














Year 2 - Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Humanities</b> 	The Great Fire of London	Hackney	Activists	The UK and Beyond	The Windrush in Hackney	Uganda: The Pearl of Africa
<b>Science</b> 	Human Growth and Health	Everyday Materials	Living things and their habitats	Living things and their habitats	Plants	Plants
<b>Reading</b> 	The Gruffalo (1) Something Else (1) Hackney Martian (1) Rainbow Fish (1) Great Fire (1) Pattern, Rhythm and Rhyme – Poetry (1)	The Tiger Child (1) Silly Billy (1) Can't You Sleep Little Bear? (1) Floss (1) Black Dog (1)	The Highway Rat (1) Dinosaurs and all that Rubbish (1) Little Polar Bear (1) The Time of the Lion (1) Dumpling (1) A Closer Look – Poetry (1)	The Day the Crayons Quit (1) Ossiri (1) Dear Greenpeace (1) Star Crazy (1) Lonely Giraffe (1)	The Dragon Machine (1) Burglar Bill (1) Sausage in Trouble (1) China (1) Silly Stuff – Poetry (1)	Goldilocks (1) Lazy Jack (1) The Wolf's Story + Beware the Storybook Wolves (1) Paperbag Princess (1) The Pea and the Princess(1) Rapunzel (1)
<b>Writing</b>  <i>Grammar foci on writing curriculum</i>	Cycle 1: character descriptions (Gruffalo and Claude)  Cycle 2: setting descriptions (Claude and Hackney Martian)  Cycle 3: character and setting description of Rainbow Fish and descriptive recount of Great Fire	Cycle 1: the Robot and the Bluebird character description  Cycle 2: The Robot and the Bluebird retell  Cycle 3: information guide to local area and life on the river	Cycle 1: first person setting description (polar and forest habitats)  Cycle 2: report - polar bears, foxes and their habitats  Cycle 3: instructions to save the world and instruction guide to Rights Respecting	Cycle 1: instructions from How to Find Gold and first person response to key moments  Cycle 2: contractions from Ossiri and opening of warning tell  Cycle 3: retell of warning tale	Cycle 1: retelling Pattan's Pumpkin narrative  Cycle 2: explanation of how to look after a plant and life in our local area  Cycle 3: first person descriptive diary entry - Windrush context	Cycle 1: diary entry from Goldilocks and then bear - different perspectives  Cycle 2: retell of Goldilocks  Cycle 3: information Guide to Uganda
<b>Spelling</b> 	Spelling Y1 objectives + units 1-5	Spelling Review + units 6-10	Spelling Review + units 11-15	Spelling Review +embed and deepen units 1-5	Spelling Review +embed and deepen units 6-10	Spelling Review +embed and deepen units 11-15
<b>Art/DT</b> 	Art Formal Elements of Art DT Mechanisms Sliders & Levers	DT Textiles Templates & Joining	Art and Design Skills		Human Form	Sculpture and Mixed Media  DT Cooking & Nutrition Preparing Fruit & Vegetables
<b>RE</b> 	What do Hindus believe?	What Values Does Hanukkah teach?	What does it mean for a Christian to belong to a church?	Why do Christians celebrate Jesus' resurrection at Easter?	How do we know what actions are right or wrong?	
<b>PSHE</b> 	Being Me in My World Class Learning Charter	Celebrating Difference – differences in friends	Dreams and Goals – working cooperatively	Healthy Me – healthy snacks and sharing	Relationships – causes of conflict and positive problem solving	Changing Me – physical differences between boys and girls and names of body parts. Private parts of the body.
