

13/07/20		Morning			Afternoon
	Maths	Reading	Spag	Writing	<b>Other challenges</b> Each afternoon, please select one or more of the following challenges to enjoy.
times	<b>At least 30 minutes</b> Maths no problem (WORKBOOK 2b) Or White Rose	<b>At least 30 minutes</b> <b>(Caring for Exotic Animals)</b> Log onto bug club, click 'my stuff', click 'independent', and then scroll to end.	<b>At least 15 minutes</b> <b>Spelling book</b> <b>A:</b> unit 13 – Adding the suffix –ed (2) <b>Spelling book</b> <b>B:</b> unit 13 – Adding the suffix -ment	<b>Writing</b> <b>At least 30 minutes</b> (Information poster) Whilst reading the book 'Caring for Exotic Animals' take some of the layout ideas to use when designing your very own poster.	
Mon	<b>Worksheet 1</b> (page 43-44) Or White Rose sum, wk8 – lesson 1 – Count sides and vertices on 2D shapes	<b>(Pages 2-11)</b> Do you own a pet? If yes, what animal is it? What is it called? If no, what animal would you like to have? What would you call it? What do you need to do to become an exotic animal carer? Where do most snake handlers work? How many different kinds of reptiles are there in the world? Name a snake that is venomous. What do pythons use leaves for? What is the first thing you need to do when cleaning a snake's cage? Name one of the biggest snakes in the world.	<b>Spelling zone</b> Book 2A: page 48 Book 2B: page 44	<b>Plan</b> What animal or animals do you want your poster to be about? Use different sources to find out facts about the animal/s you have chosen. What do they look like? Where do they live? What do they eat? What is amazing about them? What is needed to take care of them?	<b>Get Creative</b> Write a letter to me telling me all the things you have enjoyed about being in year 2. Think of 3 targets for next year and share them with me on Seesaw. Draw your teachers a lovely picture that they can keep to remember you by. Make a card for Ms Zahia or Ms Marian.
Tues	<b>Worksheet 2</b> (page 45-46) Or White Rose sum, wk8 – lesson 2 – Count faces, edges and vertices on 3D shapes	<b>(Pages 12-21)</b> What is the name of the wildlife park? What do the baby orang-utans need lots of? Name 3 great apes. What does orphan means? What is the first thing that happens to the baby orang-utans when they arrive at the park? What does the baby orang-utans cry for? Name 2 things you have in common with an orang-utan. Where is an orang-utans real home?	<b>Dots and dashes</b> Book 2A: page 49 Book 2B: page 45	<b>Write out your sentences</b> In your writing books write out your facts in full sentences. Remember to use adjectives to make your facts sound more interesting.	<b>6 weeks holidays</b> Check out some activities to do over the summer: <a href="https://www.davidluke.com/blog/23-school-holiday-activities-beat-boredom">https://www.davidluke.com/blog/23-school-holiday-activities-beat-boredom</a> Learn a new skill and share it with me on Seesaw. Write a diary. Continue to share your learning and exciting things with me on seesaw.
Wed	<b>Worksheet 3</b> (page 47-48) Or White Rose sum, wk8 – lesson 3 - Sorting 2D and 3D shapes	<b>(Pages 22-28)</b> Why do you think the back ground is blue? Why do whale rescuers never work alone? Where can whales sometimes end up? How do whale rescuers know when a whale is injured? What do whale rescuers put on before diving into the sea? Why do they pour water on the whales? What is the aim for whale rescuers?	<b>Word changers</b> Book 2A: page 49 Book 2B: page 45	<b>Edit</b> Reread work and check spellings. Can you add in any more describing words? Have you thought of using different sentence starters?	<b>History -</b>
Thur	<b>Worksheet 4</b> (page 49-50) Or White Rose sum, wk8 – lesson 4 – Patterns with 2D and 3D shapes	<b>(Pages 29 and 32)</b> How many steps are listed o become an exotic animal carer? What steps do you need to take to become an exotic animal carer? Why are the steps bullet pointed and not numbered?	<b>Make a sentence</b> Using 5 of the words in word changers. Write these in your writing book.	<b>Design</b> Spend time designing your poster. Where do you want to draw your picture? Where do you want to write your title? How are you going to label? Where is your writing going to be?	<b>Apps</b> Take a quiz on Oddizzi: <a href="https://www.oddizzi.com/schools/login/">https://www.oddizzi.com/schools/login/</a> user name: Springfield Year 2 password: Springfield1 Log on to the spelling zone: <a href="https://spellingframe.co.uk/spelling-rule/92/15-Adding%E2%80%93ing%E2%80%93ed%E2%80%93er%E2%80%93est-and%E2%80%93y-to-words">https://spellingframe.co.uk/spelling-rule/92/15-Adding%E2%80%93ing%E2%80%93ed%E2%80%93er%E2%80%93est-and%E2%80%93y-to-words</a> Log onto curriculum visions (username:springfieldcommunity/0001 password: jungle). Solve maths questions on IXL: <a href="https://uk.ixl.com/?partner=google&amp;campaign=B1146728&amp;adGroup=283635328&amp;gclid=EAlalQobChMlyzyv_fh6QIVTbTtCh1M_wR1EAAAYASAAEgkSMfd_BwE">https://uk.ixl.com/?partner=google&amp;campaign=B1146728&amp;adGroup=283635328&amp;gclid=EAlalQobChMlyzyv_fh6QIVTbTtCh1M_wR1EAAAYASAAEgkSMfd_BwE</a> (username: initial+surname@sfcps eg: cphillips@sfcps password: first name)

<b>Fri</b>	<p><b>IXL</b> Please log onto IXL and solve some questions. Or White Rose sum, wk8 – Friday maths challenge</p>	<p><b>(Pages 30-31)</b> Complete the quiz and share your answers on seesaw. I bet you do amazing. Remember not to peek at the answers.</p>	<p><b>Spelling test</b> (multiplied, carried, studied, replied, hurried, movement, attachment, enjoyment, judgement, amazement)</p>	<p><b>Make your poster</b> Write your sentences as neatly as you can on your poster. Write your title nice and big. Draw a picture of your animal and colour. Take a picture of your poster and share with me on Seesaw.</p>	<p><b>Seesaw</b> Choose a book and record yourself reading for 1 minute. Upload to seesaw for me to enjoy! Click on 'activity' and complete any new tasks. Share your piece of writing with me by the end of the week.</p>
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