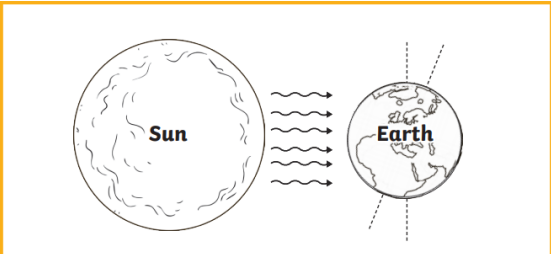


6th July	Morning			Afternoon Each afternoon, please select one of the following challenges to enjoy.
	Maths	Reading	Writing/Handwriting	Other challenges Topic – Into the storm
Suggested Timings	At least 30 minutes White Rose maths	At least 30 minutes	At least 30 minutes	1) Log onto Curriculum Visions (username:springfieldcommunity/0001 password: jungle). https://www.curriculumvisions.com/ 2) Make some play dough. https://www.google.com/search?safe=strict&rlz=1C1GCEV_enGB877GB877&sxsrf=ALeKk028sFN6KVWKHQALYuosBorxacUBVA%3A1592320293807&ei=JeHoXsT9MNGR8gKaran4Bw&q=making+playdough+youtube&oq=making+playdough+youtube&gs_lcp=CgZwc3ktYWlQAzICCAAyBggAEBYQHjIGCAAQFhAeMgYIABAWEB46BAGAEc6BwgAEBQQhwI6CAgAEBYQChAeUJATWOMaYPQbaABwAXgAgAFYiAHTA5IBATiYAQCgAQGqAQdnd3Mtd2l6&scient=psy-ab&ved=0ahUKEwiEpOyrz4bqAhXRIwFwKHZpWCn8Q4dUDCAw&uact=5#kpvalbx=KuHoXunXCsa4gQbg1K0g26 3) Make a boat that floats! 4) Find different parts of a plant that have fallen on the ground, in the garden or in the park. Put them on a piece of paper
Monday	White Rose Summer Term – Week 6 Lesson 1	Reading Bugs Phonics lesson https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Practise Red words!	Write a letter to your new Y2 teacher. What would you like them to know about you? Tell them all about what you are looking forward to and your interests! Here is a short example - Dear Y2 Teacher, I am so excited to meet you. My name is _____ and I love painting. My favourite sport is football and I am really good at scoring goals. My favourite topic in Y1 was the ‘Great Explorers’ topic and I can name 7 different famous explorers...	
Tuesday	White Rose Summer Term – Week 6 Lesson 2	Read a story book of your choice! Phonics lesson https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Practise Red words	P.E. Lesson - https://www.youtube.com/playlist?list=PLSipWclmdgrlkY7OsGID-krkxT9xO6SZA Handwriting – Write a short paragraph about your morning in cursive handwriting! Practise any letters that you are finding tricky.	

Wednesday	White Rose Summer Term – Week 6 Lesson 3	Read a story to your adult. Phonics lesson https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Practise Red words	Research Task – Why do We have Day and Night? Why Do We Have Day and Night?  1. Can you explain why we have daytime and night-time? Use the word bank to help you! Word Bank Earth Sun light daytime night-time spins Spanish - Practise your Spanish by logging onto: www.linguafun.eu user name: oda password: orange	and create your own flower, give it a new name and share on Seesaw. 5) Check out Chester Zoos virtual tour! https://www.chesterzoo.org/virtual-zoo-2/ 6) Complete an Outdoor Scavenger Hunt! Outdoor Scavenger Hunt COLLECT ALL OF THE FOLLOWING ITEMS IN A BAG OR BASKET. CHECK THE BOXES AS YOU FIND EACH ONE. ☐ 5 LEAVES THAT LOOK DIFFERENT ☐ A STICK THAT IS LONGER THAN YOUR HAND ☐ A ROCK WITH SPOTS ON IT ☐ A FLOWER ☐ A FLAT ROCK ☐ 10 BLADES OF GRASS ☐ SOMETHING YOU LOVE TO PLAY WITH ☐ A PIECE OF TRASH YOU CAN RECYCLE ☐ SOMETHING THAT IS BROWN ☐ SOMETHING THAT IS HEAVY ☐ SOMETHING THAT IS VERY LIGHT ☐ SOMETHING THAT NEEDS SUN TO LIVE ☐ AN ITEM SMALLER THAN YOUR THUMB ☐ SOMETHING THAT STARTS WITH "M" ☐ SOMETHING THAT SMELLS GOOD
Thursday			Handwriting – Practise handwriting in CPG book.	

