














Year 3 - Yearly Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Humanities</b> 	Through the Ages: Stone Age, Bronze Age, Iron Age	Visit Scotland	Ancient Egypt	Food and Farming	The Romans	Trip Around Europe
<b>Science</b> 	Rocks and Fossils	Skeletons, Muscles and Nutrition	Flowering plants, growth and cycle	Flowering plants, growth and cycle	Light	Forces - magnetism
<b>Reading</b> 	Cave Baby (1) Jack's Fantastic Voyage (1) The Stone Age NF (1) Grace and Family (1) Hodgeheg (2) Performance Poetry (1)	The Dragon Stoorworm (1) Katie Morag (1) The Owl who was Afraid of the Dark (2) I Wonder Why Spiders Spin Webs (1) The Twelve Dancing Princesses (1)	Storm (2) The Search for Tutankhamun (1) 101 Facts - Ancient Egypt (1) Playing with Words - Poetry (1) Plants (1)	Incredible Insects (1) Flat Stanley (2) The Selfish Giant (1) Home Ground (2)	Aesop's Fables (2) The Emperor's New Clothes (1) I Wonder Why Stars Twinkle (1)	The Twits (2) Jack and the Beanstalk (1) Jack and the Baked Beanstalk (1) 101 Ways to Save the Earth (1) Hansel and Gretel (1)
<b>Writing</b>  <i>Grammar foci on writing curriculum</i>	Cycle 1: Cave Baby - descriptive narrative  Cycle 2: Jack's Fantastic Voyage - first person narrative  Cycle 3: Stone Age - diary entry	Cycle 1: Dragon Stoorworm - retell with innovation  Cycle 2: Scotland - persuasive brochure  Cycle 3: The Owl who is afraid of the dark - dialogue	Cycle 1: Storm - create mood in narrative  Cycle 2: Egypt - tomb discovery diary entry  Cycle 3: plants - explanation	Cycle 1: Abe and Alba - narrative  Cycle 2: food and farming - explanation  Cycle 3: seed dispersal - explanation	Cycle 1: Aesop's Fables - dialogue  Cycle 2: Romans - explanation  Cycle 3: Matilda/ Jim - letters of advice	Cycle 1: The Twits - character description  Cycle 2: Jack and the Beanstalk - build suspense in narrative  Cycle 3: 101 Ways to save earth - guide
<b>Spelling</b> 	Spelling Y2 objectives + units 1-5	Spelling Review + units 6-10	Spelling Review + units 11-14	Spelling Review + embed and deepen units 1-5	Spelling Review + embed and deepen units 6-10	Spelling Review + embed and deepen units 11-14
<b>Art/DT</b> 	Art Painting	DT Structures Shell Structures	Art Printing	DT Mechanical Systems	Art Textiles	DT Cooking & Nutrition Healthy & Varied Diet
<b>RE</b> 	What is special about Guru Nanak?	What can we learn from the Christian Bible?	Who are the Jews?	How do the features of a mosque help Muslims to pray?	Why do believers go on Pilgrimage?	
<b>PSHE</b> 	Being Me in My World Class Learning Charter	Celebrating Difference Positive and negative power of words	Dreams and Goals Evaluating and celebrating learning	Healthy Me How to stay safe from certain things, people and places. Who can help?	Relationships How some people influence us and how this can affect choices we make	Changing Me How boys' and girls' bodies change on the inside
<b>Spanish</b> 	Spanish Speaking Countries and Greetings	Numbers and Dates Asking and answering for age	Myself Things I do Asking birthdays and favourite colours -ar verbs (first person singular)	Designing a Monster Describing using colours and genders and quantity agreements Body parts	Me Gusta - I like Agreements for singular and plural nouns	My Family Asking and answering questions about families and pets
<b>Computing</b> 	Online Safety Computing systems and networks 1: Networks and the internet	Programming: Scratch	Computing systems and networks 2: Emailing	Computing systems and networks 3: Journey inside a computer	Creating media: Video trailers	Data handling: Comparison cards databases
<b>Music</b> 	Ballads	Creating compositions in response to an animation: Mountains	Developing singing techniques and keeping in time: The vikings	Pentatonic melodies and composition: Chinese New Year	Jazz	Traditional instruments and improvisation: Around the world: India
<b>PE</b>	Tennis	Football	Gymnastics	Dance	Athletics	Cricket

	Unit 3 Unit 4	Unit 3	Year 3 Unit 1+2	Year 3 Unit 1+2	Unit 3	Unit 3
<b>Maths</b> 	Adding and subtracting across 10 Numbers to 1000		Right Angles Manipulating the additive relationship and securing mental calculation Column addition 2, 4, 8 times tables Column subtraction		Unit fractions Non-unit fractions Parallel and perpendicular sides in polygons Time	
<b>Reading Spine</b>	The Wonderful Wizard of Oz	Varjak Paw (CLPE) Katie in Scotland	Gulliver’s Travels The Fox and the Star Lubna and Pebble How to Live Forever (Literacy Leaf) Anthony Browne: The Tunnel The Promise Blodin the Beast Peter and the Wolf The Elves and the Shoemaker The Frog Prince Continued Rumpelstiltskin The Enchanted Forest	Hillaire Belloc – Matilda Jim - a Cautionary Tale (Literacy Leaf)	Charlotte’s Web (CLPE)	Nelson Mandela – Long Walk to Freedom Chris van Wyk
<b>Enrichment</b>	Natural History Museum - rocks and fossils  RE visit to a local place of worship	Local pantomime	Visit to British Museum - Ancient Egyptians	Visit to local allotments and Hackney City Farm - learning about home-grown produce	Visit to Museum of London - Roman London	
<b>Rights Respecting</b>	Computing Article 16: protection of privacy Article 17: access to information	Reading text: The Dragon Stoorworm + The Twelve Dancing Princesses Article 12: respect for children’s views	Computing Article 16: protection of privacy Article 17: access to information	PSHE Article 24: right to health, water, food and a safe environment. Right to information about how to stay healthy		Computing Article 16: protection of privacy Article 17: access to information
<b>British Values</b>	Computing Rule of Law – responsible communication online	Reading text: The Dragon Stoorworm + The Twelve Dancing Princesses Individual Liberty PSHE Mutual Respect	PSHE Individual Liberty – freedom to have personal dreams and goals	Reading Spine: Matilda Rule of Law	PSHE Individual liberty and mutual respect within relationships Rule of law regarding relationships	Reading Spine: Nelson Mandela, Long Walk to Freedom Tolerance of cultures and religions, individual liberty