

Oak Class - Autumn 2 Class Curriculum Letter

Dear parents and carers, thank you for your continued support with your child's home reading. Reading for 40 minutes each night will make a significant difference to your child's progress and confidence. This can be in two chunks, or all in one go, and in a quiet space with no distractions or screens. This half term, your child's PE day is on a **Friday**. Please ensure that your child wears the correct PE kit. Thank you.

 <p style="text-align: center;">Art</p>	 <p style="text-align: center;">Computing</p>	 <p style="text-align: center;">English</p>	 <p style="text-align: center;">Geography</p>		
<p>Our focus this half-term is still life drawing. We will revise our line drawing, tone and shading skills. We will also develop our skill of drawing with perspective and scale creating a final still-life drawing that showcases our progress in drawing skills. We will explore the work of famous artists, such as Paul Cézanne.</p>	<p>This half term, we will be learning about Python - the coding language used in business and industry. We will use it to create our own Mondrian style artistic designs.</p>	<p>In reading lessons, we will be reading the classic, A Firework Maker's Daughter as well as a collection of fairy tales, including The Pied Piper of Hamelin and East o' The Sun, West o' the Moon. As writers, we learn to write a discussion text, that considers two sides of an argument before using evidence to come to our own conclusions.</p>	<p>In geography, we will be learning about the continent of North America. We will learn about the physical and human features of the different countries within the continent and we will discover what makes this a unique landscape on our planet.</p>		
 <p style="text-align: center;">Maths</p>	 <p style="text-align: center;">Music</p>	 <p style="text-align: center;">PE</p>	 <p style="text-align: center;">PSHE</p>		
<p>In maths, we will be exploring fractions. We will learn about equivalent fractions, mixed numbers and improper fractions. We will also practise $+$ $-$ \times \div with fractions and consider how to solve a range of word problems that involve fractions. We will consider how fractions link with decimals and percentages and apply our understanding in the context of different measurements (e.g. mm, cm, m, km)</p>	<p>Our music unit will focus on percussion and rhythm. Through rhythm games, songs and percussion activities, we will reinforce our knowledge of pulse and rhythm. We will also read basic rhythmic notation, develop their skills on the glockenspiel and begin to develop an understanding of bar lines and time signatures.</p>	<p>Our focus this half-term is basketball. We will use strength, agility and coordination when defending. As well as this, we will increase the power and strength of passes, moving the ball accurately in a variety of situations. Finally, we will select and apply a range of tactics and techniques to play with consistency.</p>	<p>Our new unit of learning <i>Changing Me</i> focuses on the changes experienced during puberty. We will learn about the physical and emotional changes caused by hormones in this important stage of our life. Throughout this unit, we will consider how best to nurture our own physical and mental wellbeing with a range of strategies, and how to seek advice and support when needed. We will learn about the importance of concepts such as respect and consent. For more information, please refer to the Parent and Carer information letter for the <i>Changing Me</i> unit in Year 6.</p>		
 <p style="text-align: center;">RE</p>	 <p style="text-align: center;">Science</p>	 <p style="text-align: center;">Spanish</p>	 <p style="text-align: center;">Visits and Trips</p>		
<p>This half term we will study Buddhism. Our big question is :How does being in a community help Buddhists to follow the Buddha's teaching?</p>	<p>Our focus in science will be on the classification of living things. We will learn about ALL of the living things on our planet, including microorganisms that can only be seen with a microscope.</p>	<p>In Spanish, we will translate sentences in a story into English. We will also describe pictures using a range of tenses.</p>	<p>We are hoping to visit the Tate Modern to see the exhibition on Paul Cézanne, linked to our art unit this half term.</p>		
<p>Reading Spine</p>		<p>Springfield Citizen</p>		<p>Rights Respecting</p>	
<p>We will be reading <i>Once</i>, by Morris Gleitzman and the <i>Midnight Guardians</i>, by Ross Montgomery. These stories are linked to last half term's history unit about WWII.</p>		<p>This half term, we will have an opportunity to develop our qualities of being curious and collaborative. We will be asking lots of questions, and understanding what it means to be part of a team.</p>		<p>Each week, we will continue to explore the Rights Respecting Article of the Week. An Article that particularly links to our learning this half term is article 8, each child has a right to an identity.</p>	

