

Home Learning and Spelling Families Workshop

‘Learn together, grow together’

is our school motto and is expressed in every aspect of our work. We know that if our children are supported by both teachers and their home adults, their journey will be even more successful.

Our Springfield Community Commitments



LOVE LEARNING

We are eager and happy to learn and take pride in our progress and achievements.

LEARN TOGETHER

We communicate and work positively with our classmates because we value each other.

BUILD CONFIDENCE

We value ourselves and know that our voices deserve to be respected.

BUILD POSITIVITY

We are resilient, motivated and determined to succeed.

REACH HIGH

We reach for educational and personal success, we value excellence and we have high aspirations for the future.

RESPECT EACH OTHER

We are thoughtful and respectful citizens. We show kindness and tolerance towards others and we aim to make a positive difference to our world.

At Springfield, we Learn Together and Grow Together



We are proud to be a diverse community school.



We plant a special seed: a lifelong love of learning.

Starting in Acorn class, we ignite children's curiosity and inspire them with rich and engaging learning.



We lay firm roots for learning and strong foundations

a love of reading

numerical fluency

communication –confident
spoken and written language

strong sense of belonging
and participating



Rights Respecting ethos

flexible
problem-solving
strategies

collaboration

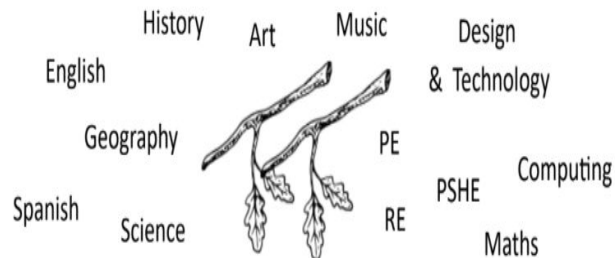
cooperation

reflective and responsible
citizenship

curiosity

community

We teach a broad range of subjects so our children develop far-reaching branches of knowledge, skills and understanding.



We aim for our children to leave us as tall, strong oaks.

Springfield children leave us positive and confident about their future and ready to spread their branches further. Our curriculum equips them with what they need for success and happiness in their own future, and to play their part in having a positive impact on the world.

As a community, we stand tall and proud as a whole forest of trees, with deep and far-reaching roots. We know we can learn together, grow together and make a difference.



The Heart of our Springfield Curriculum



The Pillars of Springfield's Curriculum

Vocabulary



Reading






Knowledge-rich



Experience-rich



Home learning menu

Year 1 Home Learning Menu - Autumn 1						
Subject	Review 	New 				
Reading	<p>Choose a book you read over the summer and complete the Aidan Chambers <i>Likes, Dislikes, Patterns and Puzzles</i> grid on the other side of this sheet.</p> <table><tr><td>Likes (What caught your attention? What made you want to keep reading?)</td><td>Dislikes (Was there anything that made you feel uncomfortable or put you off reading?)</td></tr><tr><td>Puzzles (Was there anything you found strange or surprising?)</td><td>Patterns (Was there anything you noticed, did it remind you of anything?)</td></tr></table>	Likes (What caught your attention? What made you want to keep reading?)	Dislikes (Was there anything that made you feel uncomfortable or put you off reading?)	Puzzles (Was there anything you found strange or surprising?)	Patterns (Was there anything you noticed, did it remind you of anything?)	<p>This half term, you will be learning all about the seasons of winter and autumn.</p> <p>Make something to contribute to your class display. Check out these links to a range of autumn and winter craft ideas: https://www.activityvillage.co.uk/autumn-crafts https://www.activityvillage.co.uk/winter-crafts</p> <p>You are also welcome to create something based on your own unique idea!</p> <p>Oracy task: Time to Talk The start of a new year is the perfect time to set goals. Have a conversation with someone at home about targets you are working to achieve this year.</p> <p><i>This year, I would like to...</i></p> <p><i>When I am older, I would like to...</i></p> <p><i>I am reaching high to achieve...</i></p> <p><i>In my new class, I would like to...</i></p> 
	Likes (What caught your attention? What made you want to keep reading?)	Dislikes (Was there anything that made you feel uncomfortable or put you off reading?)				
Puzzles (Was there anything you found strange or surprising?)	Patterns (Was there anything you noticed, did it remind you of anything?)					
		<p>This half-term, you will learn all about seasons in science.</p> <p>Explore this page from BBC science to embed this learning here: https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7 .</p> <p>This video also brings the changing seasons to life. https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn</p>				

