



Wednesday 16th December 2020

Dear Parents and Carers,

At Springfield, we are proud to be a community school. We value and celebrate the diversity among our children, families, staff and governors. It matters to us that our school curriculum and culture reflect, represents, and respects this diversity.

Recently, as a leadership team, we have been reflecting on how our curriculum offer meets our aim to be an inclusive and representative. We would like to share our updates with you here.

Curriculum Area	Action Taken	So that...
Reading	We audited the selection of books that children read and have read to them by adults. We invested in a wider range of texts that feature more diverse characters in main character roles. We also invested in some texts which directly address positive attitudes to diversity. Our Year 5 reading offer has been broadened to explore a text called <i>Hidden Figures</i> when learning about space in science. Our children learn about the contributions of black women such as Katherine Johnson, Mary Jackson and Dorothy Vaughan as well as Neil Armstrong and others. Our new reading spine (the texts we read out loud to children) now includes a half term exploring autobiographies of significant individuals such as Maya Angelou, Greta Thunberg, Malala Yousafzai, Nelson Mandela, Martin Luther King, Rosa Parks and Walter Tull.	The books our children read and enjoy act as both a window to the wider world and a mirror that they see themselves reflected in. Our children hear the voices of significant BAME individuals and learn about their contributions to today's society.
History	Curriculum leaders have reviewed history units to ensure that the stories we tell and the voices we hear are diverse and representative of our community. Some units – Tudors (Y4) and Victorians (Y5) have been diversified to explore elements of black history and a new unit on activists has been added in Year 2, for children to explore the impact of Emily Davison, Rosa Parks and Malala Yousafzai.	Our children learn that British and world history is rich and diverse and that black history is for the whole year, not just one month.
Enrichment	Holly, Willow and Elm class attended a <i>Windrush and Beyond</i> virtual workshop this term, run by Hackney Museum. Oak class wrote to David Lammy and Diane Abbott to express their response to the recent debate about historical monuments, and to suggest that we commemorate and celebrate the achievements of Walter Tull, a local significant individual.	Our children continue to access rich and exciting experiences, despite current limitations.
PSHE curriculum	We have reviewed our Jigsaw scheme of work and added opportunities to highlight, celebrate and explore diversity within PSHE lessons.	Conversations about diversity are woven meaningfully through our curriculum.
Staff professional development	In our January INSET, staff will have Unconscious Bias Training. We have invested in books about race and identity for staff members to increase our cultural competence. Ms Wyatt attended ' <i>Decolonising the Curriculum</i> ' training to feed in to the review of history units.	We as staff members continually develop our cultural awareness and competence to serve every member of our community.

This work is part of an ongoing journey. We would there like to take this opportunity to invite you to join a working party of parents and carers from our community in 2021. If you are interested in collaborating with other members of the school community to explore more ways to be a truly inclusive and representative school, please contact the school office by email admin@springfield.hackney.sch.uk or phone on 020 800 9007 to express your interest. We will organise a virtual meet in the January to think about how best to work together.

As you all know our school motto is "*Learn Together, Grow Together*". We are fully committed to a journey of reflection and growth to ensure our school proudly represents our community. We would hugely value your feedback and we always welcome your questions, reflections and suggestions. Thank you to every member of our community for making Springfield a truly special school where we all share a proud sense of belonging to Springfield, to our local community, and to the wider world.

Warmest wishes from the leadership team,
Anna Case, Maudie Wyatt, Chantelle Phillips and Mel Lines