

13 th July - 17 th July			Morning	Afternoon	
	Maths	Reading Username is first name, your password is caty4 and school code is ssjg	Writing Including daily spelling from Spelling Frame and handwriting attached in morning messages		
Timings	At least 30 minutes	At least 30 minutes	This week, you will use your learning about Rivers to create a Non-Chronological Report all about Rivers	CGP Geography/Science	Creative learning
Monday	White Rose home learning - Week 10, Lesson 1: Interpret charts	Active Learn – Bug Club (under the orange Wordsmith tab)  Read 'Haiku Triptych' from James Carter Collected poems on Wordsmith and answer the questions attached.	Planning In Year 4, we have written many non-chronological reports. Amongst these, we have written about the Vikings, as well as the ancient Egyptians. A non-chronological report is a non-fiction genre of writing, which means it is packed with true facts! Some features of a non-chronological report are: a title, subtitles, real information, real data (for example, how long the rivers you mention are or how many people live along the banks of a certain river), pictures, diagrams with labels and finally captions to go with pictures. Today, you will plan your title and subtitles and include three main points in each section. Have a look below to see a planning format that you might want to use. Feel free to adapt it as you wish! +one page of handwriting attached and spelling rule 32 on Spelling Frame https://spellingframe.co.uk/spelling-rule/50/32-Word-list-years-3-and-4---or-to-pre-	CGP Rivers Pages 28-29 The Mighty Amazon. Read pages 28 and 29 in your coloured Study Book and complete pages 28 and 29 in your Activity Book.	Write your own poem about the Amazon river using metaphors and similes, just like Grace Nichols and James Carter do in their own poems. You can pick one of their poems to use as a structure if you wish.
Tuesday	White Rose home learning Week 10, Lesson 2: Comparison sum and difference	Active Learn – Bug Club (under the orange Wordsmith tab) Read 'Sea Timeless Song' from Grace Nichols Collected poems on Wordsmith and answer the questions attached.	Planning  Complete your planning by filling in the bottom sections: technical vocabulary, examples of data and fronted adverbials. Finally, plan your pictures and diagrams. +one page of handwriting attached and spelling rule 33 on Spelling Frame https://spellingframe.co.uk/spelling-rule/71/33-Word-list-years-3-and-4---pro-to-sen-	CGP Rivers Pages 30-31 Nature and the Amazon. Read pages 30 and 31 in your coloured Study Book and complete pages 30 and 31 in your Activity Book.	Touch typing Complete the touch typing activities on https://www.typingclub.com/
Wednesday	White Rose home learning - Week 10, Lesson 3: Introducing line graphs	Active Learn – Bug Club (under the orange Wordsmith tab) Read 'First Spring' from Grace Nichols Collected poems on Wordsmith and answer the questions attached.	Planning  Write a short introduction, plus section 1 and 2 of your report. +one page of handwriting attached and spelling rule 34 on Spelling Frame https://spellingframe.co.uk/spelling-rule/72/34-Word-list-years-3-and-4---sep-to-su-	CGP Science Pages 3-5 Digesting Food. Complete the pages in your science workbook. Look up unknown words and search information if you cannot test something.	Art Prepare your own picture of your chosen river to go in your report.
Thursday	White Rose home learning – Week 10 Lesson 4: Line graphs	Active Learn – Bug Club (under the orange Wordsmith tab) Read 'What Can you do with a football?' from James Carter Collected poems on Wordsmith and answer the questions attached.	Planning  Write section 3 plus a conclusion to your report. +one page of handwriting attached and spelling rule 35 on Spelling Frame https://spellingframe.co.uk/spelling-rule/73/35-Word-list-years-3-and-4---t-to-w-	CGP Science Pages 8-9 Different Types of Teeth. Complete the pages in your science workbook. Look up unknown words and search information if you cannot test something.	Compare Pick three different animals and find information about their teeth. Identify similarities and differences between these animals' teeth.
Friday	White Rose home learning - Week 10, Lesson 5: Friday challenge	Active Learn – Bug Club (under the orange Wordsmith tab) Read 'Garden Shed' from James Carter Collected poems on Wordsmith and answer the questions attached.	Planning and Publishing  You have written your first draft, check it for punctuation, spelling and sense. When you are happy and have made tweaks, publish it. You could write it in your best handwriting, type it or record yourself reading it. +one page of handwriting attached and spelling rule 36 on Spelling Frame https://spellingframe.co.uk/spelling-rule/74/36-Random-selection-of-12-words-taken-from-years-3-and-4-word-list	CGP Science Pages 10-11 Looking After Your Teeth. Look up unknown words and search information if you cannot test something.	Video making Make a short video to explain how to look after one's teeth. You can be as creative with your props as you wish!