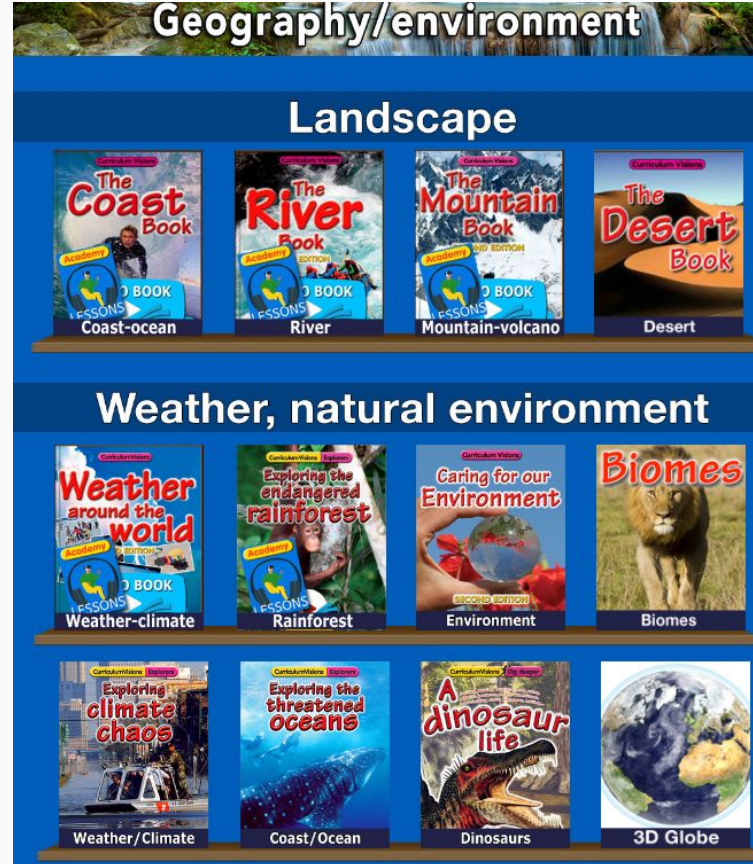
Why 'review' and 'new'?

Review	New
Retrieve prior knowledge	Practise new learning
Embed in long-term memory	Gain confidence
Revisit and make connections	Gain automaticity and fluency
Revisit firm favourites	Reinforce class work





Curriculum Visions

Username: springfieldcommunity/0001

Password: jungle



Home Learning - Maths and English

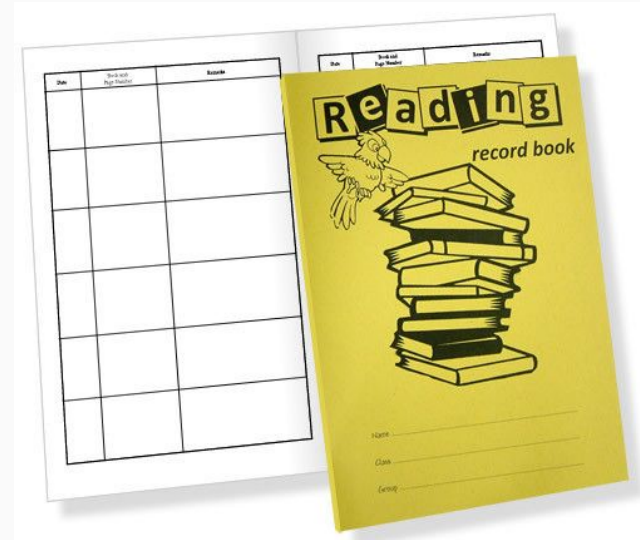
Week	Daily Reading	Choice: Maths, Spelling or Extra Reading														
	 This is compulsory for all children at Springfield. Please sign your child's reading record every day, with the titles and pages read.	Maths  IXL Times Tables Rockstars	Spelling  Spelling Frame	Extra reading  MyON Bug Club Curriculum Visions												
Week 1	<table border="1"> <tr> <td>Monday</td><td>Tuesday</td><td>Wednesday</td><td>Thursday</td><td>Friday</td><td>Weekend</td></tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend									
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Top Priority

Date

Title of Book

Brief comment



Thank you for your support with this.

