














Year 4 - Yearly Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities 	The Amazon Rainforest	Anglo-Saxons	The Vikings	The Alps	The Tudors	Raging Rivers
Science 	States of Matter	Electricity	Sound	Living Things	Humans – digestion, teeth, food chains	Humans – digestion, teeth, food chains
Reading 	Raven Child and the Snow Witch (1) In the Rainforest (1) The Wizard, the Ugly +the Book of Shame (1) Cliffhanger (2) The Willow Pattern Story (1) Creating Images (poetry) (1)	Hostage (1) Have Your Say (1) When Jessie Came Across the Sea (1) The Mermaid of Zennor (1) The Invisible Boy (2) Coming Home (1)	Julian, Secret Agent (2) Who were the Vikings? (1) Mousehole Cat (1) Exploring Poetic Form (1)	Amazing Animals (1) Robin Hood (1) How to be a Mediaeval Knight (1) The Wreck of the Zanzibar (2)	Macbeth (1) Exploring Poetic Language (1) The Boy and the Globe (2) George’s Marvellous Medicine (2)	Revisit: Rapunzel (Y2) Rapunzel (FT anthology) + Rapunzel – a Groovy Fairytale Rapunzel (Grimm) (2 weeks 3 version) Christophe’s Story (2) Natural Record Breakers (1)
Writing  <i>Grammar foci on writing curriculum</i>	Cycle 1: The Raven Child and the Snow Witch - descriptive narrative Cycle 2: Amazon rainforest -persuasion Cycle 3:The Wizard, the Ugly and the Book of Shame - dialogue	Cycle 1: Hostage - suspense in narrative Cycle 2: Anglo Saxons - diary entry Cycle 3:Coming Home -narrative with storm	Cycle 1:Julian, Secret Agent - diary entry Cycle 2: Vikings- writing in role Cycle 3: Mousehole Cat - diary entry (perspectives)	Cycle 1: mountains - explain how to be a mountain explorer Cycle 2: mountain explorer narrative Cycle 3: The Wreck of the Zanzibar - diary entry (imitation of style)	Cycle 1: Macbeth - persuasion Cycle 2: Macbeth and George’s Marvellous Medicine- dialogue to convey character Cycle 3: Spanish Armada - explanation	Cycle 1: Rapunzel - narrative ending Cycle 2: Christophe’s Story - persuasion Cycle 3: Rivers and water cycke - explanations
Spelling 	Spelling Y2 objectives + units 1-5	Spelling Review + units 6-10	Spelling Review + units 11-14	Spelling Review +embed and deepen units 1-5	Spelling Review +embed and deepen units 6-10	Spelling Review +embed and deepen units 11-14
Art/DT 	Art Sculpture	DT Electrical Systems Simple Circuits & Switches	DT Textiles 2D shapes to 3D products	Art Collage - photomontage	Art Drawing	DT Cooking & Nutrition Healthy & Varied Diet
RE 	How does the synagogue show what is important to Jews?	How do those who believe build a relationship with God?	How do different Christians show their beliefs?	Why is the Qur’an special to Muslims?	What happens when we die?	
PSHE 	Being Me in My World Class Learning Charter	Celebrating Difference – how words affect feelings	Dreams and Goals – evaluate improvements and share successes	Healthy Me – strategies for keeping safe from certain things, people and places. Asking for help.	Relationships – how actions of other influence us and affect our choices	Changing Me – males and female body changes
Spanish 	The weather Weather dialogue Modes of transport	Hobbies Dialogue about what you like to do in free time Writing sentences from memory	Reading story “Raúl viaja en el tiempo” Dialogue with questions and complex sentences	Healthy Lifestyles Individual written diary of daily activities	Description of animals using more than one adjective Creation of complex sentences with time and activities	Create and perform dialogue about the weather, inducing items of clothing and temperature Writing an individual weather diary for the week
Computing 	Online safety Computing systems and networks: Collaborative learning	Programming: Further Coding with Scratch	Computing Systems and Networks: Website design	Skills showcase: HTML	Creating Media Computational Thinking	Data handling: Investigating weather

Music 	Body and tuned percussion: Rainforests	Rock and roll	Changes in pitch, tempo and dynamics: Rivers	Haiku, music and performance: Hanami	Samba & carnival sounds and instruments: South America	Adapting and transposing motifs: Romans
PE 	Swimming	Swimming	Gymnastics Year 4 Unit 1+2	Hockey Unit 3	Athletics Unit 4	Basketball Unit 3
Maths 	Review of column addition and subtraction Numbers to 10,000 Perimeter 3, 6, 9 times tables		3, 6, 9 times tables 7 times table and patterns Understanding and manipulating multiplicative relationships Coordinates		Review of fractions Fractions greater than 1 Symmetry in 2D shapes Time Division with remainders	
Reading Spine	Treasure Island	Clockwork	The Wolves in the Walls The Day I Swapped my Dad for Two Goldfish Tuesday King Arthur and the Knights of the Round Table The Kingdom Revealed The Snow Queen The Tin Forest (CLPE + Literacy Leaf) Anthony Browne: Willy's Pictures Anthony Browne: Gorilla Cinnamon (Literacy Leaf)	The Walrus and the Carpenter Cloud Busting- Malorie Blackman The Jabberwocky (Literacy Leaf)	The Railway Children	Maya Angelou - Little People, Big Dreams +Still I Rise (poem)
Enrichment	Visit to Horniman Museum for Amazon Rainforest Workshop	RE visit to Christian Church to learn about the parts Local pantomime	Visit to British Museum for Viking and Anglo-Saxon artefacts OR Museum of London		Visit to the Golden Hind reconstruction Visit to the National Portrait Gallery - Tudor monarchs and Sir Francis Drake Visit to Globe Theatre RE visit to Sikh Gurdwara	Visit River Thames estuary
Rights Respecting	Computing Article 16: protection of privacy Article 17: access to information	PSHE Celebrating Difference	Computing Article 17: access to information	PSHE Article 24: right to health, water, food and a safe environment. Right to information about how to stay healthy	Article 9: keeping families together	Science Article 24: right to health, water, food and a safe environment. Right to information about how to stay healthy
British Values	Reading text: The Wizard, the Ugly and the Book of Shame Mutual Respect	Reading Spine: The Boy at the Back of the Class Mutual respect, tolerance of cultures and religions	Reading text: Robin Hood Rule of Law PSHE Individual Liberty – freedom to have personal dreams and goals	PSHE Rule of Law -safety	Reading text: Macbeth Understanding monarchy pre-democracy PSHE Individual liberty and mutual respect within relationships.	Reading text: Rapunzel Individual liberty (lack) Reading Spine (Maya Angelou): Individual Liberty, Mutual Respect, Tolerance of Cultures and Religions