

Springfield Community Primary School Newsletter

Autumn 1—2021

Friday 22nd October 2021

Headteacher's message	<p>I would like to thank the whole school community for such a successful start to the year. It was wonderful to welcome so many of you to the parent and carer information sessions in September. It was also hugely positive to have so many of you attending our recent early reading workshops. It has been such a pleasure to see you face to face again and for everyone to feel connected and working closely together for all of our children.</p>
Communication	<p>Please do take the time to read through the half termly curriculum letter your child's class teacher has shared this week. It is an opportunity to find out what your child will be learning next half term, and to excite and inspire them about the challenges in store. Curriculum Visions is a great place to go if your child is eager to do some research over the half term.</p> <p>We have recently updated the curriculum pages on our website. We invite you to explore our subject overviews to find out more detail about your child's learning, including the prior learning on which it builds and the next steps they will meet later this year and in later year groups.</p>
Commitment of the half term	<p>The Commitment we are focusing on next half term is build positivity. We have linked this to our recent engagement in the <i>Outright</i> Rights Respecting campaign, focused on promoting positive wellbeing. In assemblies, we have taken mindful moments to start a day positively, focused on things we are grateful for and the acts of kindness we can choose to spread positivity in our class teams and beyond.</p>
Spotlight on	<p>Attendance. Every day of absence = significant lost learning. We are implementing additional measures to encourage and celebrate good attendance.</p> <ul style="list-style-type: none">• Weekly 'good attendance' Marvellous Mes• Half-termly class attendance % shared in a letter home• Next half term, we have our first attendance assembly, celebrating classes with the highest attendance rates. <p>To improve attendance that is below 96%, you will receive a text message and an 'at risk' attendance letter.</p> <p>For attendance below 90% (that is one day missed per fortnight), you will be invited to an 'improving attendance meeting' with actions agreed with the headteacher. If no improvement is made, the Hackney Education Team will be informed to support an improvement of your child's attendance.</p>
Reminders	<p>Home reading: please support your child to read at home every day to ensure they make progress.</p> <p>PE kit: please ensure your child has school uniform kit. Logos, sports brands and fashion clothes are not school uniform—we value equality and wear uniform so that every child feels comfortable and under no pressure to have the latest or most fashionable brands.</p>
Updates	<p>Parents evenings will run in the second week of next half term on Wednesday 10th and Thursday 11th November. You will receive a letter in the first week back after half term with the option of a phone call or in-person appointment and an early / late evening slot.</p>



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Trips



In Oak class, we enjoyed our Into University Focus Week towards the end of this half term. Our theme was World War II and we completed a range of challenges linked to our learning in this history unit. Throughout the week, we worked collaboratively to prepare for a presentation on our final graduation day at the end of the week.



We also spent valuable time researching careers for the future, considering what studies at university would help us to achieve these aspirational goals. At Springfield, we 'Reach High'. We are the scientists, engineers and home developers of the future.

One of the many highlights of the week was our trip to the RAF museum. We explored artefacts from the Battle of Britain, we learnt about important historical figures and had the chance to share knowledge with our classmates.

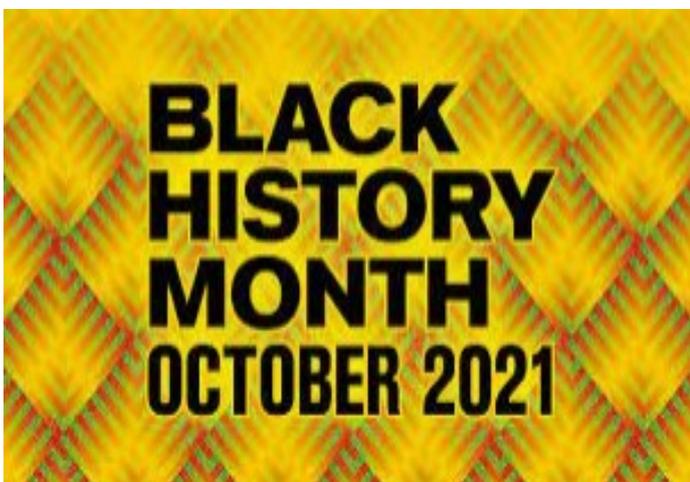
Birch class had a wonderful time on their recent trip to St Paul's Cathedral. In class we have been learning about The Great Fire of London and we loved being able to visit an important building that was rebuilt after the fire.

One of the many highlights was getting to view the famous dome, designed by famous architect Christopher Wren. We got to lie directly under the dome and look up at it. It was huge! It made us feel very small and we had lots of questions about how they got it up there!

We even got to enjoy some role play where we pretended to be fire fighters in 1666. We had to pretend to use fire hooks, leather buckets and water squirts to put out the fire.



Black History Month



On Friday 22nd October, we welcomed families to share in our Black History Month celebration assembly. Thank you to everyone who was able to attend. Our children from Year 1 to Year 6 performed confidently and showed off their impressive public speaking skills to share detailed, engaging and fascinating historical information. We heard about the achievements and contributions of black individuals from different periods and places. Please ask your child what they learned in the class and from the assembly. We highly recommend David Olusoga's book *Black and British* to share more information with your child. We are committed to ensuring diverse narratives and voices are represented in our history curriculum all year round.

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<p>Rights Respecting</p>	<p>We asked our children what they enjoy and value about learning about children’s rights. This is what some of our pupils said:</p> <p><i>“That we learn everyone has a right to education. “</i> <i>“Girls’ rights. Non-discrimination. Freedom of success. “</i> <i>“You all get to learn equally.”</i> <i>“That I understand my rights and what they are. “</i> <i>“I value that we are all treated the same. That all of the rights we talk about is for us. Our safety, our rights and non-discrimination.”</i> <i>“That it is safe and that I have education”</i></p>
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<p>Positive Mental Health and Wellbeing</p>	<p>It was World Mental Health Awareness day on Sunday 10th October. We enjoyed a visit from Dr Natalie, our WAMHs clinician, to share a ‘Ways to Wellbeing’ assembly with our children.</p>  <p>We have also shared the UNICEF <i>Outright</i> Campaign with our children in assemblies to empower them with strategies to prioritise their positive wellbeing. As we further explore this campaign, our children will use their voices to share their ideas and strategies more widely. Look out for what they say on our Twitter and Instagram account.</p>
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<p>Pupil Voice</p>	<p>We are so proud of what our School Councillors have achieved this half term. They have launched the Friday Five, which is a short time each week to gather positive reflections and suggestions for Springfield. Once a week, our representatives meet with Ms Salom to plan actions. Ms Case attended their most recent meeting, to agree which actions would be implemented next. Our children have chosen to:</p> <ul style="list-style-type: none"> -fundraise for more disadvantaged members of our local community -install a Book Hut for an space outdoors to relax and read at playtime
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Term Dates 2021-2022

Half term holiday	Mon 25th-Fri 29th October	Easter holidays	Mon 4th April— 18th April
Return to school	Monday 1st November	Return to school	Tues 19th April
Inset Day	Friday 17th December	May Day	Monday 2nd May
Christmas holidays	Mon 20th Dec—Mon 3rd Jan	Half term	Mon 30th May-Fri 3rd June
Inset day	Tuesday 4th January	End of summer term	22nd July 2022
Return to school	Wednesday 5th January		
Half term	Mon 14th Feb-Fri 18th Feb		
Inset day	Monday 21st February		

PE Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Year 5	Reception and Year 1	Year 2	Year 3	Year 4 and Year 6