Quiet space

Screens away

Dedicated time

Child reading to you or taking turns

Chamber's 'Tell me Grid'

Likes

(What caught your attention? What made you want to keep reading?)

Dislikes

(Was there anything that made you feel uncomfortable or put you off reading?)

Puzzles

(Was there anything you found strange or surprising?)

Patterns

(Was there anything you noticed, did it remind you of anything?)

If you are asking questions about what is explicitly stated in the book, ask them,
What did the witch put in the cauldron? or
'What happened to the boy when he got too hot?'

Retrieval – 'Find it questions'

You can also always ask your child 'How is the character feeling at this point in the story?'. 'Why is he/she feeling that way?' 'How do you know?'

When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

The Reader Teacher



Top 100 Recommended Reads for Year 3

Checklist



The 13 Storey Treehouse
Andy Griffiths



The Abominables
Eva Ibbotson



The Accidental Prime Minister
Tom McLaughlin



Agent Asha: Mission Shark Bytes
by Sophie Dean & Arjan Sarkar



Agent Weasel and the
Famished Fox Gang
Nick East



The Day I Fell Down the Toilet and
Other Poems
Steve Turner & David Molyneux



The Dictionary of Difficult Words
Jane Solomon and Louise Lockhart



Dog Man
Dav Pilkey



The Dragon in the Library
Loke Stowell & Davide Ottu



The Dragonister
Josh Lucy & Gary Parsons



Amelia Fang and the
Barbicott Ball
Laura Ellen Anderson



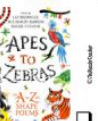
An Alien in the Jam Factory
Christie Sains and Jenny Taylor



A Necklace of Raindrops
Joan Allen & Jan Perleowski



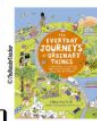
Anisha, Accidental Detective
Simona Pardi & Simona McCann



Apes to Zulus:
An A-Z of Shape Poems
Liz Sherrin, Sue Harty, Graham & Roger Davies



Ellen's Island
Elodie Williams



The Everyday Journeys of
Ordinary Things
Libby Gresham and Vague Kumbas



Fantastically Great Women
Who Changed the World
Kate Parkhurst



Finn Family Moomintroll
Tove Jansson



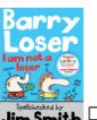
The Firework Maker's Daughter
Philip Pullman



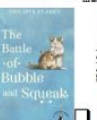
Arlo and the Giant Shark
Davide Sains & Nicola Kinnear



The Bad Guys
Aaron Blabey



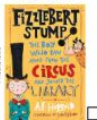
Barry Loser: I Am Not a Loser
Jon Smith



The Battle of Bubble and Squawk
Peggy Pinner



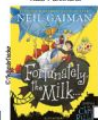
Beaver Towers
Hazel Hinton



Fibbert Stump: The boy
who knew how to be clever
A. P. March & David Brown



Flood
Alberto F. Villa



Fortunately, the Milk
Neil Gaiman & Chris Riddell



Roald Dahl's George's Marvellous Medicine
Roald Dahl & Quentin Blake



Roddy Doyle
Roddy Doyle



The Big Book of the Blue
Yusef Zaiter



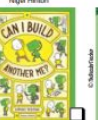
The Bookshop Girl
Sylvia Bishop & Ashley King



BOOT
Shane Hegarty & Ben Martin



The Boy Who Grew Dragons
Andy Shepherd & Sara Ogilvie



Can I Build Another Me?
Shinsuke Yoshitake



The Giving Tree
Shel Silverstein



Gobbolino, the Witchy Cat
Ulrich Mery Williams & Catherine Daynes



The Greens in Trouble
Philip Ardagh & Axel Scheffler



The Happy Prince
Oscar Wilde and Mason Freedman (Illustrator)



