

Dear Parents and Children, this is your weekly timetable to start on **Monday 29th June**. It is so important that all children are in a routine for learning at home and completing the daily work we set in line with the National Curriculum. This will help them to continue to make progress so they are confident and ready for learning when they re-join us. For your maths learning this week, please visit <https://whiterosemaths.com/homelearning/year-3/> and select 'week 10' – worksheets will be sent with marvellous me messages and added on to Seesaw. Please see the pages below for accessing White Rose, Bug Club, and the writing activity.

29 <sup>th</sup> June – 3 <sup>rd</sup> July 2020		Morning		Afternoon	
	Maths	Reading <i>Username is first name, your password is cat and school code is sjjg</i>	Writing <i>Including daily spelling from Spelling Frame and CGP handwriting</i>		
Timings	At least 30 minutes	At least 30 minutes	<a href="https://www.literacyshed.com/the-lighthouse.html#">https://www.literacyshed.com/the-lighthouse.html#</a> Watch the video and guided questions.	CGP Geography	Creative learning
Monday	White Rose Maths <b>Week 10, Lesson 1</b>  Draw accurately	<b>Globe Challenge: Lost in Egypt</b> Access on Bug Club  <b>Pages 0-7</b> Complete questions for Monday shared on Seesaw and attached on Marvellous Me.	 <b>Writing: Plan your writing.</b> 1) Watch the video of The Lighthouse 2) Watch the video again but this time makes notes about what happens in order 3) Add descriptions for each event e.g. There was a bright, aluminous light coming from the tall, dominate lighthouse.  <b>Spelling:</b> Homophones (1 of 4) ( <i>Spelling Tile game</i> ) <a href="https://spellingframe.co.uk/spelling-rule/24/21-Homophones-and-near-homophones-1-of-4">https://spellingframe.co.uk/spelling-rule/24/21-Homophones-and-near-homophones-1-of-4</a>	<b>CGP Geography – United Kingdom</b>  Pages 22-25 <i>Southern Scotland and Central Scotland</i>	<b>Cooking!</b> Follow a recipe to make something tasty. Remember, to you may need adult supervision. Cooking is a fun way to practice following instructions, weighing and measuring.
Tuesday	White Rose Maths <b>Week 10, Lesson 2</b>  Recognise and describe 2D shapes	<b>Globe Challenge: Lost in Egypt</b> Access on Bug Club  <b>Pages 8-13</b> Complete questions for Monday shared on Seesaw and attached on Marvellous Me.	 <b>Writing: Practice writing adjectives</b> Watch the video and write down some adjectives that describe the following: a) The lighthouse      b) The town              c) The lighthouse keeper d) The boat              e) The towns people  <b>Spelling:</b> Homophones (2 of 4) ( <i>Spelling Tile game</i> ) <a href="https://spellingframe.co.uk/spelling-rule/51/22-Homophones-and-near-homophones-2-of-4">https://spellingframe.co.uk/spelling-rule/51/22-Homophones-and-near-homophones-2-of-4</a>	<b>CGP Geography – United Kingdom</b>  Pages 26-27 <i>Northern Scotland</i>	<b>Mindfulness Activities:</b> Follow the instructions of one of the mindfulness activities below. Try one a day for the whole week and see how they make you feel!
Wednesday	White Rose Maths <b>Week 10, Lesson 3</b>  Recognise and describe 3D shapes	<b>Globe Challenge: Lost in Egypt</b> Access on Bug Club  <b>Pages 14-21</b> Complete questions for Monday shared on Seesaw and attached on Marvellous Me.	 <b>Writing: STORY MAP!</b> Complete a story map of the story of The lighthouse – write about what happens in order, including a picture about the event. You can use the example story map below.  <b>Spelling:</b> Homophones (3 of 4) ( <i>Spelling Tile game</i> ) <a href="https://spellingframe.co.uk/spelling-rule/62/23-Homophones-and-near-homophones-3-of-4">https://spellingframe.co.uk/spelling-rule/62/23-Homophones-and-near-homophones-3-of-4</a>	<b>CGP Geography – United Kingdom</b>  Pages 28-31 <i>South Wales and Central &amp; North Wales</i>	<b>Create your own sports day:</b> Use the guide below to organise a fun day for your family and friends and get competitive with your every own sports day!
Thursday	White Rose Maths <b>Week 10, Lesson 4</b>  <b>Telling the time to 5 minutes</b>	<b>Globe Challenge: Lost in Egypt</b> Access on Bug Club  <b>Pages 22-27</b> Complete questions for Monday shared on Seesaw and attached on Marvellous Me.	 <b>Writing: Drafting</b> Draft your writing. As you write, consider the best vocabulary choices and use a range of punctuation. Write in paragraphs and make it as gripping as possible! Look at how we have started.  <b>Spelling:</b> Homophones (4 of 4) ( <i>Spelling Tile game</i> ) <a href="https://spellingframe.co.uk/spelling-rule/62/23-Homophones-and-near-homophones-3-of-4">https://spellingframe.co.uk/spelling-rule/62/23-Homophones-and-near-homophones-3-of-4</a>	<b>CGP Geography – United Kingdom</b>  Pages 32-33 <i>Northern Ireland</i>	<b>Write a Postcard!</b> Write a postcard or a letter to a friend or relative. Tell them about all the activities you have been doing. Try to make it as interesting as possible. You could arrange with a friend to write to each other!
Friday	White Rose Maths - <b>Week 10 Lesson 5:</b>  <b>Friday Challenge</b>	<b>Globe Challenge: Lost in Egypt</b> Access on Bug Club  <b>Pages 28-33</b> Complete questions for Monday shared on Seesaw and attached on Marvellous Me.	 <b>Writing: Editing and Publishing</b> Now you have written your first draft, check it for punctuation, spelling and sense. When you are happy and have made tweaks, publish it. You could write it in your best handwriting, type it or record yourself reading it.  <b>Spelling:</b> Word list – years 3 and 4 - a to bi- ( <i>Spelling Tile game</i> ) <a href="https://spellingframe.co.uk/spelling-rule/26/25-Word-list-years-3-and-4---a-to-bi-">https://spellingframe.co.uk/spelling-rule/26/25-Word-list-years-3-and-4---a-to-bi-</a>	<b>CGP Geography – United Kingdom</b>  Pages 34-37 <i>Where Do You Live? Part 1 and part 2</i>	<b>Why is the sky blue?</b> Seesaw activity – watch the video and find out why the sky is blue. Give it a guess before you watch the video – why do you think the sky is blue?

