Year 3 Home Learning Menu - Summer 1		
Subject	Review	New
Humanities	Make a double-page spread to summarise your learning last half-term about food and farming.	Your new history unit is <i>The Romans in Britain</i> .
	Try and include information about: -arable farming	Read more about the Roman empire here: https://www.bbc.co.uk/bitesize/topics/zwmpfg8
	-pastoral farming -dairy farming -the journey of food from the farm to our fork	Make a presentation based on what you have learned in lessons and add details from this short information clip from BBC Teach: https://www.youtube.com/watch?v=nN_x908MV10
	Can you use maps and diagrams to make the information really clear?	Prepare to present to your class in a clear and engaging way. You might want to use slides, a poster, maps or a timeline as part of your presentation.
	Reflection: what would happen if there were no farms?	
Reading	Last half term you explored the story <i>Home Ground</i> by Alan Gibbons. Sam's team are edging closer to the bottom of the league this season and team captain Jordan's bad attitude isn't helping anyone. When Sam spots Hasan playing on the refugee team, he can see that Hasan's got talent and invites him along to practice. Hasan and his friend Faisal prove to be exactly what the team needs - but Jordan's not going to accept his new teammates so easily. Can Sam get the boys to	Oracy task: Time to Talk This half term, you will explore some of Aesop's famous fables such as The Lion and the Mouse and The Tortoise and the Hare. Discuss the moral of each story with someone at home using these sentence starts.
	who did you admire most in this story? What did you learn from this story? Choose a character to write to. You could choose to give advice to a character, or words of encouragement.	The moral of this fable was I can use this lesson in my life when The fable I enjoyed the most was Could you write your own fable, with a moral that you think is an important lesson to learn?
Science	Last half term you learned about flowering plants. In particular, you learned different ways seeds can be dispersed.	This half term, we will learn how light enables us to see things. Through observation, we will explore how shadows are formed and find patterns in when they change size.
	Can you draw and label diagrams to show how seeds can be dispersed by: wind, water and animals?	Our enquiry question is: what makes the size of the shadow change? Begin to investigate this at home. Can you make a shadow puppet theatre? Look at the back of this sheet for inspiration!







