

## Willow Class - Autumn 2 Class Curriculum Letter

Dear parents and carers, please explore the focus in different subjects below and ask your child what they are more excited to learn about. Thank you for your continued support with your child's home reading. Reading for 20-30 minutes each night will make a significant difference to your child's progress and confidence. This can be in two chunks, or all in one go, and in a quiet space with no distractions or screens. This half term, your child's swimming day is on a **Friday**. Please ensure that your child wears the correct PE kit. Thank you.

 <b>DT</b>	 <b>Computing</b>	 <b>English</b>	 <b>History</b>
<p>This half-term, we will learn about simple electrical systems to create a torch. First, we will explore and construct simple electrical circuits using bulbs, switches and buzzers. We will then analyse different torch designs before designing and building our own to fit a design specification.</p>	<p>Our focus in computing lessons this half-term is on coding, using the programme Scratch. We will build on our experiences of using Scratch Junior, to create more complex algorithms including understanding how to use 'if...' and 'when...' variables in code scripts.</p>	<p>In reading lessons, we will still be developing our skills of inference and prediction. We will develop our skill of creating suspense in narratives, as well as writing factually about the Anglo-Saxons.</p>	<p>In history we will be learning about the Anglo-Saxons. We will delve into how the Anglo-Saxons came to Britain and stayed for over 300 years.</p>
 <b>Maths</b>	 <b>Music</b>	 <b>PE</b>	 <b>PSHE</b>
<p>In maths, we will strengthen our efficient calculation skills for addition, subtraction. We will be carrying on getting familiar with rounding. We will also be exploring measurement with length and perimeter.</p>	<p>Our focus this half-term is on playing the glockenspiel. This unit builds upon previous learning on the glockenspiel and our knowledge of pitch and pulse and rhythm. We will reinforce pitches and rhythms through songs and games, and learn to apply these skills to playing the glockenspiel.</p>	<p>We will continue to focus on learning to swim short distances unaided for distances between 5 and 20 metres using one consistent stroke. If we are confident, we will learn to propel our bodies over long distances and to move with more confidence in the water including full submersion. We will ensure we can enter and exit the water independently.</p>	<p>Our focus is <i>Celebrating Differences</i>. We will explore and reflect on how our words can affect other people's feelings.</p>
 <b>RE</b>	 <b>Science</b>	 <b>Spanish</b>	 <b>Visits and Trips</b>
<p>Our big question for RE this half term is: <i>How do those who believe build a relationship with God?</i> We will learn about a range of faiths and practices.</p>	<p>Our focus in science will be electricity. We will learn what makes a complete circuit, and the difference between conductors and insulators.</p>	<p>In Spanish, we will learn to name a range of hobbies and express what we enjoy doing in our free time.</p>	<p>We will visit the Horniman Museum. Willow will explore their Amazon exhibition.</p>
<b>Reading Spine</b>	<b>Springfield Citizen</b>		<b>Rights Respecting</b>
<p>We will be reading <i>Clockwork</i> by <i>Phillip Pullman</i>. Our reading spine time provides opportunities for dialogue and reflection. In this narrative, we will think deeply about whether the character has made the right choice.</p>	<p>This half term, we will have an opportunity to develop our qualities of being curious and collaborative. We will ask questions about our learning and the world around us. In our partnerships, we will learn to collaborate well.</p>		<p>Each week, we will continue to explore the Rights Respecting Article of the Week. An Article that particularly links to our PSHE and RE learning this half term is Article 2: The right to non-discrimination.</p>