### The Lighthouse



**This week I would like you to retell the story of the lighthouse keeper – you should retell the story in the video using imagery and descriptive writing.**

**Question:** What is a lighthouse? **Answer:** a tower with a flashing light for guiding ships and warning them of dangers in the water and that the coastline is close.

**29th June - Monday – PLAN!** This week I would like you to retell the story of the lighthouse keeper.

- 1) Watch the video of The Lighthouse (<https://www.literacysshed.com/the-lighthouse.html#>)
- 2) Watch the video again but this time makes notes about what happens in order
- 3) Add descriptions for each event e.g. There was a bright, aluminous light coming from the tall, dominate lighthouse.

**30th June - Tuesday – PRACTICE! Adjectives:**

Watch the video and write down some adjectives that describe the following:

- |                   |                     |                          |
|-------------------|---------------------|--------------------------|
| a) The lighthouse | b) The town         | c) The lighthouse keeper |
| d) The boat       | e) The towns people |                          |

**1<sup>st</sup> July- Wednesday – STORY MAP!** Complete a story map of the story of The lighthouse – write about what happens in order, including a picture about the event. You can use the example story map below.

**2<sup>nd</sup> July- Thursday – DRAFT!** Write a draft of your retelling -Include adjectives, adverbs and dialogue. As you write, consider the best vocabulary choices and use a range of punctuation. Write in paragraphs and make it as gripping as possible! Look at all the writing you have already used this week to help.