Harriet and the Iron Forest
Vivian Hardy and George Emms



Charlie Changes into a Chicken
Sam Copeland & Sarah Horne



Charlotte's Web
E. B. White & Garth Williams



Dave Pigeon
Suzanne Hooton & Chloë Dempsey



A Day in the Life of a Pigeon:
A Gnu and You
Miss Stanford & Jess Brashby



Doryphorus and Jellyfishes
Alex Whitson and Katy Rodd



HiLo: The Boy Who Crashed to Earth
Judd Wicks



Horstman and the Shadow
Nikola and Justin Orsini



Iguana Boy: The boy who met with a
Turtle
James Brown & Nick Pinn



InvestiGators
John Patrick Green



The Iron Man
Ted Hughes & Chris Mould



For more primary school recommended reads lists, visit TheReaderTeacher.com



@MrEPrimary



@TheReaderTeacher

TheReaderTeacher.com/Year3



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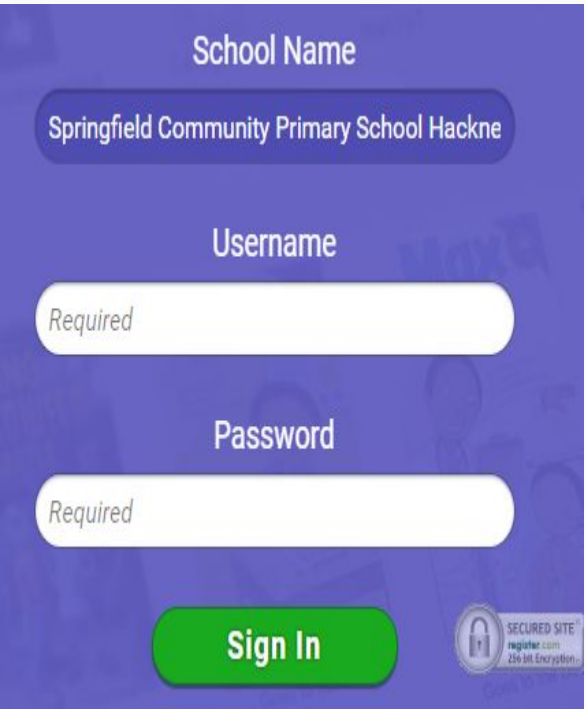
How do I log in?

MyON login

Select school - **Hackney**

We will share your usernames and passwords for access.

<https://www.myon.co.uk/login/>



The image shows a login form for MyON. It has a purple background with a faint pattern of people's faces. The form contains the following elements:

- School Name:** A dropdown menu with "Springfield Community Primary School Hackne" selected.
- Username:** A text input field with the placeholder text "Required".
- Password:** A text input field with the placeholder text "Required".
- Sign In:** A green button with the text "Sign In".
- SECURED SITE:** A small icon of a padlock and the text "SECURED SITE register.com 256 bit Encryption" in the bottom right corner.



Recommended



Browse



myList



Search

Browse Books By Category



5,756 books



About Me

1,445 books



Animals

1,018 books



Genres

3,000 books



Hobbies & How To

286 books



Literacy Skills

235 books



Maths Fun

247 books



Science

1,805 books



Social Studies

1,620 books




Sports & Vehicles

728 books




Weird & Weirder


363 books

Bug Notes


Words
people
very
don't
time
your

This book practises


Sounds
tch (as in match)
ea (as in head)
o (as in some)
g (as in gymnastics)

Top Tip
Encourage your child to have a go at some of the simple moves in this book. This will help them make links between the book and real life.


Your child may need help with these words:
learn forward **answers gymnastics**

Have a go!
Sound Sorting
Write these sounds on strips of paper:
gymnastics gate gem ginger goal get
Ask your child to sort them into two sound groups, e.g. hard 'g' as in 'gate' and soft 'g' as in 'gymnastics'.

Skill Builder
Look at the index together. Ask your child what they think these words refer to. Choose one to find out about and turn to the right page.


Bug Time fun is on the back page!

Flips and Spins

Jill McDougall

Contents

Fit and Strong	2
Flips and Spins	4
Doing Gymnastics	8
How to Do a Forward Roll	12
Match It Up!	14
Index	16



Username: first name
Password: abc123

Fit and Strong

It is fun for people to see gymnastics. Gymnastics is also a fun sport for children to try.