Maths – how to access White Rose

Step 1: search White Rose, Home Learning, Year 4. This week, it is week 10.
<https://whiterosemaths.com/homelearning/year-4/>

Step 2: select week 10 and watch the video every day to start your maths

Summer Term - Week 10 (w/c 29th June)

+

Summer Term - Week 9 (w/c 22nd June)

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Summer Term - Week 8 (w/c 15th June)

+

Summer Term - Week 7 (w/c 8th June)

+

Summer Term - Week 6 (w/c 1st June)

+

Summer Term - Week 5 (w/c 18th May)

+

Summer Term - Week 4 (w/c 11th May)

+

Summer Term - Week 3 (w/c 4th May)

+

Summer Term - Week 10 (w/c 29th June)

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Lesson 1 - Interpret charts



Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from BBC Bitesize.

Step 3: complete the work on the worksheet

We have now subscribed to White Rose to continue to be able to access the worksheets. The worksheets for the next weeks (22nd June – 17th July) are printed and in your home learning packs. We will also post the worksheets on Seesaw and Marvellous Me.

Interpret charts

1 The pictogram shows the number of ice creams sold in a shop.

Ice cream flavour	Number of ice creams sold
vanilla	4
chocolate	6
strawberry	2
mint choc	1

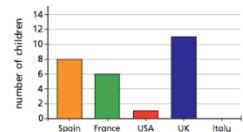
Key 2 = 2 ice creams

a) How many vanilla ice creams were sold?

b) The shop sold 6 chocolate ice creams.

What mistake has Annie made?

2 The bar chart shows the number of children who went on holiday to some different countries.



a) Complete the table using the information in the bar chart.

Country	Number of children visiting
Spain	
France	
USA	
UK	
Italy	

b) Complete the pictogram using the information in the bar chart.

Country	Number of children visiting
Spain	
France	
USA	
UK	
Italy	

Step 4 (optional):

Find more explanation and support on BBC Bitesize

Visit the BBC bitesize website and search for Year 4 lessons. Select The date which matches your White Rose learning for the day. This may be useful for adults working with you at home.

<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/2>

29 June: Maths

+ 2 + 4 = 6
= 5 - 3 = 2

Interpret charts

29 June - Learn how to interpret data from charts.

Reading –how to access Wordsmith texts

Please note, this is your child's daily reading so it is important that they access it every day. Teachers will monitor your child's access and provide support with any issues you have logging in. They should also read their own independent reading book for 30 minutes each day.

Step 1: search Active Learn and select 'log in'

<https://www.activelearnprimary.co.uk/login?c=0&l=0>



Step 2: enter your login details

Username: first name Password: caty4 School code: ssjf

Sign in

Your session has ended. Please sign in again.