	White Rose Summer Term – Week 6 Lesson 4	Log into Reading Bugs and choose a story to read. Phonics lesson https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Practise Red words!	Write a short paragraph in cursive handwriting. Practise any letters that you find tricky!	7) Choose a topic to learn about on Odizzi! Odizzi Username: Springfield Year 1 Password: Springfield 1																																																																																																																							
Friday	White Rose Summer Term – Week Friday Challenge! Or Choose a topic on IXL to practise!	Read/Listen to a story of your choice! Phonics lesson Practise Red words https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ	Choose 10 spellings to practise! <table><tr><th colspan="7">New Curriculum Spelling Lists Years 1 and 2</th></tr><tr><td>the</td><td>come</td><td>go</td><td>mind</td><td>clothes</td><td>past</td><td>sugar</td></tr><tr><td>a</td><td>some</td><td>so</td><td>floor</td><td>cold</td><td>father</td><td>could</td></tr><tr><td>do</td><td>one</td><td>by</td><td>because</td><td>gold</td><td>class</td><td>would</td></tr><tr><td>to</td><td>once</td><td>my</td><td>kind</td><td>hold</td><td>water</td><td>sure</td></tr><tr><td>today</td><td>ask</td><td>here</td><td>behind</td><td>told</td><td>again</td><td>eye</td></tr><tr><td>of</td><td>friend</td><td>there</td><td>whole</td><td>every</td><td>grass</td><td>should</td></tr><tr><td>said</td><td>school</td><td>where</td><td>any</td><td>great</td><td>pass</td><td>who</td></tr><tr><td>says</td><td>put</td><td>love</td><td>child</td><td>break</td><td>plant</td><td>Mr</td></tr><tr><td>your</td><td>are</td><td>push</td><td>wild</td><td>steak</td><td>path</td><td>Mrs</td></tr><tr><td>they</td><td>were</td><td>pull</td><td>most</td><td>busy</td><td>bath</td><td>parents</td></tr><tr><td>be</td><td>was</td><td>full</td><td>both</td><td>people</td><td>hour</td><td>Christma</td></tr><tr><td>he</td><td>is</td><td>house</td><td>children</td><td>pretty</td><td>move</td><td>everybod</td></tr><tr><td>me</td><td>his</td><td>our</td><td>climb</td><td>beautiful</td><td>prove</td><td>even</td></tr><tr><td>she</td><td>has</td><td>door</td><td>only</td><td>after</td><td>half</td><td></td></tr><tr><td>we</td><td>I</td><td>poor</td><td>old</td><td>fast</td><td>money</td><td></td></tr><tr><td>no</td><td>you</td><td>find</td><td>many</td><td>last</td><td>improve</td><td></td></tr></table>	New Curriculum Spelling Lists Years 1 and 2							the	come	go	mind	clothes	past	sugar	a	some	so	floor	cold	father	could	do	one	by	because	gold	class	would	to	once	my	kind	hold	water	sure	today	ask	here	behind	told	again	eye	of	friend	there	whole	every	grass	should	said	school	where	any	great	pass	who	says	put	love	child	break	plant	Mr	your	are	push	wild	steak	path	Mrs	they	were	pull	most	busy	bath	parents	be	was	full	both	people	hour	Christma	he	is	house	children	pretty	move	everybod	me	his	our	climb	beautiful	prove	even	she	has	door	only	after	half		we	I	poor	old	fast	money		no	you	find	many	last	improve		A Transition Map
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