they access it every day. Teachers will monitor your child’s access and provide support with any issues you have logging in. They should also read their own independent reading book for 30 minutes each day.

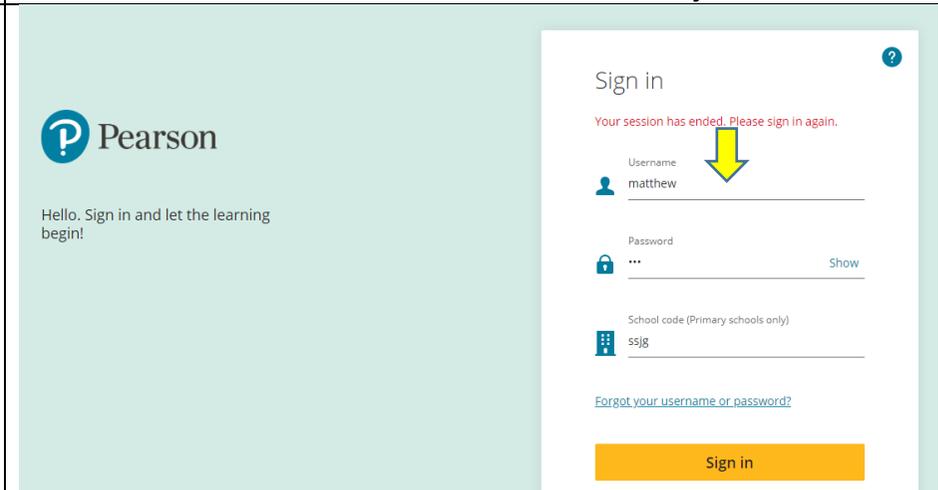
### Step 1: search Active Learn and select ‘log in’