You can twist on bars and rings. You need strong arms!



You can jump onto a beam. Look out! Don't fall off!



You can jump over a horse. You need to jump very high!



Number Blocks EYFS + Y1

BBC M Mywyatt

Home News Sport Weather iPlayer Sounds Bitesize

Search iPlayer

iPLAYER


Channels Categories A-Z TV Guide My Programmes

CBeebies

Numberblocks

Learn how much fun counting can be with the Numberblocks - a fun-loving group of numbers who work together to solve problems big and small.

134 Episodes Available

**Start Watching**
Series 1: One

Series 1

Series 2


Series 3

Series 4

Series 5


Specials

Numbersongs




One

Learn all about the number 1 with Numberblock One.




Another One

One bumps into a magic mirror and meets another One.



Two

Learn all about the number two with Numberblock Two.



Three

Learn all about the number three with Numberblock Three.

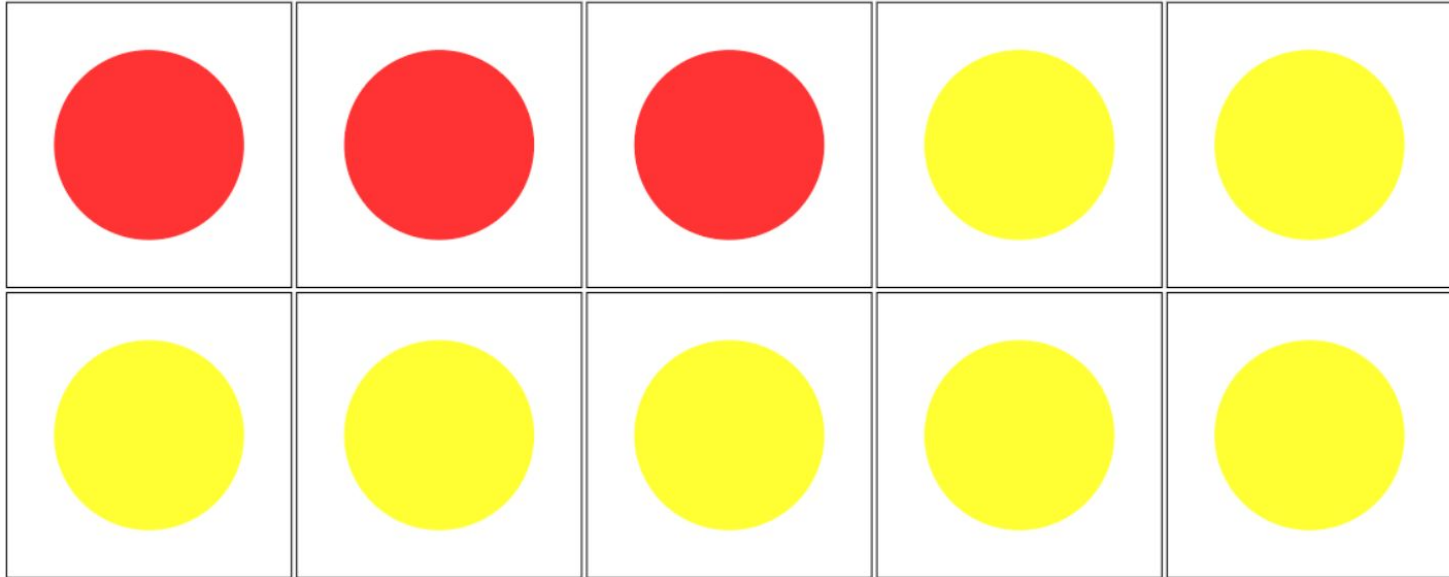
<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

Tens Frames - search Maths Bot

Ten Frame

Colour:

Rows Columns



Other Maths Bot Tools

100 Square

Row: 10 Columns: 10 100 Squares Random

91	92	93	94	95	96	97	98	99	100
81	82	83	84	85	86	87	88	89	90
71	72	73	74	75	76	77	78	79	80
61	62	63	64	65	66	67	68	69	70
51	52	53	54	55	56	57	58	59	60
41	42	43	44	45	46	47	48	49	50
31	32	33	34	35	36	37	38	39	40
21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10