<b>Spanish</b> 	Name, age and wellbeing Greetings Numbers 1-31	Classroom Instructions Days and Months Birthday Story	Age, Months Animal Story with adjectives	Verb instructions Wellbeing I am + hot, cold, thirsty and hungry	A fairytale in Spanish Revision of action verbs Revision of I am hot, cold, thirst and hungry	The beach Role play interactions and ordering an ice cream
<b>Computing</b> 	Computer Inventors – inputs, outputs and computer use in the wider world	Typing – word processing and safe communication online	Programming: Scratch Junior	De-Bugging – diagnose and correct errors in code	Data Science – how computers sense what is happening around them and how this is used	Stop-Motion – tell a story

<b>Music</b> 	African call and response song: Animals	Orchestral instruments: Traditional stories	Musical me: Singing and playing a song	Dynamics, timbre, tempo and motifs: Space	On this island: British songs and sounds	Myths and legends
<b>PE</b> 	Fitness to Music	Movement to Music	Gymnastics	Tag Rugby	Athletics	Football
<b>Maths</b> 	Number: place value Number: addition and subtraction Measurement: money Number: multiplication and division		Number: multiplication and division Statistics Geometry: properties of shapes Number: fractions		Measurement: length and height Geometry: position and direction Consolidation and problem solving Measurement: time Measurement: mass, capacity and temperature	
<b>Reading Spine</b>	Claude in the City Aesop’s Fables - SFA red boxes The Hare and the Tortoise Two Frogs Walk with a Wolf Olivia Forms a Band Bananas in my Ears (poetry collection by Michael Rosen) What If? The Other Goose Let’s Go Home, Little Bear Wombat Goes Walkabout Pandora The Moon Jumpers The Magic Bojabi Tree Hello Mr World Why the Animals Came to Town Jo-Jo the Melon Donkey Peter and the Wolf	Esio Trot The Enormous Crocodile Dirty Beasts Ronald Dahl Twas the night before Christmas A Christmas Carol Katie in London - Christmas Madeleine in London The First Book of Nature (poetry anthology) You and I, Little Bear The Lion, the Unicorn and Me The Mice in the Churchyard	The Tear Thief (Literacy Leaf) Anthony Browne: Into the Forest The Bear and the Piano (Literacy Leaf) Rosie Revere, Engineer (Literacy Leaf) The Spider and the Fly Great Women who Changed the World The Penguin who wanted to Find out Malala Yousafzai – My Story of Standing up for Girls’ Rights Malala’s Magic Pencil Arthur and the Dragon Katie and the Water Lily Pond The Turtle and the Island Horton Hears a Who! Foxy Fables Foxy’s Feast Saving Sinbad!	The Owl and the Pussycat – Edward Lear (Literacy Leaf) The Green Ship The Colour of Home A Sailing Boat in the Sky Hubert Horatio The Star Tree The Monkey and the Panda Ruby’s Wish The Little Turtle Turtle Watch The Sea Thing Child Clever Anansi The Fire Children Not so fast Songololo The Obvious Elephant	Alice through the Looking Glass (Emma Chichester Clark) Alice in Wonderland the Mad Hatter’s tea party The Sand Horse Ruby’s Wish Extracts from: Alice’s Adventures in Wonderland (Illustrated by Anthony Browne) Home Now	Fantastic Mr Fox The Magic Finger (CLPE) Little Red Little Red Riding Hood The Three Little Wolves and the Big Bad Pig What’s the Time, Little Wolf? Goldilocks #cautionary tale Goldilocks and the Three Bears Goldilocks and Just the One Bear Abena and the Rock
<b>Enrichment</b>	Visit to St Paul’s Cathedral - Christopher Wren’s architectural designs  Visit to Museum of London - Great Fire of London  RE visit to a local synagogue	Local visits to explore water in local area - Walthamstow Wetlands, River Lea walk  RE visit to Hindu temple  Local pantomime	Habitats walk - microhabitats in school forest, and extend to varied habitats in local area (water)		Visit to Hackney Museum - Windrush workshop	
<b>Rights Respecting</b>	Reading texts: Article 2: right to non-discrimination Science Article 24: right to health, water, food and a safe environment. Right to information about how to stay healthy	PSHE Mutual respect and tolerance of cultures and religions (celebration) Computing Article 16: protection of privacy Article 17: access to information	History - activists Article 28: right to education, Article 2: right to non-discrimination Reading texts: Dinosaurs and all that Rubbish, Little Polar Bear Article 24: right to health, water, food and a safe environment. Reading Spine - Malala Article 28: right to an education	Reading text: The day the Crayons Quit Article 12: respect for children’s views Dear Greenpeace and PSHE Article 24: right to health, water, food and a safe environment. Right to information about how to stay healthy	History – Windrush in Hackney Article 2: right to non-discrimination	Geography – Uganda Article 24: right to health, water, food and a safe environment. Right to information about how to stay healthy
<b>British Values</b>	Reading texts: Something Else, Rainbow Fish Mutual Respect		History - activists Democracy – Emily Davison PSHE Individual Liberty – freedom to have personal dreams and goals	Reading text: The day the Crayons Quit Individual Liberty	History – Windrush in Hackney Tolerance of different religions and cultures, mutual respect PSHE Mutual respect within relationships Reading Text- Burglar Bill Rule of Law	Reading text: The Paperbag Princess and Rapunzel Individual Liberty