













Year 3 - Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities 	Through the Ages: Stone Age, Bronze Age, Iron Age	Visit Scotland	Ancient Egypt	Food and Farming	The Romans	Trip Around Europe
Science 	Rocks and Fossils	Skeletons, Muscles and Nutrition	Flowering plants, growth and cycle	Flowering plants, growth and cycle	Light	Forces - magnetism
Reading 	Cave Baby (1) Jack's Fantastic Voyage (1) The Stone Age NF (1) Grace and Family (1) Hodgeheg (2) Performance Poetry (1)	The Dragon Stoorworm (1) Katie Morag (1) The Owl who was Afraid of the Dark (2) I Wonder Why Spiders Spin Webs (1) The Twelve Dancing Princesses (1)	Storm (2) 101 Facts - Ancient Egypt (1) The Search for Tutankhamun (1) Plants (1) Playing with Words - Poetry (1)	Incredible Insects (1) Flat Stanley (2) The Selfish Giant (1)	Aesop's Fables (2) The Emperor's New Clothes (1) I Wonder Why Stars Twinkle (1) Shape Poems (1)	The Twits (2) Jack and the Beanstalk (1) Jack and the Baked Beanstalk (1) 101 Ways to Save the Earth (1) Hansel and Gretel (1)
Writing  <i>Grammar foci on writing curriculum</i>	Cycle 1: Cave Baby - descriptive narrative Cycle 2: Jack's Fantastic Voyage - first person narrative Cycle 3: Stone Age - diary entry	Cycle 1: Dragon Stoorworm - retell with innovation Cycle 2: Scotland - persuasive brochure Cycle 3: The Owl who is afraid of the dark - dialogue	Cycle 1: Storm - create mood in narrative Cycle 2: Egypt - tomb discovery diary entry Cycle 3: plants - explanation	Cycle 1: Abe and Alba - narrative Cycle 2: food and farming - explanation Cycle 3: seed dispersal - explanation	Cycle 1: Aesop's Fables - dialogue Cycle 2: Romans - explanation Cycle 3: Matilda/ Jim - letters of advice	Cycle 1: The Twits - character description Cycle 2: Jack and the Beanstalk - build suspense in narrative Cycle 3: 101 Ways to save earth - guide
Spelling 	Spelling Y2 objectives + units 1-5	Spelling Review + units 6-10	Spelling Review + units 11-14	Spelling Review + embed and deepen units 1-5	Spelling Review + embed and deepen units 6-10	Spelling Review + embed and deepen units 11-14
Art/DT 	Art Formal Elements of Art DT Mechanical Systems	DT Structures Shell Structures	Art and Design Skills		Prehistoric Art	Art: Craft DT Cooking & Nutrition Healthy & Varied Diet
RE 	What is special about Guru Nanak?	What can we learn from the Christian Bible?	Who are the Jews?	How do the features of a mosque help Muslims to pray?	Why do believers go on Pilgrimage?	
PSHE 	Being Me in My World Class Learning Charter	Celebrating Difference Positive and negative power of words	Dreams and Goals Evaluating and celebrating learning	Healthy Me How to stay safe from certain things, people and places. Who can help?	Relationships How some people influence us and how this can affect choices we make	Changing Me How boys' and girls' bodies change on the inside
Spanish 	Spanish Speaking Countries and Greetings	Numbers and Dates Asking and answering for age	Myself Things I do Asking birthdays and favourite colours -ar verbs (first person singular)	Designing a Monster Describing using colours and genders and quantity agreements Body parts	Me Gusta - I like Agreements for singular and plural nouns	My Family Asking and answering questions about families and pets
Computing 	Email Communication – sending with attachments and responsible communication	How parts of a computer work	Databases - ordering and filtering information as part of a database	Video - creating a book trailer with video.	Coding: Scratch	Networks – sharing information across computers
Music 	Ballads	Creating compositions in response to an animation: Mountains	Developing singing techniques and keeping in time: The vikings	Pentatonic melodies and composition: Chinese New Year	Jazz	Traditional instruments and improvisation: Around the world: India

<p>PE</p> 	Hockey	Dance	Gymnastics	Handball	Athletics	Basketball
<p>Maths</p> 	<p>Number: place value Number: addition and subtraction Number: multiplication and division</p>		<p>Number: multiplication and division Measurement: money Statistics Measurement: length and perimeter Number: fractions</p>		<p>Number: fractions Measurement: time Geometry: properties of shapes Measurement: mass and capacity</p>	
<p>Reading Spine</p>	The Wonderful Wizard of Oz	<p>Varjak Paw (CLPE) Katie in Scotland</p>	<p>Gulliver's Travels The Fox and the Star Lubna and Pebble How to Live Forever (Literacy Leaf) Anthony Browne: The Tunnel The Promise Blodin the Beast Peter and the Wolf The Elves and the Shoemaker The Frog Prince Continued Rumpelstiltskin The Enchanted Forest</p>	<p>Hillaire Belloc – Matilda Jim - a Cautionary Tale (Literacy Leaf)</p>	Charlotte's Web (CLPE)	<p>Nelson Mandela – Long Walk to Freedom Chris van Wyk</p>
<p>Enrichment</p>	<p>Natural History Museum - rocks and fossils RE visit to a local place of worship</p>	Local pantomime	Visit to British Museum - Ancient Egyptians	Visit to local allotments and Hackney City Farm - learning about home-grown produce	Visit to Museum of London - Roman London	
<p>Rights Respecting</p>	<p>Computing Article 16: protection of privacy Article 17: access to information</p>	<p>Reading text: The Dragon Stoorworm + The Twelve Dancing Princesses Article 12: respect for children's views</p>	<p>Computing Article 16: protection of privacy Article 17: access to information</p>	<p>PSHE Article 24: right to health, water, food and a safe environment. Right to information about how to stay healthy</p>		<p>Computing Article 16: protection of privacy Article 17: access to information</p>
<p>British Values</p>	<p>Computing Rule of Law – responsible communication online</p>	<p>Reading text: The Dragon Stoorworm + The Twelve Dancing Princesses Individual Liberty PSHE Mutual Respect</p>	<p>PSHE Individual Liberty – freedom to have personal dreams and goals</p>	<p>Reading Spine: Matilda Rule of Law</p>	<p>PSHE Individual liberty and mutual respect within relationships Rule of law regarding relationships</p>	<p>Reading Spine: Nelson Mandela, Long Walk to Freedom Tolerance of cultures and religions, individual liberty</p>