Hundred Square

Hungarian Number Frame

Color: Red Yellow Green

Count: 43

Hungarian Frame

Number Frames

Tidy Scatter Add frames Zoom out Zoom in

Current tile: 0° 90° 180° 270°

Number Frames

Skip Counting



Mrs Winfield's times-tables on a broomstick

<https://www.youtube.com/watch?v=4zSxkfpBMiA>

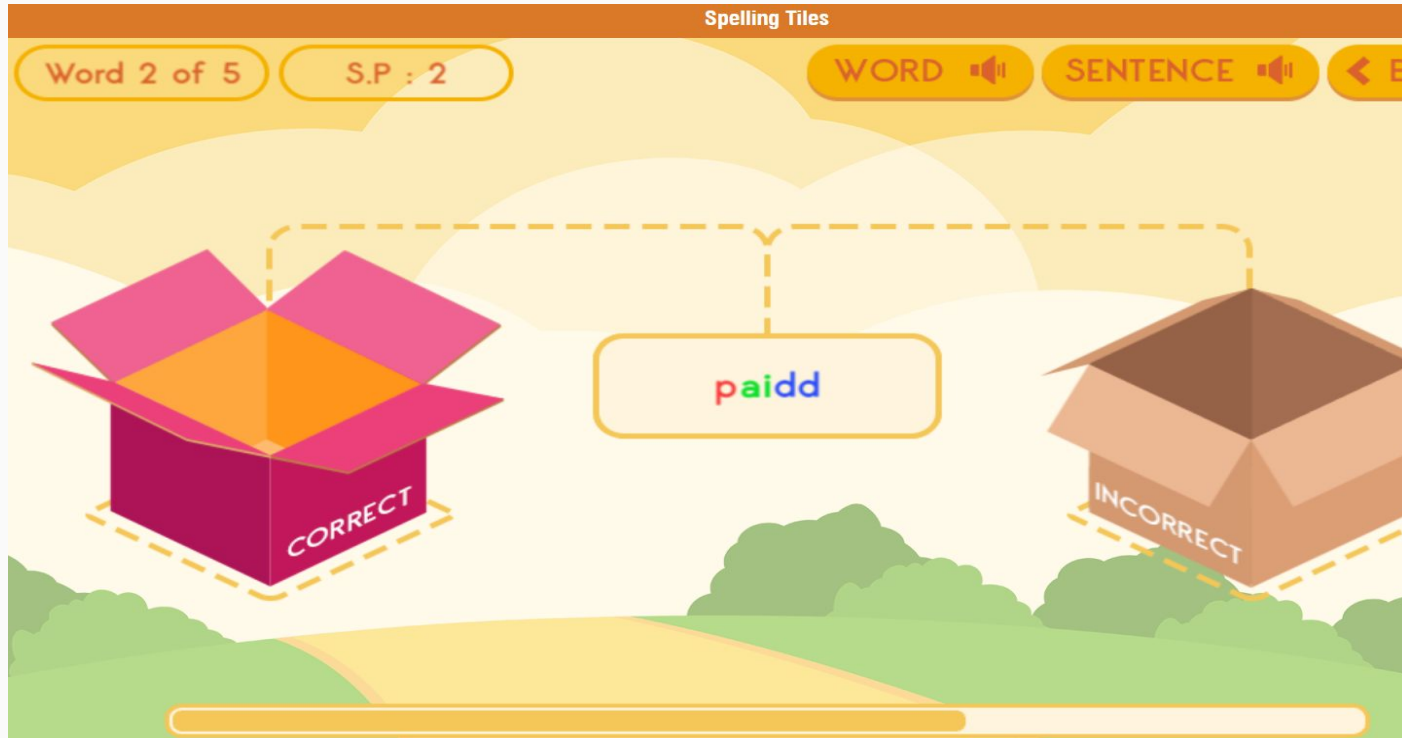
Times Table Rockstars



Please ask your child's teacher for their login details.

<https://www.youtube.com/watch?v=UKZRlshOazE>

Daily Spelling - login details are pending. Please access free resources first.



<https://spellingframe.co.uk/>

Screens



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