

Springfield Community Primary School Newsletter

Autumn 2—Thursday 16th December 2021

Headteacher's message	Happy holidays to all! It has been a really busy term at school and we are all extremely proud of the incredible progress our children are making. Our commitment to build positivity has been particularly important to us all and you can feel the motivation and determination of our children in every classroom across the school. Our recent festive celebrations, the disco and our Christmas lunch, have been really enjoyable too. This week we have focused on patience and gratitude: these values seem particularly important in present times. We have also been busy preparing for January and have contingency plans in place just in case. Please do look out for our reopening communications before 5th January. Wishing you all a safe and restful holiday and a very happy new year.
Communication	<p>Thank you for attending your child's parents evening, either in person or by phone call. We hugely value the opportunity to share your child's progress and targets, and also the feedback you give about what you find effective in supporting your child at home.</p> <p>Please do take the time to read through the half termly curriculum letter your child's class teacher has shared this week. It is an opportunity to find out what your child will be learning next half term, and to excite and inspire them about the challenges in store. Curriculum Visions (www.curriculumvisions.com) is a great place to go if your child is eager to do some research over the half term.</p>
Commitment of the half term	The Commitment we are focusing on next half term is Reach High . The PSHE focus next half term is <i>Dreams and Goals</i> . We will be exploring our children's aspirations for the future and the steps they might take to achieve goals at different points in their futures. We will also explore what reaching high looks like across the curriculum, and the many ways in which children can be stretched and challenges to think deeply and make connections.
Spotlight on: Oracy	Across our Federation of eight schools, we are working on promoting and improving oracy for every child. This involves a focus on children develop the skills to speak clearly and confidently and for a range of purposes and in a range of contexts. It also involves them being able to listening carefully and respond to others—to agree, challenge and build on what they are saying in a conversation, group discussion or debate.
Reminders	<p style="text-align: center;">We return to school on Wednesday 5th January.</p> <p>Keeping our community safe Please continue to wear a mask on the school site in January. Thank you for keeping everyone safe. Please do not send your child to school with any Covid symptoms.</p> <p>Clubs Six o'clock club starts on Wednesday 5th January. All other 3.30-4.30pm enrichment clubs start on Monday 10th January.</p> <p>E-safety Over the holidays, children may spend time online for learning or leisure. Please supervise your child online (on phones, tablets, laptops and PCs) to keep them safe and talk to them about what do if anything makes them feel uncomfortable online. Find the e-safety SMART rules we teach by searching childnet SMART rules online.</p>
Updates	<p>Home Learning will be relaunched in January 2022. We have thought hard about your feedback and worked with children and teachers to devise an approach which combines daily reading, options for daily practice of core skills and opportunities for creative learning challenges linked to other areas of the curriculum.</p> <p>In January, you will notice options to review prior learning with a view to embed it in your child's long term memory as well as options to delve deeper into current learning. We continue to welcome your feedback and are grateful for your help with home learning.</p>



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Trips

Year 4 Willow—Horniman Museum Visit

This term, Willow visited the Horniman Museum where we were able to take part in an Amazon Rainforest workshop.

We were able to handle artefacts directly from the rainforest to better understand what life is like in this incredible place. After exploring, we were encouraged to draw comparisons between life in the Amazon and our own lives.

A key focus was how we can preserve this valuable habitat. Willow class have been passionate about promoting sustainable practices and thinking about our environmental impact as global citizens.



Year 5 Elm—Royal Observatory and Planetarium Visit

This term, Elm class travelled to Greenwich to visit the Royal Observatory. As we explored the exhibitions, we reviewed and enriched our knowledge of the Earth, sun and moon.

Our favourite part was our Planetarium experience: we sat back in the dark and took in the sights of the solar system from our seats. It felt like we were travelling through space!

The visit inspired us as scientists. We realised how much about the solar system there is left to explore. Watch out...Elm class may just have the scientists of the future!



Year 2 Birch—visit to Walthamstow Wetlands

On the very last day of this half term, Birch class enriched their learning about our local area with a fieldwork trip to the Walthamstow Wetlands. We walked up to the canal and made observations about the human and physical features we have been learning about in our lessons. When we arrived, we enjoyed an interactive workshop. Birch class were curious, confident and eager to share their expertise about habitats and wildlife.

It made us reflect on how grateful we are for our surroundings. We may live in a city, but we have so much of the natural world on our doorstep to enjoy and appreciate. As always, we thought about the role we can play in preserving and protecting local habitats as responsible and caring citizens.

Birch class would highly recommend a visit!



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Attendance	<p>As part of our approach to promoting and celebrating positive attendance, we are pleased to share class team averages for this half term:</p> <p>Acorns (N): 88.6% Cherries (R): 96.2% Chestnuts (Y1): 94.4% Birch (Y2): 94.9% Holly (Y3): 96.5% Willow:(Y4): 93.9% Elm (Y5): 96.1% Oak (Y6): 96.1%</p> <p>We will continue to:</p> <ul style="list-style-type: none"> -send 100% attendance messages on a Friday to celebrate consistent attendance -review all children's average attendance on a weekly basis and send letters/meet with families where attendance is below 96% (at risk) <p>For attendance below 90% (that is one day missed per fortnight), you will be invited to an 'improving attendance meeting' with actions agreed with the headteacher. If no improvement is made, the Hackney Education Team will be informed to support an improvement of your child's attendance.</p>
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Positive Wellbeing	<p>Dr Natalie hosted a parent and carers Wellbeing coffee morning on Wednesday 8th December. Thank you to everyone who was able to attend.</p> <p>We will continue to work with Dr Natalie from the Wellbeing and Mental Health Service in the New Year to promote positive wellbeing for all of our children and community. We will also continue to promote mindful moments in assemblies and across the school day.</p>
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Pupil Voice	<p>We are so proud of what our School Councillors have achieved this term. They have been excellent representatives of their class team.</p> <p>In the New Year, we will hold elections to give different children the valuable opportunity to be a member of our School Council.</p> <p>We organise blind voting in each class to ensure children are elected on the basis of the commitments they make and the values they express. Through the election process, we ensure that we achieve a diverse and truly representative School Council team considering all protected characteristics: ethnicity, sex, religion, language, abilities, beliefs and backgrounds.</p>
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Term Dates 2021-2022

Half term holiday	Mon 25th-Fri 29th October	Easter holidays	Mon 4th April— 18th April
Return to school	Monday 1st November	Return to school	Tues 19th April
Inset Day	Friday 17th December	May Day	Monday 2nd May
Christmas holidays	Mon 20th Dec—Mon 3rd Jan	Half term	Mon 30th May-Fri 3rd June
Inset day	Tuesday 4th January	End of summer term	22nd July 2022
Return to school	Wednesday 5th January		
Half term	Mon 14th Feb-Fri 18th Feb		
Inset day	Monday 21st February		

PE Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Year 5	Reception and Year 1	Year 2	Year 3	Year 4 and Year 6