**3<sup>rd</sup> July- Friday – PUBLISH!** Edit and improve your draft from yesterday - what else can you add and improve to make it better? Check it for punctuation, spelling and grammar. When you are happy and have made tweaks, publish it. Write in your best handwriting! Don't forget to share it on Seesaw!

# Story Map – The Lighthouse



# Maths - White Rose Maths

Step 1: search White Rose, Home Learning, Year 3. This week, it is week 10 (w/c 29<sup>th</sup> June)

<https://whiterosemaths.com/homelearning/year-3/>

## Home Learning - Year 3

Summer Term - Week

Step 2: select week 10 and click on the video.



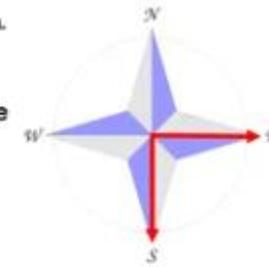
Annie is facing east.

She turns one quarter turn.

What direction could she be facing now?

South

How many right angles has she turned?



Step 3: Click on the video for the day and use the worksheets attached on the Marvellous Me message or set as an activity on Seesaw. Alternatively, the next four weeks of sheets are printed out at school; you are welcome to collect them.

Step 4 (optional):

Find more explanation and support on BBC Bitesize

Visit the BBC bitesize website and search for Year 3 lessons. Scroll down to find and select the date that matches your White Rose learning for the day. This may be useful for adults working with you at home.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/2>

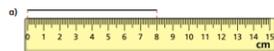
1 June: Maths

Multiply unit and non-unit fractions by an integer

1 June - Learn how to multiply unit and non-unit fractions by an integer.

Draw accurately

1 How long is each line?



cm



cm



cm

2 Draw two lines that are each 5 cm long.



3 Dani says the line is 10 cm long.



a) What mistake has Dani made?

\_\_\_\_\_

b) How long is the line?  cm

4 What is the length of each line in millimetres?



mm



mm



mm

© White Rose Maths 2020

## Mindfulness activities

Close your eyes and ask a partner to pass you an object that you can hold in your hands.

Touch and turn the object, describing each aspect in detail to your partner and then swap places.



Lie on your back outside and close your eyes so you can use all of your senses except for sight.

Notice the feel of the air, the feel of the ground, the sounds that surround you and any smells that are present.



Lie with your back on the floor and place a soft toy on your tummy.

Breathe in and out slowly and deeply and try to concentrate on the way your toy rises and falls with your breathing.



Find something with a strong and pleasant scent e.g. lavender or orange peel and place it close to your nose.

Try to concentrate just on the smell for a whole minute.



# CREATE YOUR OWN SPORTS DAY AT HOME!

## Guide to creating your own sports day:



1. Set a date and time, and then invite your friends and family round to join in the fun – if you have a big group, why not divide it into teams?
2. Create a leader board using a blackboard and chalk or create one using a piece of A3 card and coloured pens!
3. Now comes the important part - deciding on what races you'd like to host. Here are a list of my favourites:
  - **The egg and spoon race** – a classic sports day event and one that every home has the equipment for, but don't forget to hard-boil your eggs, you don't want egg yolk all over your lovely lawn!
  - **The sack race** - you could use sacks or cloth bags, shopping bags or pillow cases!
  - **Running race** - set up a track that goes around your garden or create a straight sprint track
  - **The three-legged race** - use some old ties lying around the house or even scarves that have been stored away for winter to tie legs together – easy!
  - **An obstacle course** – the perfect event to use your imagination! The course can be made up of anything, from jumping over household items or crawling under duvets, to doing cartwheels or walking with a beanbag on your head – the possibilities are endless
4. Next, organise some healthy snacks or food for a delicious BBQ, along with drinks to keep everyone hydrated throughout the day. We love all the healthy snacks from BBC food; feast your eyes on their recipes [here](#).
5. Reward your winners! You could purchase some little trophies or medals, or make your own. You could even keep it simple and present award winners with some tasty sweet treats, such as bags of pick 'n' mix.