

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Springfield Community Primary School
Pupils in school	216
Proportion of disadvantaged pupils	32%
Pupil premium allocation this academic year	£87, 936
Academic year or years covered by statement	2019 - 2022
Publish date	June 2021
Review date	July 2022
Statement authorised by	Sian Davies
Pupil premium lead	Anna Case
Governor lead	

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-0.27
Writing	1.37
Maths	2.34

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	73%
Achieving high standard at KS2	18%
Measure	Activity
Priority 1	Senior leaders working alongside NQTs and ECTs to improve the quality of teaching.
Priority 2	High quality CPD for reading and vocabulary instruction delivered for all staff.
Barriers to learning these priorities address	Language and communication skills are not in line with pupils nationally. Ensuring that evidence-based whole class teaching strategies and interventions are implemented Securing subject knowledge for all staff.
Projected spending	£43,560

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0.32)	Sept 2021
Progress in Writing	Achieve national average progress scores in KS2 Writing (0.27)	Sept 2021
Progress in Mathematics	Achieve average KS2 Mathematics progress score (0.37)	Sept 2021
Phonics	Achieve national average expected standard in PSC	Sept 2021
Other	Secure attendance of disadvantaged pupils >95%	Sept 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

## Targeted academic support for current academic year

Measure	Activity
Priority 1: Ensure the lowest 20% of children are making accelerated progress – gaps are closing across year groups	Robust and responsive approach to monitoring pupil progress implemented (TLA approach). All relevant staff have received training for teaching reading and explicit vocabulary instruction.
Priority 2: Outcomes for disadvantaged pupils demonstrate that they do as well as pupils nationally	Robust and responsive approach to monitoring pupil progress implemented (TLA approach). Targeted individual intervention (RWI – <i>Freshstart</i> for reading) used effectively. Robust pre and post assessments for intervention – progress tracked.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole class teaching interventions (NELI, RWI)
Projected spending	£28,220

## Wider strategies for current academic year

Measure	Activity
Priority 1: Professional clinician to support children to ensure they are able to access learning	RUN therapy for vulnerable pupils. WAHMs project training for SENCo who cascades training to all staff.

Priority 2: Ensure all children can access breakfast & after school clubs, trips and enrichment opportunities	Funding to subsidise breakfast, after school and enrichment clubs.
Barriers to learning these priorities address	Improving readiness to learn for the most disadvantaged pupils
Projected spending	£15,000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring that there is sufficient time for staff professional development and in-class coaching and mentoring	Effective use of INSET training and strategic use of senior leaders to provide cover.
Targeted support	Release time for leaders to work with teachers and children.	Effective use of specialist teacher (Spanish) time to ensure timetabled release time for intervention.
Wider strategies	Engaging the families facing most challenges	Strategic partnership working with pastoral team, WAHMs and a range of relevant external agencies.

## Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	No gap between PPG and non PPG. Progress of disadvantaged children to be closely monitored.
Progress in mathematics	No gap between PPG and non PPG. Progress of disadvantaged children to be closely monitored.
Phonics	Exceeded disadvantaged national average. New aim of disadvantaged pupils meeting national average for all pupils by September 2021.
Attendance	New focus on cross-school and across-LA working to address attendance.