

Elm Class - Autumn 2 Class Curriculum Letter

Dear parents and carers, this half term is set to be the best kind of busy for Elm class. Please explore the focus in different subjects below and ask your child what they are more excited to learn about. Your child might be inspired to do some research or ask you some questions before they get started. Thank you for your continued support with your child's home reading. Reading for **30 minutes each night** will make a significant difference to your child's progress and confidence. This can be in two chunks, or all in one go, and in a quiet space with no distractions or screens. This half term, your child's PE day is on a **Monday**. Please ensure that your child wears the correct PE kit. Thank you.

 <p style="text-align: center;">DT</p>	 <p style="text-align: center;">Computing</p>	 <p style="text-align: center;">English</p>	 <p style="text-align: center;">Geography</p>	
<p>In our DT lessons this half term, we will focus on building our own bridges using a variety of resources. We will be able to identify arch, beam and truss bridges.</p>	<p>This half term, we will be learning how to programme music and apply our knowledge of using loops in code scripts. We will learn to create different sounds, beats and melodies which are put to the test with a Battle of the Bands performance!</p>	<p>In reading lessons, we will read some fiction books, including the novel Journey to Jo'burg and the short stories 'Fantastic, Funny, Frightening'. We will also read non-fiction texts about our geography unit, all about natural disasters.</p>	<p>In geography, we will explore a topic called Restless Earth, which will teach us all about natural disasters, including volcanic eruptions, tsunamis, earthquakes and floods. We will learn about plate tectonics and the Ring of Fire, as well as the impact of disasters.</p>	
 <p style="text-align: center;">Maths</p>	 <p style="text-align: center;">Music</p>	 <p style="text-align: center;">PE</p>	 <p style="text-align: center;">PSHE</p>	
<p>This half-term, we will apply our knowledge and understanding of decimal fractions to the context of money. We will also explore negative numbers using number lines and how to add and subtract with negative numbers. Finally, we will develop fluency in methods of short multiplication and short division.</p>	<p>Our music unit will focus on percussion and rhythm. Through rhythm games, songs and percussion activities, we will reinforce our knowledge of pulse and rhythm. We will also read basic rhythmic notation, develop their skills on the glockenspiel and begin to develop an understanding of bar lines and time signatures.</p>	<p>Our focus this half-term is football. We will develop our defensive skills and learn to dribble in different directions using different parts of our feet. As well as this, we will learn to pass for distance and to evaluate our own skills to reflect on how to get even better.</p>	<p>Our focus is <i>Celebrating Differences</i>. We will learn about different cultures, understand what racism is and discuss what bullying behaviour looks like.</p>	
 <p style="text-align: center;">RE</p>	 <p style="text-align: center;">Science</p>	 <p style="text-align: center;">Spanish</p>	 <p style="text-align: center;">Visits and Trips</p>	
<p>Our big question for RE this half term is: <i>What happened to Islam in the Middle Ages?</i> We will focus on how Islam spread and what happened in the Crusades.</p>	<p>Our focus in science will be forces, including air and water resistance and friction. We will carry out investigations into the effects of these forces. We will also learn about helpful mechanisms such as levers, pulleys and gears.</p>	<p>In Spanish, we will be discussing different music genres and learn vocabulary linked to them.</p>	<p>We will be visiting the Natural History Museum for a workshop all about Earthquakes and Volcanoes, which links to our Geography learning for the term.</p>	
Reading Spine		Springfield Citizen		Rights Respecting
<p>We will be reading 'The Boy at The Back of the Class' and 'The Wind in the Willows'.</p>		<p>We will have an opportunity to grow our qualities of being reflective and hardworking. As we delve deep into Year 5, we will take ownership of our learning and development.</p>		<p>Each week, we will continue to explore the Rights Respecting Article of the Week. An Article that links to our learning this half term is 'The Right to Life, Survival and Development'.</p>