Username matthew

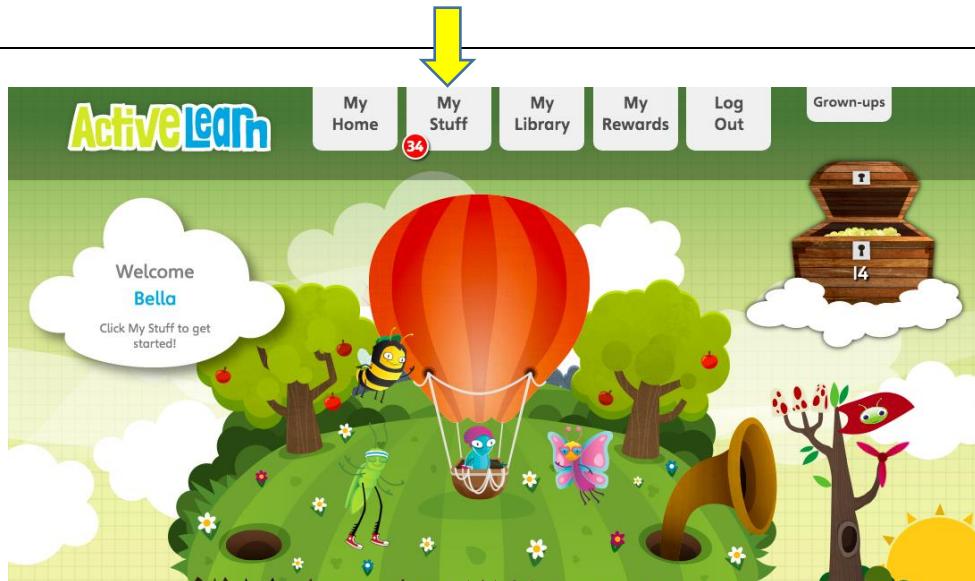
Password ... Show

School code (Primary schools only) ssjf

Forgot your username or password?

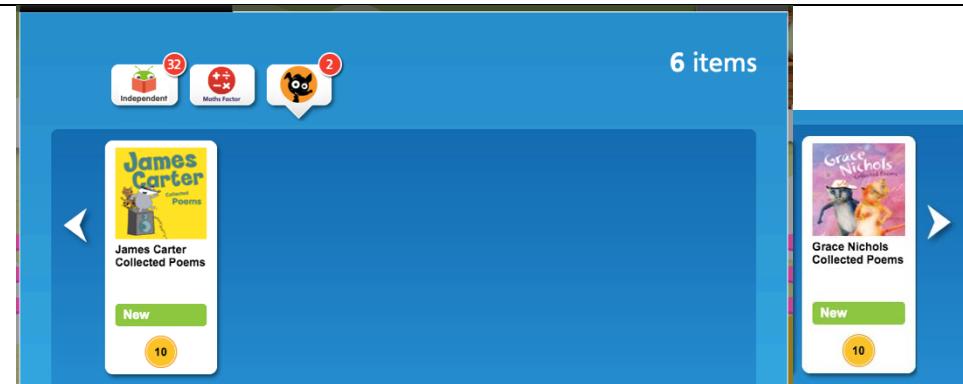
Sign in

Step 3: select 'my stuff'



Step 4: select the orange 'Wordsmith' tab with the dog icon.

Then scroll to find the text for the day and click on it to open. Read the pages your teacher has allocated and answer the questions shared on Seesaw and Marvellous Me.



Writing inspiration

Title: (maybe try alliteration – Raging Rivers!)

Subtitle 1: (For example, ‘What is a river and features of a river’)

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-
-

Subtitle 2:

-
-
-

Subtitle 3:

-
-
-

Technical vocabulary to include in the report:

Data (numbers) to include in the report:

Helpful fronted adverbials (sentence starters) to include in the report:

At the end, don’t forget to add your own pictures and diagrams.

CGP geography – please read the allocated pages from the colour ‘study book’ and complete the corresponding pages in the black and white ‘activity’ book. The pages will be listed on your child’s weekly home learning timetable. Your child may also wish to complete extra research on *Oddizzi* (Username: Springfield Year 4, password Springfield1).

CGP science – please complete the pages in the workout book. The pages will be listed on your child’s weekly home learning timetable. Your child may need to do some research to complete activities. They may use science books on Curriculum Visions (username Springfieldcommunity/0001 Password: jungle) or use the BBC Bitesize resources on this topic: <https://www.bbc.co.uk/bitesize/articles/z3nhjsg>