





Year 2 Home Learning Menu - Summer 1

Subject	Review 	New 
Humanities 	<p>Make a double-page spread to summarise your learning last half-term about the UK and Beyond.</p> <p>Can you include facts about:</p> <ul style="list-style-type: none"> -the four countries of the UK and their capital cities -the physical features of the UK and how they vary - a map of the UK which shows mountains and bodies of water? <p>In your own words, write what you think makes the UK special.</p>	<p>This half term, we will learn all about the arrival of The Empire Windrush on June 22nd 1948. Hackney became a popular choice for some of the families who migrated from the Caribbean. We will learn about their experiences of moving to London through a range of sources and reflect on how this period has shaped our community today.</p> <p>Watch this video of John Agard reading his poem, <i>Windrush Child</i> or read the copy printed on the other side of this page. https://clpe.org.uk/videos/video/john-agard-windrush-child</p> <p>Can you learn part or all of this poem by heart? Can you prepare a performance of this poem to share with your class with actions?</p>
Reading	<p>Oracy task: Time to Talk</p> <p>Last half term you explored the story <i>Ossiri</i>. <i>Watch here:</i> https://www.youtube.com/watch?v=h2EuFQ5VMzQ</p> <p>“Ossiri’s father should let her play an instrument.” discuss and debate this opinion with someone at home. What do you think?</p> <p>Check out the crafts linked to <i>Ossiri</i> on the other side of this page.</p> 	<p>In reading lessons, we will explore stories such as <i>The Dragon Machine</i> and <i>The Lonely Giraffe</i>. In these works of fiction, we will explore the theme of exclusion and acceptance and reflect on how the characters treat each other.</p> <p>Write your own story with the theme of exclusion and acceptance. Try to include:</p> <ul style="list-style-type: none"> -A character who is left out and how this makes them feel -A moment where other characters help to include the character -A positive resolution where the characters learn a lesson
Science	<p>You have learned all about different habitats and the plants and animals that live there. https://www.bbc.co.uk/bitesize/topics/zx882hvv</p> <p>Draw a series of pictures of different habitats to represent what lives there. You could also include information about how humans can protect and conserve these habitats.</p> <p>Choose from: polar, woodland, rainforest, desert and ocean habitats.</p> <p>You might even like to write a story based in your favourite habitat!</p>	<p>In summer term, you will be learning all about the conditions that plants need to grow and thrive.</p> <p>Write a set of instructions to someone who is growing a plant for the very first time.</p> <p>What must they do? What must they not do? Where should the plant be kept? Do you have any other top tips?</p>

Windrush Child - John Agard

Behind you
Windrush child
palm trees wave goodbye

above you
Windrush child
seabirds asking why

around you
Windrush child
blue water rolling by

beside you
Windrush child
your Windrush mum and dad

think of storytime yard
and mango mornings

and new beginnings
doors closing and opening

will things turn out right?
At least the ship will arrive
in midsummer light

and you Windrush child
think of grandmother
telling you don't forget to write

and with one last hug
walk good walk good
and the sea's wheel carries on spinning

and from that place England
you tell her in a letter
of your Windrush adventure

stepping in a big ship
not knowing how long the journey
or that you're stepping into history

bringing your Caribbean eye
to another horizon
grandmother's words your shining beacon

learning how to fly
the kite of your dreams
in an English sky

Windrush child
walking good walking good
in a mind-opening
meeting of snow and sun

OSSIRI and the BALA MENGRO



Crafts

Weave using scrap material

1. Create a loom by wrapping string around a piece of cardboard or a shoebox. Make sure the string is evenly spaced. You can cut grooves to keep it in place.
2. Use scrap material – cut up bits of fabric or old t-shirts, wool, or even plastic bags – and weave them over and under the pieces of string.
3. After you've woven each row, push it tightly together with the one before.
4. Cut the string off the loom and tie off the ends.



Make an instrument

Collect unused items from around the house or from the recycling bin. Find a cardboard tube or a strong stick and attach the objects to it so that they make a noise when they are hit, shaken or rattled. What different sounds can you make?

Make a shaker

1. Find an empty container with a lid and half fill it with dry beans, rice, or lentils, or anything else that will make a noise.
2. Put the lid on, and seal it with parcel tape.
3. Decorate the container with colourful stickers or coloured paper.
4. Shake to make some music. Can you keep a beat? How does the sound change according to what your shaker is made from or what you put inside it?

