

Springfield Community Primary School believe that physical education is an essential part of a child’s educational development. We aim to develop a balanced program offering a variety of activities to enhance skills in physical education. Positive participation in physical education will enable children to build, self-esteem, teamwork and positive attitudes in P.E.

We aim to:

- Develop confidence, skills and knowledge.
- Encourage children to be proud of their achievements.
- Promote fair play and respect.
- Educate children to improve health and wellbeing.
- Provide quality opportunities for children both inside and outside of school.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school was awarded a Silver National Sports Mark from School Games in July 2018, in recognition of the work it has done to raise the profile of sports in school. This including significantly increasing the number of competitions the school takes part in, introducing children to a range of sports and ensuring that children were increasingly engaged in physical activity through out the day.</p> <p>Staff involved in teaching PE are well qualified. A qualified teacher leads on PE and supports a sports coach to ensure that the quality of teaching is high. Both members of staff have gained extra qualifications in coaching different sports. The quality of teaching is monitored and CPD has ensured that it continues to improve. The PE leader has directed time to work with the sports coach to continue to develop the quality of PE across the school.</p> <p>A range of after- school and morning clubs are focused on increasing physical activity. The number of children participating in these clubs has increased .</p> <p>The school invested heavily in CPD, including training two teachers to become Forest School practitioners. This has enabled us to increase the amount of time children are engaged in active, outdoor learning</p>	<p>Since Lockdown, children generally have had less opportunities to engage in physical activity. Some children who have returned to school are less physically fit than before and some appear to have gained weight. We are aware that some children have stayed indoors for long periods of time. Increasing fitness levels will need to be a priority for school in September.</p> <ul style="list-style-type: none"> • Continue to address issues around obesity and low fitness levels through increasing participation in physical activities • Increase amount of time for physical activities that ensure children ‘get out of breath’. • Introduce tennis to the PE curriculum • Achieve Gold National Sports mark. • Continue to offer out a range of after school clubs to increase fitness levels

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21	Total fund allocated: £17,676	Date: July 2020		
Key indicator 1: Increase engagement of <u>all</u> pupils in regular physical activity				
Intention	Implementation	Funding allocated	Evidence and impact:	Success Criteria
<p>Increase opportunities for all children to engage in physical activity</p>	<p>Introduce the daily mile to KS2 classes Ensure that all children (Y2-6) are taking part in at least one after school club that develops fitness levels – target families who are not engaging and invite to join . Subsidise clubs for disadvantaged families/those with more than one child PE leader to identify key children who are at risk of obesity – programme implemented to address issue. Introduce a running club as part of after school provision Introduce yoga as part of after school provision Increase amount of curriculum time dedicated to PE in the Autumn term – additional PE lesson taught by teachers through Autumn and kept under review .</p>	<p>£6376</p>	<p>Increased fitness levels for all – more children able to complete the daily mile Observations of PE lessons show that children are being physically challenged Monitoring of after school clubs show that nearly all children take part in one club Running club in place for KS2 children – group of children take part in Hackney Marathon Children at risk of obesity identified – support in place to address risk</p>	<p>Due to Covid-19 and the subsequent school closures, additional sporting activities and outsourced provisions were not possible. The school provided extensive home support through both national resources and the PE Lead and Sports Coach conducting both filmed and real-time virtual lessons. Once school has re-opened, the school continued to provide weekly PE lessons for all classes. A new system of after school clubs was implemented in Summer 2021, which included all classes on a rotational schedule of clubs within their bubbles. This ensured that all children were attending at least one physical activity club. Provision was made to encourage and support children who do not normally take up clubs to do so, and subsequently numbers of children attending remains high.</p>

				Unused funds were carried forward into next year.
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Key indicator 2: Increase the profile of PE and Sports in school

Intention	Actions to achieve:	Funding allocated	Impact:	Success Criteria
Raise profile of Pastoral/Wellbeing and PE leader	<p>Pastoral and PE leader to feed into SLT meetings</p> <p>Pastoral and PE leader to feed into LAB meetings (presentations/LAB visits to look at quality of PE)</p> <p>PE leader to work closely with all lunchtime staff to increase pupil participation in sports and physical activities</p> <p>Release time for PE leader to work with staff</p> <p>Organise Healthy Schools Week in Summer term</p>	£4500	<p>PE and school sport has a higher profile</p> <p>Gold Award achieved for National Sports Mark</p> <p>Children are more physically active – impact of Covid 19 in relation to physical health minimised.</p>	<p>Pastoral and Wellbeing/PE Lead fed into SLT meetings regarding wellbeing support for children, especially in relation to returning to school from lockdowns.</p> <p>Pastoral and Wellbeing/PE Lead implemented new lunch and play timetables in order to encourage a range of activities for children and trained and supported midday meals staff in this. Resources, such as balls and rackets, were purchased to facilitate this play.</p> <p>Take up of a range of lunchtime physical activities has been successful.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intention	Actions to achieve:	Funding allocated:	Evidence and impact:	Success Criteria
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To ensure that newly qualified teachers are confident teaching PE	NQT and 2 nd year teachers to work with PE leader to deliver a sequence of PE lessons Planned time for PE leader to observe quality of teaching in PE CPD for NQTs	£1800	NQTs are confident delivering PE lessons to their class Quality of PE teaching is consistently good in all year groups	NQT and 2 nd year teachers were supported with their teaching practise around PE and reported confidence in doing so. PE coordinator and teacher updated curriculum and wrote lesson plans for all year groups, ensuring progression of skills and correct pitch of teaching. The quality of PE teaching remains high with all teachers able to teach good quality PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Success Criteria
Introduce tennis as a sport in school Maximise opportunities for cycle training	Purchase resources to enable tennis to be taught CPD for PE coach –teaching tennis Run after school and lunch time tennis club Cycle training for all children in Y5 and Y6 – release PE leader to support children who are less confident Work with Springfield Park to develop an orienteering programme	£4000	Tennis is being taught as part of curriculum All children in Y5 and Y6 learn to cycle Broad range of clubs on offer after school	Due to Covid-19 and the subsequent school closures, additional sporting activities and outsourced provisions were not possible. Unused funds were carried forward into next year.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Success Criteria

<p>Continue to take children to PA and Hackney competitions and run annual sports day.</p>	<p>Cover to take children to competitive competitions during and after school</p> <p>Purchase a range of medals and trophies for Sports Day</p> <p>Top up equipment needed for sports day</p> <p>Cover for additional staff on sports day</p>	<p>£1000</p>	<p>Children are having regular opportunities to compete in competitions outside school.</p>	<p>Due to Covid-19 and the subsequent school closures, additional sporting activities and outsourced provisions were not possible.</p> <p>Unused funds were carried forward into next year.</p>
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