

29/06/20	Morning				Afternoon
	Maths	Reading	Spag	Writing	<h2 style="text-align: center;">Other challenges</h2> <p style="text-align: center;">Each afternoon, please select one or more of the following challenges to enjoy.</p>
times	At least 30 minutes Maths no problem (WORKBOOK 2b) Or Whiterose	At least 30 minutes (Origami) Log onto bug club, click 'my stuff', click 'independent', and then scroll to end.	At least 15 minutes Spelling book A: unit 11 – The o sound spelt a after w and qu Spelling book B: unit 11 – The suffix -ful	At least 30 minutes (Story retell) This week you are going to watch a video and write a retell of the story.	
Mon	Worksheet 1 (page 21-22) Or Whiterose sum, wk6 – lesson 1 – The 10 times-table	(Pages 2-7) What does origami mean? Where did origami come from? When did origami become popular? What is the woman in the picture, on page 3 making? Why didn't people make origami in the past? What did people use to do with their origamis? What do you not need to do when making origami?	Spelling zone Book 2A: page 41 Book 2B: page 37	Watch and take notes Watch this video: https://www.literacysshedplus.com/en-gb/resource/book-of-butterflies When watching the video, pause it to take notes. What do the characters look like? Can you give the characters names? What does their home look like? What are they trying to do? What is the problem? What does one of the characters decide to do? What does the book look like? What happens at the beginning, middle and end of the video? Challenge: Can you continue the story?	Get Creative Have a go at making a different origami animal each day. Please make sure you record it and share with me on seesaw. Make a snack for a family picnic: https://www.yummytoddlerfood.com/recipes/lunch/easy-hummus-recipe-with-carrots/ https://kidgredients.com.au/super-easy-3-ingredient-flatbreads/ Make a fact file about butterflies.
Tues	Worksheet 2 and 3 (page 22-24) Or Whiterose sum, wk6 – lesson 2 – Sharing	(Pages 8-13) What things do you need to remember before making origami? What is the second thing you need to do when making a ladybird? How many spots does the girl have on her lady bird?	Dots and dashes Book 2A: page 42 Book 2B: page 38	Planning Look at your notes from yesterday and start to make a plan of how you are going to retell the story. You can change a part of the story if you are feeling confident or you can retell the story exactly how you remember it.	Geography Wales and Northern Ireland Read pages 28-33 in your United Kingdom, study book. Then complete pages 28-33 in your United Kingdom, activity book.
Wed	Worksheet 4 (page 25-26) Or Whiterose sum, wk6 – lesson 3 - Grouping	(Pages 14-17) What animal is on page 14? What could you do if you did not have yellow paper? What is the name of the line you make once you have folding your paper in half? How many steps are there to making a dog?	Word changers Book 2A: page 42 Book 2B: page 38	Write your story retell It is time to get writing. Try writing a retell. Look back at your plan.	History -
Thur	Worksheet 5 (page 27-28) Or Whiterose sum, wk6 – lesson 4 – Odd and even numbers	(Pages 18-21) Why do the instructions need to be in order? What type of bird do you think you are making and why? Can you find and list as many bossy verbs you can find, in the bird instructions?	Make a sentence Using 5 of the words in word changers. Write these in your writing book.	Edit and rewrite It is time to read your story. Whilst reading check that it makes sense. Have you added enough detail? Have you got enough describing words? Have you checked your spellings? Have you checked that you are not using the same words over and over? Can you think of another word to replace it with? Have you used different linking words besides 'and'? Now it is time to practice your handwriting. Take your time and rewrite your story retell, making sure you add in all your extra edits.	Apps Take a quiz on oddizzi: https://www.oddizzi.com/schools/login/ user name: Springfield Year 2 password: Springfield1 Log on to the spelling zone: https://spellingframe.co.uk/spelling-rule/92/15-Adding%E2%80%93ing%E2%80%93ed%E2%80%93er%E2%80%93est-and%E2%80%93y-to-words Log onto curriculum visions (username:springfieldcommunity/0001 password: jungle). Solve maths questions on IXL: https://uk.ixl.com/?partner=google&campaign=81146728&adGroup=2836335328&gclid=EAIaIQobChMlvzv_fh6QIVtTtCh1M_wRIEAYASAAEgKSMFD_BwE (username: intial+surname@sfcps eg: cphillips@sfcps password: first name)
Fri	IXL Please log onto IXL and solve some questions. Or Whiterose sum, wk6 – Friday maths challenge	(Pages 22-23) What origami animal would you like to make next and why? What question would you ask google to help you make your next origami animal? Can you make a sentence for each of the words in the glossary?	Spelling test (watching, squashed, quarrels, wandered, squashing, painful, beautiful, thankful, delightful, colourful)	Present Now you have completed your story retell it is time to record yourself reading it. Get a grown up to film you. Then share it with us on seesaw. Looking forward to hearing all your lovely retells.	Seesaw Choose a book and record yourself reading for 1 minute. Upload to seesaw for me to enjoy! Click on 'activity' and complete any new tasks. Share your piece of writing with me by the end of the week.