













Holly Class - Autumn 2 Class Curriculum Letter

Dear parents and carers, please explore the focus in different subjects below and ask your child what they are more excited to learn about. Your child might be inspired to do some research or ask you some questions before they get started. Thank you for your continued support with your child's home reading. Reading **20-30 minutes** each night. will make a significant difference to your child's progress and confidence. This can be in two chunks, or all in one go, and in a quiet space with no distractions or screens. This half term, your child's PE day is on a **Thursday**. Please ensure that your child wears the correct PE kit. Thank you.

 DT	 Computing	 English	 Geography
In our DT lessons this half term, we will focus on frame structures. We will explore reinforcing materials to build our very own castles. Key vocabulary will include: stable, sturdy, reinforce and strengthen.	In computing lessons, we will build on our programming skills from Key Stage 1 using: Scratch Jr. We will develop algorithms to give our character instructions and explore how loops of repeated blocks of code improve efficiency.	In reading lessons, we will read a wide range of fiction and non-fiction texts. These books will link to our Geography learning about Scotland and inspire our writing lessons. In particular, we will read about Katie Morag's adventures on the Scottish islands.	In geography, we will extend our knowledge of the United Kingdom by travelling through Scotland. We will learn all about maps and physical geography in Scotland and finally compare these to London.
 Maths	 Music	 PE	 PSHE
This half-term, we will continue working with numbers to 1000. Children in Year 3 will become confident at breaking down their numbers into 100s, 10s and 1s. We will draw on this knowledge to add and subtract all the way up to 1000.	Thus half-term our unit is called Music Around the World. We will explore the music of different countries including the Caribbean and Ireland. Through singing games and singing folk songs, we will build upon what they have learnt on the glockenspiel and continue to develop the key elements of music.	This half-term, our focus is football. We will learn to show basic control skills and to send the ball with some accuracy. We will also develop our ability to maintain possession and build attacking play. We will implement the basic rules of football.	Our focus is <i>Celebrating Differences</i> . We will explore both the positive and negative impacts that our words can have, thinking carefully about making the right choices.
 RE	 Science	 Spanish	 Visits and Trips
Our big question for RE this half term is: <i>What can we learn from the Christian Bible?</i> We will learn about Christianity and the significance of various bible stories.	Our focus in science will be humans. We will learn how to keep our bodies healthy and explore the parts that keep us moving like our muscles and skeletons.	In Spanish, we will learn to read and write numbers and dates. We will also practise asking and answering questions about our	This term, Y3 hopes to visit a local church or cathedral to deepen our learning about Christianity.
Reading Spine	Springfield Citizen	Rights Respecting	
We will be reading Katie in Scotland. This story links to our Geography learning which covers both the Scottish mainland, as well as the remote islands. We will also get stuck into a well-loved story by S. F. Said: <i>Varjak Paw</i> .	This half term, we will have an opportunity to develop our qualities of being curious and collaborative. We will develop our reasoning and explanation by asking questions about how and why. In our partnerships, we will learn to be both accepting and encouraging.	Each week, we will continue to explore the Rights Respecting Article of the Week. An Article that particularly links to our learning this half term is Article 12: Respect for Children's Views.	