<https://www.activelearnprimary.co.uk/login?c=0&l=0>

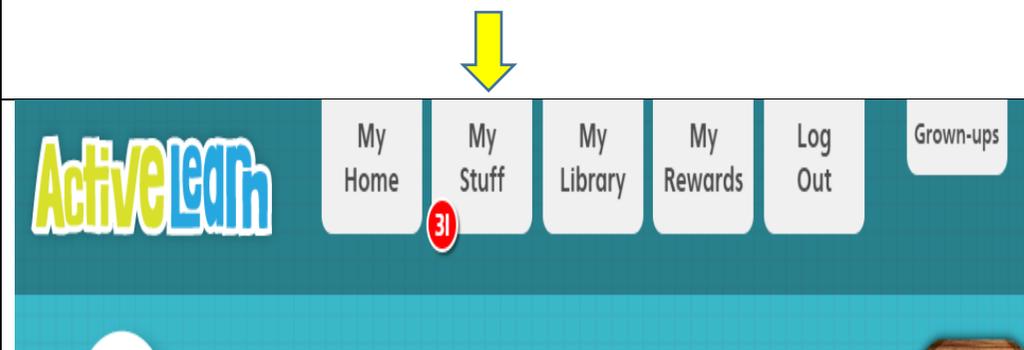


### Step 2: enter your login details

Username: first name Password: cat School code: ssjf

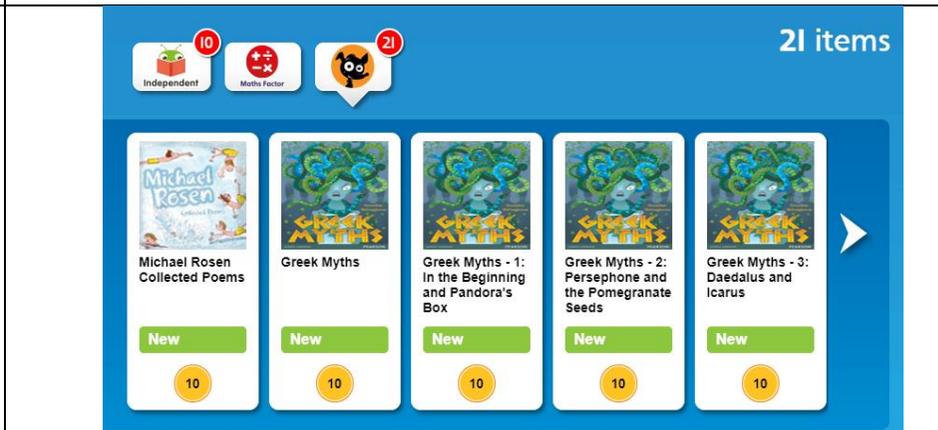


### Step 3: select ‘my stuff’



### Step 4: select the orange ‘Wordsmith’ tab with the dog icon.

Then scroll to find the text for the day and click on it to open. Read the pages your teacher has allocated and answer the questions shared on Seesaw and Marvellous Me.



## Writing inspiration

*Dear diary,*

*It has now been 2 years since we moved here. Leaving Earth was tough, but we are beginning to feel more at home with every single week that passes.*

*When we came to our new home, we were allowed to bring everything with us from our Earth homes so I have all of my favourite belongings. It still feels peculiar though. Floating around, in Life without gravity really takes some getting used to!*

*It has been*

*It had been...until I...*

*At first, I felt...*

*However now, I feel that...*

*In the future, I will...*



**Imagine you have left the planet to live in this new home.**

1. How did you feel when you first went to this new place?
2. How have your feelings changed?
3. Describe your prized possessions that you brought with you.
4. Describe your new room, your new life, your new world.

**Further questions to consider:**

Can you continue the diary? What is it like to live without gravity? Can you include descriptions of what it is like to live without it? Where is it that you now live? How is it different from your previous life? How do you spend your time? Do you prefer living in your new home?

In order to access extra research on *Oddizzi* use the following username and password (Username: Springfield Year 6, password Springfield1).



The screenshot shows the Oddizzi website interface. At the top, there is a navigation bar with the user name "Springfield Year 5", a "Log out" link, and a search box. Below this is a green navigation menu with "EXPLORE THE WORLD", "QUIZ", and "LEARNING ZONE". The main content area features a "VOLCANOES" section with a sidebar of related topics. A large image shows a volcano erupting in Iceland. To the right, there is a "Sneak-a-Peek - CLICK HERE" button and a "ambuzo" logo with a "Show what you know" tagline. Below the logo is a "Play the Volcanoes and Earthquakes Quiz" button. The text below the image reads: "In this section you will learn about why volcanoes erupt and the damage they cause. We'll also look at some of the reasons people live near volcanoes, despite the danger."

Hello Springfield Year 5 Log out What are you looking for? SEARCH

EXPLORE THE WORLD QUIZ LEARNING ZONE

CBBC WORLD NEWS safety Mars: Mud flows like 'boiling toothpaste' on Red Planet Check out these creative ways of OPEN MAP

EXPLORE THE WORLD  
PHYSICAL FEATURES  
VOLCANOES

Structure Of The Earth  
The Earth's Plates  
Why Do Plates Move?  
What Is A Volcano?  
Will It Erupt?  
Dangerous Effects  
Why Live There?  
Famous Volcanoes  
Sneak a Peek

**VOLCANOES** Print Add to bookmark

Welcome to Volcanoes! If you enjoy learning about powerful, violent forces of nature, this is the topic for you.

Sneak-a-Peek - CLICK HERE

ambuzo Show what you know

Play the Volcanoes and Earthquakes Quiz

Volcano erupting in Iceland View fullscreen

In this section you will learn about why volcanoes erupt and the damage they cause. We'll also look at some of the reasons people live near volcanoes, despite the danger.



The screenshot shows a login form with a blue header that says "WELCOME! LOG IN HERE". Below the header, there are two input fields: "Enter your username or email address:" with the text "Springfield Year 5" entered, and "Enter your password:" with a masked password ".....". To the right of the password field are two checkboxes: "Remember me" and "Forgot Password?". At the bottom left of the form is a blue button labeled "LOG IN".

WELCOME! LOG IN HERE

Enter your username or email address:

Springfield Year 5

Enter your password:

.....

Remember me

Forgot Password?

LOG IN